

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-05-01-06-0004
 School Name : Harrison High School
 Principal: Dr. Anthony Miserandino

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	227	230	208
Tenth	165	200	229
Eleventh	200	161	196
Twelfth	158	187	141
Ungraded Secondary	0	0	8
Total K-12 Enrollment	750	778	782

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	23	3.1%	33	4.2%	35	4.5%
Black (Not Hispanic)	9	1.2%	8	1.0%	5	0.6%
Hispanic	77	10.3%	90	11.6%	91	11.6%
White (Not Hispanic)	641	85.5%	647	83.2%	651	83.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
25	3.3%	30	3.9%	24	3.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	19	22
Mathematics Grade 10	17	17	15
Science Grade 10	16	17	17
Social Studies Grade 10	16	17	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.8%		95.8%
Student Suspensions	51	7.4%	63	8.4%	47	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.3%	3.0%	2.7%
Reduced Lunch	0.5%	1.4%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	77
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
143	74	52%	170	102	60%	132	91	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	97	28	1	2	4	0
Percent	73%	21%	1%	2%	3%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	1	5	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	1.6%	11	1.4%	8	1.0%
Entered GED program*	1	0.1%	15	1.9%	6	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	4	#	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	0	0%
Science	11	73%	0	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	6	50%	2	#	0	0%
US Hist & Gov't.	7	57%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	8	62%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	181	149	172	26	17	16
Number scoring 55 to 100	172	145	168	20	13	16
Number scoring 65 to 100	151	126	159	16	4	16
Number scoring 85 to 100	41	32	83	2	0	9
Percentage of Tested Scoring 55-100	95%	97%	98%	77%	76%	100%
Percentage of Tested Scoring 65-100	83%	85%	92%	62%	24%	100%
Percentage of Tested Scoring 85-100	23%	21%	48%	8%	0%	56%
Math I						
Number Tested	149	127	74	16	14	9
Number scoring 55 to 100	115	123	72	11	14	9
Number scoring 65 to 100	95	119	67	6	14	8
Number scoring 85 to 100	32	65	32	2	3	5
Percentage of Tested Scoring 55-100	77%	97%	97%	69%	100%	100%
Percentage of Tested Scoring 65-100	64%	94%	91%	38%	100%	89%
Percentage of Tested Scoring 85-100	21%	51%	43%	12%	21%	56%
Math A						
Number Tested	0	18	34	0	2	4
Number scoring 55 to 100	0	13	33	0	#	#
Number scoring 65 to 100	0	6	32	0	#	#
Number scoring 85 to 100	0	0	14	0	#	#
Percentage of Tested Scoring 55-100	0%	72%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	33%	94%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	41%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	155	4		18	1	
Number scoring 55 to 100	149	#		16	#	
Number scoring 65 to 100	141	#		12	#	
Number scoring 85 to 100	76	#		4	#	
Percentage of Tested Scoring 55-100	96%	#		89%	#	
Percentage of Tested Scoring 65-100	91%	#		67%	#	
Percentage of Tested Scoring 85-100	49%	#		22%	#	
Global History and Geography (first administered June 2000)						
Number Tested		181	205		17	21
Number scoring 55 to 100		180	198		17	18
Number scoring 65 to 100		176	188		15	17
Number scoring 85 to 100		93	83		3	8
Percentage of Tested Scoring 55-100		99%	97%		100%	86%
Percentage of Tested Scoring 65-100		97%	92%		88%	81%
Percentage of Tested Scoring 85-100		51%	40%		18%	38%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	179	150	0	26	20	0
Number scoring 55 to 100	174	147	0	24	18	0
Number scoring 65 to 100	160	131	0	21	10	0
Number scoring 85 to 100	70	56	0	5	1	0
Percentage of Tested Scoring 55-100	97%	98%	0%	92%	90%	0%
Percentage of Tested Scoring 65-100	89%	87%	0%	81%	50%	0%
Percentage of Tested Scoring 85-100	39%	37%	0%	19%	5%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			176			15
Number scoring 55 to 100			170			15
Number scoring 65 to 100			164			15
Number scoring 85 to 100			88			9
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			93%			100%
Percentage of Tested Scoring 85-100			50%			60%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	223	165	186	154	182
2000	237	199	151	178	191
2001	205	222	191	142	190

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	21	32	20	27
2000	35	31	21	28	29
2001	19	30	26	21	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	182	191	190	27	29	24
Comprehensive French						
Number Tested	13	12	27	0	0	0
Number scoring 55 to 100	13	12	26	0	0	0
Number scoring 65 to 100	13	12	26	0	0	0
Number scoring 85 to 100	11	7	14	0	0	0
Percentage of AGE Tested	7%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	6%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	38	41	58	3	3	1
Number scoring 55 to 100	38	41	52	#	#	#
Number scoring 65 to 100	38	41	51	#	#	#
Number scoring 85 to 100	17	30	27	#	#	#
Percentage of AGE Tested	21%	21%	31%	#	#	#
Percentage of AGE Scoring 55-100	21%	21%	27%	#	#	#
Percentage of AGE Scoring 65-100	21%	21%	27%	#	#	#
Percentage of AGE Scoring 85-100	9%	16%	14%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	88%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	182	191	190	27	29	24
Comprehensive Spanish						
Number Tested	63	75	66	1	3	2
Number scoring 55 to 100	62	74	63	#	#	#
Number scoring 65 to 100	60	71	62	#	#	#
Number scoring 85 to 100	39	40	27	#	#	#
Percentage of AGE Tested	35%	39%	35%	#	#	#
Percentage of AGE Scoring 55-100	34%	39%	33%	#	#	#
Percentage of AGE Scoring 65-100	33%	37%	33%	#	#	#
Percentage of AGE Scoring 85-100	21%	21%	14%	#	#	#
Percentage of Tested Scoring 65-100	95%	95%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	182	191	190	27	29	24
Math II						
Number Tested	185	186	162	18	13	3
Number scoring 55 to 100	150	153	157	9	10	#
Number scoring 65 to 100	139	146	150	8	7	#
Number scoring 85 to 100	72	73	61	2	1	#
Percentage of AGE Tested	102%	97%	85%	67%	45%	#
Percentage of AGE Scoring 55-100	82%	80%	83%	33%	34%	#
Percentage of AGE Scoring 65-100	76%	76%	79%	30%	24%	#
Percentage of AGE Scoring 85-100	40%	38%	32%	7%	3%	#
Percentage of Tested Scoring 65-100	75%	78%	93%	44%	54%	#
Math III						
Number Tested	114	122	143	4	3	4
Number scoring 55 to 100	108	111	137	#	#	#
Number scoring 65 to 100	104	106	128	#	#	#
Number scoring 85 to 100	52	52	64	#	#	#
Percentage of AGE Tested	63%	64%	75%	#	#	#
Percentage of AGE Scoring 55-100	59%	58%	72%	#	#	#
Percentage of AGE Scoring 65-100	57%	55%	67%	#	#	#
Percentage of AGE Scoring 85-100	29%	27%	34%	#	#	#
Percentage of Tested Scoring 65-100	91%	87%	90%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	182	191	190	27	29	24
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	3
Number scoring 55 to 100	0	0	5	0	0	#
Number scoring 65 to 100	0	0	5	0	0	#
Number scoring 85 to 100	0	0	4	0	0	#
Percentage of AGE Tested	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			117			9
Number scoring 55 to 100			114			9
Number scoring 65 to 100			107			9
Number scoring 85 to 100			37			4
Percentage of AGE Tested			62%			38%
Percentage of AGE Scoring 55-100			60%			38%
Percentage of AGE Scoring 65-100			56%			38%
Percentage of AGE Scoring 85-100			19%			17%
Percentage of Tested Scoring 65-100			91%			100%
Biology (last administered January 2001)						
Number Tested	168	200	21	15	11	11
Number scoring 55 to 100	166	193	20	14	10	10
Number scoring 65 to 100	149	168	20	10	8	10
Number scoring 85 to 100	51	53	10	0	1	5
Percentage of AGE Tested	92%	105%	11%	56%	38%	46%
Percentage of AGE Scoring 55-100	91%	101%	11%	52%	34%	42%
Percentage of AGE Scoring 65-100	82%	88%	11%	37%	28%	42%
Percentage of AGE Scoring 85-100	28%	28%	5%	0%	3%	21%
Percentage of Tested Scoring 65-100	89%	84%	95%	67%	73%	91%
Chemistry						
Number Tested	117	129	157	4	3	4
Number scoring 55 to 100	105	125	149	#	#	#
Number scoring 65 to 100	99	109	141	#	#	#
Number scoring 85 to 100	40	38	68	#	#	#
Percentage of AGE Tested	64%	68%	83%	#	#	#
Percentage of AGE Scoring 55-100	58%	65%	78%	#	#	#
Percentage of AGE Scoring 65-100	54%	57%	74%	#	#	#
Percentage of AGE Scoring 85-100	22%	20%	36%	#	#	#
Percentage of Tested Scoring 65-100	85%	84%	90%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	182	191	190	27	29	24
Living Environment (first administered June 2001)						
Number Tested			204			23
Number scoring 55 to 100			197			23
Number scoring 65 to 100			190			20
Number scoring 85 to 100			90			9
Percentage of AGE Tested			107%			96%
Percentage of AGE Scoring 55-100			104%			96%
Percentage of AGE Scoring 65-100			100%			83%
Percentage of AGE Scoring 85-100			47%			38%
Percentage of Tested Scoring 65-100			93%			87%
Physics						
Number Tested	66	61	43	1	1	0
Number scoring 55 to 100	66	61	39	#	#	0
Number scoring 65 to 100	65	59	37	#	#	0
Number scoring 85 to 100	26	17	15	#	#	0
Percentage of AGE Tested	36%	32%	23%	#	#	0%
Percentage of AGE Scoring 55-100	36%	32%	21%	#	#	0%
Percentage of AGE Scoring 65-100	36%	31%	19%	#	#	0%
Percentage of AGE Scoring 85-100	14%	9%	8%	#	#	0%
Percentage of Tested Scoring 65-100	98%	97%	86%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	100%	25	100%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)