

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-07-01-03-0006  
 School Name : Mamaroneck High School  
 Principal: Dr. Mark Orfinger

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	309	325	298
Tenth	258	310	324
Eleventh	289	261	310
Twelfth	279	266	249
Ungraded Secondary	9	8	13
<b>Total K-12 Enrollment</b>	<b>1144</b>	<b>1170</b>	<b>1194</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	36	3.1%	32	2.7%	35	2.9%
Black (Not Hispanic)	71	6.2%	71	6.1%	73	6.1%
Hispanic	139	12.2%	138	11.8%	143	12.0%
White (Not Hispanic)	898	78.5%	929	79.4%	943	79.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
32	2.8%	24	2.1%	21	1.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	21	21
Mathematics Grade 10	23	18	18
Science Grade 10	17	23	21
Social Studies Grade 10	19	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.5%		93.8%
Student Suspensions	19	1.7%	43	3.8%	33	2.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.2%	2.6%	1.8%
Reduced Lunch	1.9%	0.2%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	100%

## Staff Counts

Staff	2000-01
Total Teachers	95
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
258	0	0%	254	0	0%	231	0	0%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	187	31	1	0	12	0
Percent	81%	13%	0%	0%	5%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
25	0	3	28

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	26	2.3%	7	0.6%	12	1.0%
Entered GED program*	7	0.6%	5	0.4%	9	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	69%	4	#	1	#
Science	23	83%	23	74%	4	#
Reading	1	#	0	0%	0	0%
Writing	4	#	2	#	1	#
Global Studies	10	40%	5	60%	1	#
US Hist & Gov't.	14	86%	9	78%	6	83%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	64%	26	92%
Science	NA	NA	19	47%	47	47%
Reading	NA	NA	13	15%	1	#
Writing	NA	NA	6	100%	0	0%
Global Studies	NA	NA	8	50%	9	33%
US Hist & Gov't.	NA	NA	11	64%	15	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	251	245	303	34	27	42
Number scoring 55 to 100	235	239	294	23	27	39
Number scoring 65 to 100	207	206	278	17	17	30
Number scoring 85 to 100	80	74	179	1	0	10
Percentage of Tested Scoring 55-100	94%	98%	97%	68%	100%	93%
Percentage of Tested Scoring 65-100	82%	84%	92%	50%	63%	71%
Percentage of Tested Scoring 85-100	32%	30%	59%	3%	0%	24%
<b>Math I</b>						
Number Tested	191	68	40	27	26	11
Number scoring 55 to 100	159	42	23	21	12	2
Number scoring 65 to 100	140	36	18	17	11	2
Number scoring 85 to 100	63	13	3	5	6	0
Percentage of Tested Scoring 55-100	83%	62%	57%	78%	46%	18%
Percentage of Tested Scoring 65-100	73%	53%	45%	63%	42%	18%
Percentage of Tested Scoring 85-100	33%	19%	7%	19%	23%	0%
<b>Math A</b>						
Number Tested	0	0	289	0	0	31
Number scoring 55 to 100	0	0	255	0	0	21
Number scoring 65 to 100	0	0	231	0	0	19
Number scoring 85 to 100	0	0	164	0	0	10
Percentage of Tested Scoring 55-100	0%	0%	88%	0%	0%	68%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	61%
Percentage of Tested Scoring 85-100	0%	0%	57%	0%	0%	32%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	228	7		20	2	
Number scoring 55 to 100	224	7		19	#	
Number scoring 65 to 100	207	5		17	#	
Number scoring 85 to 100	122	2		3	#	
Percentage of Tested Scoring 55-100	98%	100%		95%	#	
Percentage of Tested Scoring 65-100	91%	71%		85%	#	
Percentage of Tested Scoring 85-100	54%	29%		15%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		276	327		41	30
Number scoring 55 to 100		269	319		36	26
Number scoring 65 to 100		256	303		30	21
Number scoring 85 to 100		186	207		15	8
Percentage of Tested Scoring 55-100		97%	98%		88%	87%
Percentage of Tested Scoring 65-100		93%	93%		73%	70%
Percentage of Tested Scoring 85-100		67%	63%		37%	27%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	246	233	6	28	21	1
Number scoring 55 to 100	238	222	3	26	17	#
Number scoring 65 to 100	232	208	2	24	17	#
Number scoring 85 to 100	150	134	1	12	3	#
Percentage of Tested Scoring 55-100	97%	95%	50%	93%	81%	#
Percentage of Tested Scoring 65-100	94%	89%	33%	86%	81%	#
Percentage of Tested Scoring 85-100	61%	58%	17%	43%	14%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			290			41
Number scoring 55 to 100			275			31
Number scoring 65 to 100			259			26
Number scoring 85 to 100			200			14
Percentage of Tested Scoring 55-100			95%			76%
Percentage of Tested Scoring 65-100			89%			63%
Percentage of Tested Scoring 85-100			69%			34%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	310	274	266	263	278
2000	338	308	254	260	290
2001	303	328	305	244	295

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	44	42	40	21	37
2000	35	41	31	33	35
2001	60	40	47	28	44

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	278	290	295	37	35	44
<b>Comprehensive French</b>						
Number Tested	39	43	51	1	0	2
Number scoring 55 to 100	38	43	51	#	0	#
Number scoring 65 to 100	38	43	48	#	0	#
Number scoring 85 to 100	32	37	33	#	0	#
Percentage of AGE Tested	14%	15%	17%	#	0%	#
Percentage of AGE Scoring 55-100	14%	15%	17%	#	0%	#
Percentage of AGE Scoring 65-100	14%	15%	16%	#	0%	#
Percentage of AGE Scoring 85-100	12%	13%	11%	#	0%	#
Percentage of Tested Scoring 65-100	97%	100%	94%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	1	0	6	0	0	0
Number scoring 55 to 100	#	0	6	0	0	0
Number scoring 65 to 100	#	0	6	0	0	0
Number scoring 85 to 100	#	0	6	0	0	0
Percentage of AGE Tested	#	0%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	278	290	295	37	35	44
<b>Comprehensive Spanish</b>						
Number Tested	111	143	138	2	6	1
Number scoring 55 to 100	109	143	137	#	6	#
Number scoring 65 to 100	109	141	137	#	6	#
Number scoring 85 to 100	85	105	133	#	4	#
Percentage of AGE Tested	40%	49%	47%	#	17%	#
Percentage of AGE Scoring 55-100	39%	49%	46%	#	17%	#
Percentage of AGE Scoring 65-100	39%	49%	46%	#	17%	#
Percentage of AGE Scoring 85-100	31%	36%	45%	#	11%	#
Percentage of Tested Scoring 65-100	98%	99%	99%	#	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	278	290	295	37	35	44
<b>Math II</b>						
Number Tested	235	255	20	16	18	4
Number scoring 55 to 100	226	234	18	14	14	#
Number scoring 65 to 100	221	225	15	13	12	#
Number scoring 85 to 100	161	145	1	3	4	#
Percentage of AGE Tested	85%	88%	7%	43%	51%	#
Percentage of AGE Scoring 55-100	81%	81%	6%	38%	40%	#
Percentage of AGE Scoring 65-100	79%	78%	5%	35%	34%	#
Percentage of AGE Scoring 85-100	58%	50%	0%	8%	11%	#
Percentage of Tested Scoring 65-100	94%	88%	75%	81%	67%	#
<b>Math III</b>						
Number Tested	185	216	235	10	11	13
Number scoring 55 to 100	183	207	216	10	9	9
Number scoring 65 to 100	178	197	203	10	9	9
Number scoring 85 to 100	109	135	136	3	5	2
Percentage of AGE Tested	67%	74%	80%	27%	31%	30%
Percentage of AGE Scoring 55-100	66%	71%	73%	27%	26%	20%
Percentage of AGE Scoring 65-100	64%	68%	69%	27%	26%	20%
Percentage of AGE Scoring 85-100	39%	47%	46%	8%	14%	5%
Percentage of Tested Scoring 65-100	96%	91%	86%	100%	82%	69%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	278	290	295	37	35	44
<b>Earth Science (last administered January 2001)</b>						
Number Tested	116	107	13	26	17	0
Number scoring 55 to 100	90	88	4	22	11	0
Number scoring 65 to 100	65	63	2	14	6	0
Number scoring 85 to 100	18	4	0	4	0	0
Percentage of AGE Tested	42%	37%	4%	70%	49%	0%
Percentage of AGE Scoring 55-100	32%	30%	1%	59%	31%	0%
Percentage of AGE Scoring 65-100	23%	22%	1%	38%	17%	0%
Percentage of AGE Scoring 85-100	6%	1%	0%	11%	0%	0%
Percentage of Tested Scoring 65-100	56%	59%	15%	54%	35%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			117			50
Number scoring 55 to 100			74			23
Number scoring 65 to 100			61			17
Number scoring 85 to 100			5			3
Percentage of AGE Tested			40%			114%
Percentage of AGE Scoring 55-100			25%			52%
Percentage of AGE Scoring 65-100			21%			39%
Percentage of AGE Scoring 85-100			2%			7%
Percentage of Tested Scoring 65-100			52%			34%
<b>Biology (last administered January 2001)</b>						
Number Tested	247	263	19	19	23	4
Number scoring 55 to 100	244	252	13	18	21	#
Number scoring 65 to 100	228	236	9	14	18	#
Number scoring 85 to 100	123	131	1	1	2	#
Percentage of AGE Tested	89%	91%	6%	51%	66%	#
Percentage of AGE Scoring 55-100	88%	87%	4%	49%	60%	#
Percentage of AGE Scoring 65-100	82%	81%	3%	38%	51%	#
Percentage of AGE Scoring 85-100	44%	45%	0%	3%	6%	#
Percentage of Tested Scoring 65-100	92%	90%	47%	74%	78%	#
<b>Chemistry</b>						
Number Tested	178	209	236	10	12	13
Number scoring 55 to 100	176	205	231	10	11	13
Number scoring 65 to 100	170	194	216	9	11	12
Number scoring 85 to 100	80	111	111	2	6	0
Percentage of AGE Tested	64%	72%	80%	27%	34%	30%
Percentage of AGE Scoring 55-100	63%	71%	78%	27%	31%	30%
Percentage of AGE Scoring 65-100	61%	67%	73%	24%	31%	27%
Percentage of AGE Scoring 85-100	29%	38%	38%	5%	17%	0%
Percentage of Tested Scoring 65-100	96%	93%	92%	90%	92%	92%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	278	290	295	37	35	44
<b>Living Environment (first administered June 2001)</b>						
Number Tested			257			19
Number scoring 55 to 100			255			19
Number scoring 65 to 100			247			15
Number scoring 85 to 100			104			1
Percentage of AGE Tested			87%			43%
Percentage of AGE Scoring 55-100			86%			43%
Percentage of AGE Scoring 65-100			84%			34%
Percentage of AGE Scoring 85-100			35%			2%
Percentage of Tested Scoring 65-100			96%			79%
<b>Physics</b>						
Number Tested	112	86	113	4	2	6
Number scoring 55 to 100	112	83	113	#	#	6
Number scoring 65 to 100	111	67	110	#	#	5
Number scoring 85 to 100	40	10	40	#	#	1
Percentage of AGE Tested	40%	30%	38%	#	#	14%
Percentage of AGE Scoring 55-100	40%	29%	38%	#	#	14%
Percentage of AGE Scoring 65-100	40%	23%	37%	#	#	11%
Percentage of AGE Scoring 85-100	14%	3%	14%	#	#	2%
Percentage of Tested Scoring 65-100	99%	78%	97%	#	#	83%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	2	#	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)