

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-08-01-06-0000
 School Name : Mount Pleasant Central School District
 Superintendent: Dr. Robert Byrne

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	140	150	142
First	125	143	155
Second	127	130	142
Third	135	129	131
Fourth	157	132	122
Fifth	144	152	129
Sixth	133	135	150
Ungraded Elementary	0	0	20
Seventh	135	142	134
Eighth	145	140	132
Ninth	126	142	143
Tenth	131	126	126
Eleventh	142	133	131
Twelfth	101	144	139
Ungraded Secondary	0	0	11
Total K-12 Enrollment	1741	1798	1807

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	38	2.2%	50	2.8%	49	2.7%
Black (Not Hispanic)	8	0.5%	5	0.3%	5	0.3%
Hispanic	53	3.0%	61	3.4%	52	2.9%
White (Not Hispanic)	1642	94.3%	1682	93.5%	1701	94.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
30	1.7%	32	1.8%	26	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	20
Common Branch	22	22	21
English Grade 8	23	22	19
Math Grade 8	24	20	22
Science Grade 8	25	22	22
Social Studies Grade 8	24	22	23
English Grade 10	18	19	18
Mathematics Grade 10	14	17	22
Science Grade 10	18	27	21
Social Studies Grade 10	22	20	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		96.6%
Student Suspensions	69	4.0%	58	3.3%	22	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.7%	2.3%	2.3%
Reduced Lunch	0.5%	0.6%	0.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	149
Total Other Professional Staff	32
Total Paraprofessionals	34
Teaching out of Certification *	14
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
99	56	57%	140	85	61%	134	86	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	28	2	0	11	0
Percent	69%	21%	1%	0%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	12	2	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.6%	2	0.4%	3	0.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	37	84%	39	87%	40	97%
Latin	0	0%	0	0%	0	0%
Spanish	62	97%	69	96%	77	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	6	83%	0	0%	0	0%
Reading	3	#	1	#	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	9	56%	5	80%	2	#
US Hist & Gov't.	3	#	6	100%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	0	0%
Science	12	67%	4	#	0	0%
Reading	2	#	2	#	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	6	67%	0	0%	0	0%
US Hist & Gov't.	4	#	5	80%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	129	128	118	18	21	19
Number scoring 55 to 100	127	126	118	16	21	19
Number scoring 65 to 100	122	119	117	15	18	19
Number scoring 85 to 100	31	26	57	1	0	3
Percentage of Tested Scoring 55-100	98%	98%	100%	89%	100%	100%
Percentage of Tested Scoring 65-100	95%	93%	99%	83%	86%	100%
Percentage of Tested Scoring 85-100	24%	20%	48%	6%	0%	16%
Math I						
Number Tested	161	115	15	31	10	6
Number scoring 55 to 100	152	111	10	28	7	4
Number scoring 65 to 100	139	104	8	22	1	3
Number scoring 85 to 100	81	59	3	6	1	0
Percentage of Tested Scoring 55-100	94%	97%	67%	90%	70%	67%
Percentage of Tested Scoring 65-100	86%	90%	53%	71%	10%	50%
Percentage of Tested Scoring 85-100	50%	51%	20%	19%	10%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	170	1		31	1	
Number scoring 55 to 100	117	#		21	#	
Number scoring 65 to 100	114	#		21	#	
Number scoring 85 to 100	61	#		8	#	
Percentage of Tested Scoring 55-100	69%	#		68%	#	
Percentage of Tested Scoring 65-100	67%	#		68%	#	
Percentage of Tested Scoring 85-100	36%	#		26%	#	
Global History and Geography (first administered June 2000)						
Number Tested		119	154		18	18
Number scoring 55 to 100		118	153		18	18
Number scoring 65 to 100		105	152		13	18
Number scoring 85 to 100		54	75		4	3
Percentage of Tested Scoring 55-100		99%	99%		100%	100%
Percentage of Tested Scoring 65-100		88%	99%		72%	100%
Percentage of Tested Scoring 85-100		45%	49%		22%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	131	127	1	20	19	0
Number scoring 55 to 100	129	122	#	19	19	0
Number scoring 65 to 100	125	116	#	18	18	0
Number scoring 85 to 100	66	56	#	4	8	0
Percentage of Tested Scoring 55-100	98%	96%	#	95%	100%	0%
Percentage of Tested Scoring 65-100	95%	91%	#	90%	95%	0%
Percentage of Tested Scoring 85-100	50%	44%	#	20%	42%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			124			20
Number scoring 55 to 100			120			17
Number scoring 65 to 100			114			15
Number scoring 85 to 100			70			6
Percentage of Tested Scoring 55-100			97%			85%
Percentage of Tested Scoring 65-100			92%			75%
Percentage of Tested Scoring 85-100			56%			30%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	128	130	143	98	125
2000	153	132	143	147	144
2001	0	0	0	144	144

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	17	20	12	19
2000	28	34	44	32	35
2001	0	0	0	25	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	125	144	144	19	35	25
Comprehensive French						
Number Tested	10	0	20	0	0	0
Number scoring 55 to 100	10	0	19	0	0	0
Number scoring 65 to 100	10	0	19	0	0	0
Number scoring 85 to 100	10	0	15	0	0	0
Percentage of AGE Tested	8%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	30	34	38	0	0	1
Number scoring 55 to 100	29	34	38	0	0	#
Number scoring 65 to 100	29	34	36	0	0	#
Number scoring 85 to 100	16	22	22	0	0	#
Percentage of AGE Tested	24%	24%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	24%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	24%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	15%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	95%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	125	144	144	19	35	25
Comprehensive Spanish						
Number Tested	68	58	68	5	1	1
Number scoring 55 to 100	64	56	67	5	#	#
Number scoring 65 to 100	63	52	66	4	#	#
Number scoring 85 to 100	29	21	50	3	#	#
Percentage of AGE Tested	54%	40%	47%	26%	#	#
Percentage of AGE Scoring 55-100	51%	39%	47%	26%	#	#
Percentage of AGE Scoring 65-100	50%	36%	46%	21%	#	#
Percentage of AGE Scoring 85-100	23%	15%	35%	16%	#	#
Percentage of Tested Scoring 65-100	93%	90%	97%	80%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	125	144	144	19	35	25
Math II						
Number Tested	130	130	110	22	9	9
Number scoring 55 to 100	118	116	100	21	7	7
Number scoring 65 to 100	106	110	93	17	7	7
Number scoring 85 to 100	53	58	53	5	1	3
Percentage of AGE Tested	104%	90%	76%	116%	26%	36%
Percentage of AGE Scoring 55-100	94%	81%	69%	111%	20%	28%
Percentage of AGE Scoring 65-100	85%	76%	65%	89%	20%	28%
Percentage of AGE Scoring 85-100	42%	40%	37%	26%	3%	12%
Percentage of Tested Scoring 65-100	82%	85%	85%	77%	78%	78%
Math III						
Number Tested	74	96	115	3	10	8
Number scoring 55 to 100	74	93	109	#	10	7
Number scoring 65 to 100	74	89	102	#	10	5
Number scoring 85 to 100	44	49	60	#	2	3
Percentage of AGE Tested	59%	67%	80%	#	29%	32%
Percentage of AGE Scoring 55-100	59%	65%	76%	#	29%	28%
Percentage of AGE Scoring 65-100	59%	62%	71%	#	29%	20%
Percentage of AGE Scoring 85-100	35%	34%	42%	#	6%	12%
Percentage of Tested Scoring 65-100	100%	93%	89%	#	100%	62%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	125	144	144	19	35	25
Earth Science (last administered January 2001)						
Number Tested	92	114	74	4	5	2
Number scoring 55 to 100	92	114	74	#	5	#
Number scoring 65 to 100	82	114	74	#	5	#
Number scoring 85 to 100	66	85	67	#	3	#
Percentage of AGE Tested	74%	79%	51%	#	14%	#
Percentage of AGE Scoring 55-100	74%	79%	51%	#	14%	#
Percentage of AGE Scoring 65-100	66%	79%	51%	#	14%	#
Percentage of AGE Scoring 85-100	53%	59%	47%	#	9%	#
Percentage of Tested Scoring 65-100	89%	100%	100%	#	100%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			151			18
Number scoring 55 to 100			141			15
Number scoring 65 to 100			132			13
Number scoring 85 to 100			84			6
Percentage of AGE Tested			105%			72%
Percentage of AGE Scoring 55-100			98%			60%
Percentage of AGE Scoring 65-100			92%			52%
Percentage of AGE Scoring 85-100			58%			24%
Percentage of Tested Scoring 65-100			87%			72%
Biology (last administered January 2001)						
Number Tested	110	139	2	14	17	0
Number scoring 55 to 100	107	131	#	14	16	0
Number scoring 65 to 100	96	114	#	11	12	0
Number scoring 85 to 100	31	42	#	2	0	0
Percentage of AGE Tested	88%	97%	#	74%	49%	0%
Percentage of AGE Scoring 55-100	86%	91%	#	74%	46%	0%
Percentage of AGE Scoring 65-100	77%	79%	#	58%	34%	0%
Percentage of AGE Scoring 85-100	25%	29%	#	11%	0%	0%
Percentage of Tested Scoring 65-100	87%	82%	#	79%	71%	0%
Chemistry						
Number Tested	89	93	116	8	6	7
Number scoring 55 to 100	86	89	112	8	6	7
Number scoring 65 to 100	76	78	99	7	5	5
Number scoring 85 to 100	27	27	40	2	1	1
Percentage of AGE Tested	71%	65%	81%	42%	17%	28%
Percentage of AGE Scoring 55-100	69%	62%	78%	42%	17%	28%
Percentage of AGE Scoring 65-100	61%	54%	69%	37%	14%	20%
Percentage of AGE Scoring 85-100	22%	19%	28%	11%	3%	4%
Percentage of Tested Scoring 65-100	85%	84%	85%	88%	83%	71%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	125	144	144	19	35	25
Living Environment (first administered June 2001)						
Number Tested			118			10
Number scoring 55 to 100			117			10
Number scoring 65 to 100			114			10
Number scoring 85 to 100			20			1
Percentage of AGE Tested			82%			40%
Percentage of AGE Scoring 55-100			81%			40%
Percentage of AGE Scoring 65-100			79%			40%
Percentage of AGE Scoring 85-100			14%			4%
Percentage of Tested Scoring 65-100			97%			100%
Physics						
Number Tested	36	30	28	2	0	1
Number scoring 55 to 100	35	29	27	#	0	#
Number scoring 65 to 100	30	27	26	#	0	#
Number scoring 85 to 100	11	13	6	#	0	#
Percentage of AGE Tested	29%	21%	19%	#	0%	#
Percentage of AGE Scoring 55-100	28%	20%	19%	#	0%	#
Percentage of AGE Scoring 65-100	24%	19%	18%	#	0%	#
Percentage of AGE Scoring 85-100	9%	9%	4%	#	0%	#
Percentage of Tested Scoring 65-100	83%	90%	93%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	100%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)