

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-08-01-06-0006  
 School Name : Westlake High School  
 Principal: Ms. Marilyn Capizzano

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	126	142	143
Tenth	131	126	126
Eleventh	142	133	131
Twelfth	101	144	139
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>500</b>	<b>545</b>	<b>539</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	2.4%	17	3.1%	18	3.3%
Black (Not Hispanic)	3	0.6%	3	0.6%	3	0.6%
Hispanic	22	4.4%	27	5.0%	12	2.2%
White (Not Hispanic)	463	92.6%	498	91.4%	506	93.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.6%	8	1.5%	6	1.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	19
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	18
Mathematics Grade 10	20	17	22
Science Grade 10	18	27	21
Social Studies Grade 10	22	20	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		93.0%		96.5%
Student Suspensions	53	10.5%	56	11.2%	4	0.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.4%	3.3%	5.0%
Reduced Lunch	0.6%	0.4%	0.6%
Public Assistance	1-10%	None	1-10%
Student Stability	91-100%	89%	100%

## Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
99	56	57%	140	85	61%	134	86	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	93	28	2	0	11	0
Percent	69%	21%	1%	0%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	12	2	19

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.6%	2	0.4%	3	0.6%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	6	83%	0	0%	0	0%
Reading	3	#	1	#	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	9	56%	3	#	2	#
US Hist & Gov't.	3	#	6	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	0	0%
Science	NA	NA	4	#	0	0%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	3	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	129	127	118	18	20	19
Number scoring 55 to 100	127	125	118	16	20	19
Number scoring 65 to 100	122	119	117	15	18	19
Number scoring 85 to 100	31	26	57	1	0	3
Percentage of Tested Scoring 55-100	98%	98%	100%	89%	100%	100%
Percentage of Tested Scoring 65-100	95%	94%	99%	83%	90%	100%
Percentage of Tested Scoring 85-100	24%	20%	48%	6%	0%	16%
<b>Math I</b>						
Number Tested	86	66	15	28	9	6
Number scoring 55 to 100	78	62	10	25	6	4
Number scoring 65 to 100	66	55	8	19	0	3
Number scoring 85 to 100	23	18	3	4	0	0
Percentage of Tested Scoring 55-100	91%	94%	67%	89%	67%	67%
Percentage of Tested Scoring 65-100	77%	83%	53%	68%	0%	50%
Percentage of Tested Scoring 85-100	27%	27%	20%	14%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	170	0		31	0	
Number scoring 55 to 100	117	0		21	0	
Number scoring 65 to 100	114	0		21	0	
Number scoring 85 to 100	61	0		8	0	
Percentage of Tested Scoring 55-100	69%	0%		68%	0%	
Percentage of Tested Scoring 65-100	67%	0%		68%	0%	
Percentage of Tested Scoring 85-100	36%	0%		26%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		119	154		18	18
Number scoring 55 to 100		118	153		18	18
Number scoring 65 to 100		105	152		13	18
Number scoring 85 to 100		54	75		4	3
Percentage of Tested Scoring 55-100		99%	99%		100%	100%
Percentage of Tested Scoring 65-100		88%	99%		72%	100%
Percentage of Tested Scoring 85-100		45%	49%		22%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	131	127	1	20	19	0
Number scoring 55 to 100	129	122	#	19	19	0
Number scoring 65 to 100	125	116	#	18	18	0
Number scoring 85 to 100	66	56	#	4	8	0
Percentage of Tested Scoring 55-100	98%	96%	#	95%	100%	0%
Percentage of Tested Scoring 65-100	95%	91%	#	90%	95%	0%
Percentage of Tested Scoring 85-100	50%	44%	#	20%	42%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			124			20
Number scoring 55 to 100			120			17
Number scoring 65 to 100			114			15
Number scoring 85 to 100			70			8
Percentage of Tested Scoring 55-100			97%			85%
Percentage of Tested Scoring 65-100			92%			75%
Percentage of Tested Scoring 85-100			56%			40%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	128	130	143	98	125
2000	150	126	134	138	137
2001	0	0	0	144	144

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	17	20	12	19
2000	25	28	35	23	28
2001	0	0	0	25	25

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	125	137	144	19	28	25
<b>Comprehensive French</b>						
Number Tested	10	0	20	0	0	0
Number scoring 55 to 100	10	0	19	0	0	0
Number scoring 65 to 100	10	0	19	0	0	0
Number scoring 85 to 100	10	0	15	0	0	0
Percentage of AGE Tested	8%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	30	34	38	0	0	1
Number scoring 55 to 100	29	34	38	0	0	#
Number scoring 65 to 100	29	34	36	0	0	#
Number scoring 85 to 100	16	22	22	0	0	#
Percentage of AGE Tested	24%	25%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	23%	25%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	25%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	16%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	95%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	125	137	144	19	28	25
<b>Comprehensive Spanish</b>						
Number Tested	68	58	68	5	1	1
Number scoring 55 to 100	64	56	67	5	#	#
Number scoring 65 to 100	63	52	66	4	#	#
Number scoring 85 to 100	29	21	50	3	#	#
Percentage of AGE Tested	54%	42%	47%	26%	#	#
Percentage of AGE Scoring 55-100	51%	41%	47%	26%	#	#
Percentage of AGE Scoring 65-100	50%	38%	46%	21%	#	#
Percentage of AGE Scoring 85-100	23%	15%	35%	16%	#	#
Percentage of Tested Scoring 65-100	93%	90%	97%	80%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	125	137	144	19	28	25
<b>Math II</b>						
Number Tested	130	130	110	22	9	9
Number scoring 55 to 100	118	116	100	21	7	7
Number scoring 65 to 100	106	110	93	17	7	7
Number scoring 85 to 100	53	58	53	5	1	3
Percentage of AGE Tested	104%	95%	76%	116%	32%	36%
Percentage of AGE Scoring 55-100	94%	85%	69%	111%	25%	28%
Percentage of AGE Scoring 65-100	85%	80%	65%	89%	25%	28%
Percentage of AGE Scoring 85-100	42%	42%	37%	26%	4%	12%
Percentage of Tested Scoring 65-100	82%	85%	85%	77%	78%	78%
<b>Math III</b>						
Number Tested	74	96	115	3	10	8
Number scoring 55 to 100	74	93	109	#	10	7
Number scoring 65 to 100	74	89	102	#	10	5
Number scoring 85 to 100	44	49	60	#	2	3
Percentage of AGE Tested	59%	70%	80%	#	36%	32%
Percentage of AGE Scoring 55-100	59%	68%	76%	#	36%	28%
Percentage of AGE Scoring 65-100	59%	65%	71%	#	36%	20%
Percentage of AGE Scoring 85-100	35%	36%	42%	#	7%	12%
Percentage of Tested Scoring 65-100	100%	93%	89%	#	100%	62%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	125	137	144	19	28	25
<b>Earth Science (last administered January 2001)</b>						
Number Tested	20	48	0	0	0	0
Number scoring 55 to 100	20	48	0	0	0	0
Number scoring 65 to 100	10	48	0	0	0	0
Number scoring 85 to 100	10	35	0	0	0	0
Percentage of AGE Tested	16%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	26%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	100%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			151			18
Number scoring 55 to 100			141			15
Number scoring 65 to 100			132			13
Number scoring 85 to 100			84			6
Percentage of AGE Tested			105%			72%
Percentage of AGE Scoring 55-100			98%			60%
Percentage of AGE Scoring 65-100			92%			52%
Percentage of AGE Scoring 85-100			58%			24%
Percentage of Tested Scoring 65-100			87%			72%
<b>Biology (last administered January 2001)</b>						
Number Tested	110	139	2	14	17	0
Number scoring 55 to 100	107	131	#	14	16	0
Number scoring 65 to 100	96	114	#	11	12	0
Number scoring 85 to 100	31	42	#	2	0	0
Percentage of AGE Tested	88%	101%	#	74%	61%	0%
Percentage of AGE Scoring 55-100	86%	96%	#	74%	57%	0%
Percentage of AGE Scoring 65-100	77%	83%	#	58%	43%	0%
Percentage of AGE Scoring 85-100	25%	31%	#	11%	0%	0%
Percentage of Tested Scoring 65-100	87%	82%	#	79%	71%	0%
<b>Chemistry</b>						
Number Tested	89	93	116	8	6	7
Number scoring 55 to 100	86	89	112	8	6	7
Number scoring 65 to 100	76	78	99	7	5	5
Number scoring 85 to 100	27	27	40	2	1	1
Percentage of AGE Tested	71%	68%	81%	42%	21%	28%
Percentage of AGE Scoring 55-100	69%	65%	78%	42%	21%	28%
Percentage of AGE Scoring 65-100	61%	57%	69%	37%	18%	20%
Percentage of AGE Scoring 85-100	22%	20%	28%	11%	4%	4%
Percentage of Tested Scoring 65-100	85%	84%	85%	88%	83%	71%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	125	137	144	19	28	25
<b>Living Environment (first administered June 2001)</b>						
Number Tested			118			10
Number scoring 55 to 100			117			10
Number scoring 65 to 100			114			10
Number scoring 85 to 100			20			1
Percentage of AGE Tested			82%			40%
Percentage of AGE Scoring 55-100			81%			40%
Percentage of AGE Scoring 65-100			79%			40%
Percentage of AGE Scoring 85-100			14%			4%
Percentage of Tested Scoring 65-100			97%			100%
<b>Physics</b>						
Number Tested	36	30	28	2	0	1
Number scoring 55 to 100	35	29	27	#	0	#
Number scoring 65 to 100	30	27	26	#	0	#
Number scoring 85 to 100	11	13	6	#	0	#
Percentage of AGE Tested	29%	22%	19%	#	0%	#
Percentage of AGE Scoring 55-100	28%	21%	19%	#	0%	#
Percentage of AGE Scoring 65-100	24%	20%	18%	#	0%	#
Percentage of AGE Scoring 85-100	9%	9%	4%	#	0%	#
Percentage of Tested Scoring 65-100	83%	90%	93%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	100%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)