

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-08-05-03-0000  
 School Name : Valhalla Union Free School District  
 Superintendent: Dr. Thomas M. Kelly

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	77	108	120
First	113	74	108
Second	84	105	83
Third	123	79	101
Fourth	90	126	85
Fifth	88	89	120
Sixth	94	97	99
Ungraded Elementary	0	7	19
Seventh	85	95	93
Eighth	94	99	98
Ninth	87	93	96
Tenth	81	88	90
Eleventh	89	83	75
Twelfth	82	86	80
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1187</b>	<b>1229</b>	<b>1267</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	51	4.3%	42	3.4%	50	3.9%
Black (Not Hispanic)	136	11.5%	153	12.4%	138	10.9%
Hispanic	99	8.3%	93	7.6%	111	8.8%
White (Not Hispanic)	901	75.9%	941	76.6%	968	76.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
34	2.9%	29	2.4%	38	3.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	22	24
Common Branch	21	20	21
English Grade 8	20	23	23
Math Grade 8	20	16	22
Science Grade 8	22	4	18
Social Studies Grade 8	0	18	19
English Grade 10	18	17	21
Mathematics Grade 10	18	16	16
Science Grade 10	20	20	17
Social Studies Grade 10	15	16	15

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		96.5%
Student Suspensions	75	6.4%	31	2.6%	35	2.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.8%	3.4%	3.5%
Reduced Lunch	2.2%	2.5%	0.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	106
Total Other Professional Staff	18
Total Paraprofessionals	17
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
79	34	43%	73	43	59%	77	50	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	18	0	0	6	0
Percent	69%	23%	0%	0%	8%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	1	0	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	1	0.3%	3	0.9%
Entered GED program*	0	0.0%	2	0.6%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	11	73%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	20%	1	#	1	#
US Hist & Gov't.	5	60%	4	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	100%	0	0%	6	100%
Science	18	44%	8	75%	2	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	9	11%	4	#	4	#
US Hist & Gov't.	6	50%	9	67%	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	79	76	70	8	11	12
Number scoring 55 to 100	79	75	70	8	10	12
Number scoring 65 to 100	78	73	69	7	9	12
Number scoring 85 to 100	41	15	39	2	0	3
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	91%	100%
Percentage of Tested Scoring 65-100	99%	96%	99%	88%	82%	100%
Percentage of Tested Scoring 85-100	52%	20%	56%	25%	0%	25%
<b>Math I</b>						
Number Tested	82	71	23	8	11	13
Number scoring 55 to 100	74	71	16	4	11	6
Number scoring 65 to 100	70	68	15	4	11	5
Number scoring 85 to 100	46	52	3	3	6	1
Percentage of Tested Scoring 55-100	90%	100%	70%	50%	100%	46%
Percentage of Tested Scoring 65-100	85%	96%	65%	50%	100%	38%
Percentage of Tested Scoring 85-100	56%	73%	13%	38%	55%	8%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	74	1		9	1	
Number scoring 55 to 100	70	#		8	#	
Number scoring 65 to 100	63	#		7	#	
Number scoring 85 to 100	31	#		0	#	
Percentage of Tested Scoring 55-100	95%	#		89%	#	
Percentage of Tested Scoring 65-100	85%	#		78%	#	
Percentage of Tested Scoring 85-100	42%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		75	83		12	13
Number scoring 55 to 100		71	82		11	12
Number scoring 65 to 100		63	76		8	10
Number scoring 85 to 100		33	44		4	1
Percentage of Tested Scoring 55-100		95%	99%		92%	92%
Percentage of Tested Scoring 65-100		84%	92%		67%	77%
Percentage of Tested Scoring 85-100		44%	53%		33%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	77	77	1	5	11	0
Number scoring 55 to 100	72	71	#	5	9	0
Number scoring 65 to 100	68	67	#	4	6	0
Number scoring 85 to 100	28	32	#	0	0	0
Percentage of Tested Scoring 55-100	94%	92%	#	100%	82%	0%
Percentage of Tested Scoring 65-100	88%	87%	#	80%	55%	0%
Percentage of Tested Scoring 85-100	36%	42%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			74			15
Number scoring 55 to 100			69			12
Number scoring 65 to 100			62			9
Number scoring 85 to 100			36			3
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			84%			60%
Percentage of Tested Scoring 85-100			49%			20%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	86	81	86	82	84
2000	94	82	80	88	86
2001	95	93	76	80	86

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	13	11	6	11
2000	18	14	12	11	14
2001	10	15	13	12	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	86	86	11	14	13
<b>Comprehensive French</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	19	30	45	0	1	2
Number scoring 55 to 100	19	30	45	0	#	#
Number scoring 65 to 100	19	30	44	0	#	#
Number scoring 85 to 100	7	8	26	0	#	#
Percentage of AGE Tested	23%	35%	52%	0%	#	#
Percentage of AGE Scoring 55-100	23%	35%	52%	0%	#	#
Percentage of AGE Scoring 65-100	23%	35%	51%	0%	#	#
Percentage of AGE Scoring 85-100	8%	9%	30%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	0	1	1	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	86	86	11	14	13
<b>Comprehensive Spanish</b>						
Number Tested	18	26	44	1	2	0
Number scoring 55 to 100	18	26	44	#	#	0
Number scoring 65 to 100	18	24	44	#	#	0
Number scoring 85 to 100	11	14	36	#	#	0
Percentage of AGE Tested	21%	30%	51%	#	#	0%
Percentage of AGE Scoring 55-100	21%	30%	51%	#	#	0%
Percentage of AGE Scoring 65-100	21%	28%	51%	#	#	0%
Percentage of AGE Scoring 85-100	13%	16%	42%	#	#	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	86	86	11	14	13
<b>Math II</b>						
Number Tested	61	64	60	3	6	5
Number scoring 55 to 100	60	63	59	#	6	5
Number scoring 65 to 100	58	61	56	#	6	5
Number scoring 85 to 100	33	38	34	#	1	2
Percentage of AGE Tested	73%	74%	70%	#	43%	38%
Percentage of AGE Scoring 55-100	71%	73%	69%	#	43%	38%
Percentage of AGE Scoring 65-100	69%	71%	65%	#	43%	38%
Percentage of AGE Scoring 85-100	39%	44%	40%	#	7%	15%
Percentage of Tested Scoring 65-100	95%	95%	93%	#	100%	100%
<b>Math III</b>						
Number Tested	60	58	58	3	1	3
Number scoring 55 to 100	58	56	51	#	#	#
Number scoring 65 to 100	56	56	44	#	#	#
Number scoring 85 to 100	30	27	32	#	#	#
Percentage of AGE Tested	71%	67%	67%	#	#	#
Percentage of AGE Scoring 55-100	69%	65%	59%	#	#	#
Percentage of AGE Scoring 65-100	67%	65%	51%	#	#	#
Percentage of AGE Scoring 85-100	36%	31%	37%	#	#	#
Percentage of Tested Scoring 65-100	93%	97%	76%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	86	86	11	14	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	23	1	1	2	1	0
Number scoring 55 to 100	22	#	#	#	#	0
Number scoring 65 to 100	18	#	#	#	#	0
Number scoring 85 to 100	0	#	#	#	#	0
Percentage of AGE Tested	27%	#	#	#	#	0%
Percentage of AGE Scoring 55-100	26%	#	#	#	#	0%
Percentage of AGE Scoring 65-100	21%	#	#	#	#	0%
Percentage of AGE Scoring 85-100	0%	#	#	#	#	0%
Percentage of Tested Scoring 65-100	78%	#	#	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			41			1
Number scoring 55 to 100			40			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55-100			47%			#
Percentage of AGE Scoring 65-100			44%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			93%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	66	64	1	3	4	0
Number scoring 55 to 100	63	63	#	#	#	0
Number scoring 65 to 100	57	56	#	#	#	0
Number scoring 85 to 100	20	25	#	#	#	0
Percentage of AGE Tested	79%	74%	#	#	#	0%
Percentage of AGE Scoring 55-100	75%	73%	#	#	#	0%
Percentage of AGE Scoring 65-100	68%	65%	#	#	#	0%
Percentage of AGE Scoring 85-100	24%	29%	#	#	#	0%
Percentage of Tested Scoring 65-100	86%	88%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	52	57	43	2	2	4
Number scoring 55 to 100	48	50	37	#	#	#
Number scoring 65 to 100	42	44	30	#	#	#
Number scoring 85 to 100	18	14	8	#	#	#
Percentage of AGE Tested	62%	66%	50%	#	#	#
Percentage of AGE Scoring 55-100	57%	58%	43%	#	#	#
Percentage of AGE Scoring 65-100	50%	51%	35%	#	#	#
Percentage of AGE Scoring 85-100	21%	16%	9%	#	#	#
Percentage of Tested Scoring 65-100	81%	77%	70%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	86	86	11	14	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			59			4
Number scoring 55 to 100			59			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			22			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Physics</b>						
Number Tested	31	31	36	0	0	0
Number scoring 55 to 100	29	29	36	0	0	0
Number scoring 65 to 100	26	27	36	0	0	0
Number scoring 85 to 100	11	12	17	0	0	0
Percentage of AGE Tested	37%	36%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	34%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	31%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	87%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	88%	7	100%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	11	91%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)