

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-08-05-03-0004
 School Name : Valhalla High School
 Principal: Mr. Jerry Salese

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	87	93	96
Tenth	81	88	90
Eleventh	89	83	75
Twelfth	82	86	80
Ungraded Secondary	0	0	0
Total K-12 Enrollment	339	350	341

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	2.9%	6	1.7%	3	0.9%
Black (Not Hispanic)	44	13.0%	45	12.9%	37	10.9%
Hispanic	25	7.4%	21	6.0%	34	10.0%
White (Not Hispanic)	260	76.7%	278	79.4%	267	78.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	3.5%	10	2.9%	13	3.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	13	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	17	21
Mathematics Grade 10	18	16	16
Science Grade 10	20	20	17
Social Studies Grade 10	15	16	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		95.5%
Student Suspensions	54	16.5%	22	6.5%	21	6.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.1%	5.4%	5.0%
Reduced Lunch	0.9%	4.6%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	31
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
79	34	43%	73	43	59%	77	50	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	18	0	0	6	0
Percent	69%	23%	0%	0%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	1	0	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	1	0.3%	3	0.9%
Entered GED program*	0	0.0%	2	0.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	11	73%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	20%	1	#	1	#
US Hist & Gov't.	5	60%	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	6	100%
Science	NA	NA	8	75%	2	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	8	62%	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	79	76	70	8	11	12
Number scoring 55 to 100	79	75	70	8	10	12
Number scoring 65 to 100	78	73	69	7	9	12
Number scoring 85 to 100	41	15	39	2	0	3
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	91%	100%
Percentage of Tested Scoring 65-100	99%	96%	99%	88%	82%	100%
Percentage of Tested Scoring 85-100	52%	20%	56%	25%	0%	25%
Math I						
Number Tested	58	51	23	8	11	13
Number scoring 55 to 100	50	51	16	4	11	6
Number scoring 65 to 100	46	48	15	4	11	5
Number scoring 85 to 100	25	32	3	3	6	1
Percentage of Tested Scoring 55-100	86%	100%	70%	50%	100%	46%
Percentage of Tested Scoring 65-100	79%	94%	65%	50%	100%	38%
Percentage of Tested Scoring 85-100	43%	63%	13%	38%	55%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	74	0		9	0	
Number scoring 55 to 100	70	0		8	0	
Number scoring 65 to 100	63	0		7	0	
Number scoring 85 to 100	31	0		0	0	
Percentage of Tested Scoring 55-100	95%	0%		89%	0%	
Percentage of Tested Scoring 65-100	85%	0%		78%	0%	
Percentage of Tested Scoring 85-100	42%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		75	83		12	13
Number scoring 55 to 100		71	82		11	12
Number scoring 65 to 100		63	76		8	10
Number scoring 85 to 100		33	44		4	1
Percentage of Tested Scoring 55-100		95%	99%		92%	92%
Percentage of Tested Scoring 65-100		84%	92%		67%	77%
Percentage of Tested Scoring 85-100		44%	53%		33%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	77	75	1	5	9	0
Number scoring 55 to 100	72	69	#	5	7	0
Number scoring 65 to 100	68	65	#	4	4	0
Number scoring 85 to 100	28	32	#	0	0	0
Percentage of Tested Scoring 55-100	94%	92%	#	100%	78%	0%
Percentage of Tested Scoring 65-100	88%	87%	#	80%	44%	0%
Percentage of Tested Scoring 85-100	36%	43%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			74			15
Number scoring 55 to 100			69			12
Number scoring 65 to 100			62			9
Number scoring 85 to 100			36			4
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			84%			60%
Percentage of Tested Scoring 85-100			49%			27%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	86	81	86	82	84
2000	89	78	76	86	82
2001	95	93	76	80	86

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	13	11	6	11
2000	18	14	12	11	14
2001	10	15	13	12	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	82	86	11	14	13
Comprehensive French						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	19	30	45	0	1	2
Number scoring 55 to 100	19	30	45	0	#	#
Number scoring 65 to 100	19	30	44	0	#	#
Number scoring 85 to 100	7	8	26	0	#	#
Percentage of AGE Tested	23%	37%	52%	0%	#	#
Percentage of AGE Scoring 55-100	23%	37%	52%	0%	#	#
Percentage of AGE Scoring 65-100	23%	37%	51%	0%	#	#
Percentage of AGE Scoring 85-100	8%	10%	30%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	#
Comprehensive German						
Number Tested	0	1	1	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	82	86	11	14	13
Comprehensive Spanish						
Number Tested	18	26	44	1	2	0
Number scoring 55 to 100	18	26	44	#	#	0
Number scoring 65 to 100	18	24	44	#	#	0
Number scoring 85 to 100	11	14	36	#	#	0
Percentage of AGE Tested	21%	32%	51%	#	#	0%
Percentage of AGE Scoring 55-100	21%	32%	51%	#	#	0%
Percentage of AGE Scoring 65-100	21%	29%	51%	#	#	0%
Percentage of AGE Scoring 85-100	13%	17%	42%	#	#	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	82	86	11	14	13
Math II						
Number Tested	61	63	60	3	5	5
Number scoring 55 to 100	60	62	59	#	5	5
Number scoring 65 to 100	58	60	56	#	5	5
Number scoring 85 to 100	33	38	34	#	1	2
Percentage of AGE Tested	73%	77%	70%	#	36%	38%
Percentage of AGE Scoring 55-100	71%	76%	69%	#	36%	38%
Percentage of AGE Scoring 65-100	69%	73%	65%	#	36%	38%
Percentage of AGE Scoring 85-100	39%	46%	40%	#	7%	15%
Percentage of Tested Scoring 65-100	95%	95%	93%	#	100%	100%
Math III						
Number Tested	60	58	58	3	1	3
Number scoring 55 to 100	58	56	51	#	#	#
Number scoring 65 to 100	56	56	44	#	#	#
Number scoring 85 to 100	30	27	32	#	#	#
Percentage of AGE Tested	71%	71%	67%	#	#	#
Percentage of AGE Scoring 55-100	69%	68%	59%	#	#	#
Percentage of AGE Scoring 65-100	67%	68%	51%	#	#	#
Percentage of AGE Scoring 85-100	36%	33%	37%	#	#	#
Percentage of Tested Scoring 65-100	93%	97%	76%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	82	86	11	14	13
Earth Science (last administered January 2001)						
Number Tested	23	0	1	2	0	0
Number scoring 55 to 100	22	0	#	#	0	0
Number scoring 65 to 100	18	0	#	#	0	0
Number scoring 85 to 100	0	0	#	#	0	0
Percentage of AGE Tested	27%	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	26%	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	21%	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	78%	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			41			1
Number scoring 55 to 100			40			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			13			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55-100			47%			#
Percentage of AGE Scoring 65-100			44%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	66	64	1	3	4	0
Number scoring 55 to 100	63	63	#	#	#	0
Number scoring 65 to 100	57	56	#	#	#	0
Number scoring 85 to 100	20	25	#	#	#	0
Percentage of AGE Tested	79%	78%	#	#	#	0%
Percentage of AGE Scoring 55-100	75%	77%	#	#	#	0%
Percentage of AGE Scoring 65-100	68%	68%	#	#	#	0%
Percentage of AGE Scoring 85-100	24%	30%	#	#	#	0%
Percentage of Tested Scoring 65-100	86%	88%	#	#	#	0%
Chemistry						
Number Tested	52	57	43	2	2	4
Number scoring 55 to 100	48	50	37	#	#	#
Number scoring 65 to 100	42	44	30	#	#	#
Number scoring 85 to 100	18	14	8	#	#	#
Percentage of AGE Tested	62%	70%	50%	#	#	#
Percentage of AGE Scoring 55-100	57%	61%	43%	#	#	#
Percentage of AGE Scoring 65-100	50%	54%	35%	#	#	#
Percentage of AGE Scoring 85-100	21%	17%	9%	#	#	#
Percentage of Tested Scoring 65-100	81%	77%	70%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	82	86	11	14	13
Living Environment (first administered June 2001)						
Number Tested			59			4
Number scoring 55 to 100			59			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			22			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	31	31	36	0	0	0
Number scoring 55 to 100	29	29	36	0	0	0
Number scoring 65 to 100	26	27	36	0	0	0
Number scoring 85 to 100	11	12	17	0	0	0
Percentage of AGE Tested	37%	38%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	35%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	33%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	87%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	88%	7	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	9	89%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)