

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-09-00-01-0000  
 School Name : Mount Vernon City School District  
 Superintendent: Dr. Ronald O. Ross

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	252	321	303
Kindergarten	754	845	799
First	895	849	895
Second	882	829	842
Third	863	832	838
Fourth	834	827	765
Fifth	742	780	806
Sixth	702	778	735
Ungraded Elementary	402	363	258
Seventh	704	727	743
Eighth	670	662	681
Ninth	670	759	723
Tenth	774	706	668
Eleventh	607	635	548
Twelfth	541	500	536
Ungraded Secondary	48	75	47
<b>Total K-12 Enrollment</b>	<b>10088</b>	<b>10167</b>	<b>9884</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	169	1.7%	179	1.8%	124	1.3%
Black (Not Hispanic)	7909	78.4%	8020	78.9%	7831	79.2%
Hispanic	1057	10.5%	1070	10.5%	1109	11.2%
White (Not Hispanic)	953	9.4%	898	8.8%	820	8.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
803	7.8%	794	7.6%	958	9.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	23	22
Common Branch	23	23	22
English Grade 8	21	19	21
Math Grade 8	21	21	24
Science Grade 8	21	20	22
Social Studies Grade 8	23	22	23
English Grade 10	25	26	24
Mathematics Grade 10	21	24	22
Science Grade 10	27	28	25
Social Studies Grade 10	26	28	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		92.3%		91.9%
Student Suspensions	1354	13.8%	1137	11.3%	1242	12.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	46.8%	42.4%	40.0%
Reduced Lunch	9.0%	6.8%	8.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	674
Total Other Professional Staff	181
Total Paraprofessionals	137
Teaching out of Certification *	48
Teachers with Temporary Licenses	6

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
411	104	25%	411	90	22%	471	92	20%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	186	84	2	28	6	165
Percent	39%	18%	0%	6%	1%	35%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
60	1	38	98

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	25	0.9%	47	1.8%	52	2.1%
Entered GED program*	175	6.6%	268	10.0%	86	3.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	320	37%	136	43%	45	47%
Science	849	40%	376	51%	199	44%
Reading	198	80%	27	56%	4	#
Writing	278	73%	22	82%	2	#
Global Studies	320	36%	309	34%	139	64%
US Hist & Gov't.	299	63%	316	63%	208	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	33	30%	70	41%
Science	0	0%	105	25%	67	36%
Reading	0	0%	9	78%	47	47%
Writing	0	0%	11	82%	44	70%
Global Studies	0	0%	68	16%	50	14%
US Hist & Gov't.	0	0%	34	53%	42	31%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	385	531	551	19	9	38
Number scoring 55 to 100	318	456	474	0	5	17
Number scoring 65 to 100	237	345	360	0	1	9
Number scoring 85 to 100	37	53	93	0	0	0
Percentage of Tested Scoring 55-100	83%	86%	86%	0%	56%	45%
Percentage of Tested Scoring 65-100	62%	65%	65%	0%	11%	24%
Percentage of Tested Scoring 85-100	10%	10%	17%	0%	0%	0%
<b>Math I</b>						
Number Tested	586	603	889	8	8	57
Number scoring 55 to 100	435	387	489	3	1	8
Number scoring 65 to 100	344	302	342	0	1	5
Number scoring 85 to 100	88	110	61	0	0	0
Percentage of Tested Scoring 55-100	74%	64%	55%	38%	12%	14%
Percentage of Tested Scoring 65-100	59%	50%	38%	0%	12%	9%
Percentage of Tested Scoring 85-100	15%	18%	7%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	336	411		13	15	
Number scoring 55 to 100	295	355		13	7	
Number scoring 65 to 100	292	267		13	1	
Number scoring 85 to 100	109	76		11	1	
Percentage of Tested Scoring 55-100	88%	86%		100%	47%	
Percentage of Tested Scoring 65-100	87%	65%		100%	7%	
Percentage of Tested Scoring 85-100	32%	18%		85%	7%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	560		0	56
Number scoring 55 to 100		0	482		0	31
Number scoring 65 to 100		0	339		0	9
Number scoring 85 to 100		0	72		0	0
Percentage of Tested Scoring 55-100		0%	86%		0%	55%
Percentage of Tested Scoring 65-100		0%	61%		0%	16%
Percentage of Tested Scoring 85-100		0%	13%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	272	293	48	4	1	0
Number scoring 55 to 100	246	279	26	#	#	0
Number scoring 65 to 100	216	255	22	#	#	0
Number scoring 85 to 100	59	50	3	#	#	0
Percentage of Tested Scoring 55-100	90%	95%	54%	#	#	0%
Percentage of Tested Scoring 65-100	79%	87%	46%	#	#	0%
Percentage of Tested Scoring 85-100	22%	17%	6%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			370			21
Number scoring 55 to 100			289			11
Number scoring 65 to 100			227			9
Number scoring 85 to 100			73			0
Percentage of Tested Scoring 55-100			78%			52%
Percentage of Tested Scoring 65-100			61%			43%
Percentage of Tested Scoring 85-100			20%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	724	704	505	508	610
2000	755	621	495	471	586
2001	824	619	552	522	629

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	128	89	80	60	89
2000	132	88	56	69	86
2001	137	87	65	66	89

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	610	586	629	89	86	89
<b>Comprehensive French</b>						
Number Tested	21	20	15	0	0	0
Number scoring 55 to 100	21	20	15	0	0	0
Number scoring 65 to 100	21	17	15	0	0	0
Number scoring 85 to 100	11	8	8	0	0	0
Percentage of AGE Tested	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	6	3	6	0	0	0
Number scoring 55 to 100	6	#	6	0	0	0
Number scoring 65 to 100	6	#	6	0	0	0
Number scoring 85 to 100	1	#	5	0	0	0
Percentage of AGE Tested	1%	#	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	#	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	#	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	610	586	629	89	86	89
<b>Comprehensive Spanish</b>						
Number Tested	177	237	211	0	0	0
Number scoring 55 to 100	173	227	210	0	0	0
Number scoring 65 to 100	168	217	208	0	0	0
Number scoring 85 to 100	92	105	118	0	0	0
Percentage of AGE Tested	29%	40%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	39%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	37%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	18%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	99%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	610	586	629	89	86	89
<b>Math II</b>						
Number Tested	365	386	402	0	0	5
Number scoring 55 to 100	271	249	274	0	0	5
Number scoring 65 to 100	215	199	222	0	0	3
Number scoring 85 to 100	51	46	50	0	0	1
Percentage of AGE Tested	60%	66%	64%	0%	0%	6%
Percentage of AGE Scoring 55-100	44%	42%	44%	0%	0%	6%
Percentage of AGE Scoring 65-100	35%	34%	35%	0%	0%	3%
Percentage of AGE Scoring 85-100	8%	8%	8%	0%	0%	1%
Percentage of Tested Scoring 65-100	59%	52%	55%	0%	0%	60%
<b>Math III</b>						
Number Tested	187	198	208	0	0	1
Number scoring 55 to 100	152	153	150	0	0	#
Number scoring 65 to 100	129	115	131	0	0	#
Number scoring 85 to 100	44	31	34	0	0	#
Percentage of AGE Tested	31%	34%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	26%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	20%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	5%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	58%	63%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	610	586	629	89	86	89
<b>Earth Science (last administered January 2001)</b>						
Number Tested	183	115	31	1	3	0
Number scoring 55 to 100	166	104	6	#	#	0
Number scoring 65 to 100	137	86	3	#	#	0
Number scoring 85 to 100	20	21	0	#	#	0
Percentage of AGE Tested	30%	20%	5%	#	#	0%
Percentage of AGE Scoring 55-100	27%	18%	1%	#	#	0%
Percentage of AGE Scoring 65-100	22%	15%	0%	#	#	0%
Percentage of AGE Scoring 85-100	3%	4%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	10%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			115			0
Number scoring 55 to 100			101			0
Number scoring 65 to 100			85			0
Number scoring 85 to 100			19			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55-100			16%			0%
Percentage of AGE Scoring 65-100			14%			0%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			74%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	375	367	119	6	0	0
Number scoring 55 to 100	313	279	87	3	0	0
Number scoring 65 to 100	215	197	49	3	0	0
Number scoring 85 to 100	32	29	1	0	0	0
Percentage of AGE Tested	61%	63%	19%	7%	0%	0%
Percentage of AGE Scoring 55-100	51%	48%	14%	3%	0%	0%
Percentage of AGE Scoring 65-100	35%	34%	8%	3%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	54%	41%	50%	0%	0%
<b>Chemistry</b>						
Number Tested	211	272	228	1	0	0
Number scoring 55 to 100	174	205	176	#	0	0
Number scoring 65 to 100	146	130	113	#	0	0
Number scoring 85 to 100	36	14	9	#	0	0
Percentage of AGE Tested	35%	46%	36%	#	0%	0%
Percentage of AGE Scoring 55-100	29%	35%	28%	#	0%	0%
Percentage of AGE Scoring 65-100	24%	22%	18%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	69%	48%	50%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	610	586	629	89	86	89
<b>Living Environment (first administered June 2001)</b>						
Number Tested			388			18
Number scoring 55 to 100			356			17
Number scoring 65 to 100			279			13
Number scoring 85 to 100			29			1
Percentage of AGE Tested			62%			20%
Percentage of AGE Scoring 55-100			57%			19%
Percentage of AGE Scoring 65-100			44%			15%
Percentage of AGE Scoring 85-100			5%			1%
Percentage of Tested Scoring 65-100			72%			72%
<b>Physics</b>						
Number Tested	67	70	69	0	0	0
Number scoring 55 to 100	46	62	62	0	0	0
Number scoring 65 to 100	36	45	42	0	0	0
Number scoring 85 to 100	7	7	4	0	0	0
Percentage of AGE Tested	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	64%	61%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	154	81%	67	13%	75	76%
<b>Bus Analysis/Bus Computer App.</b>	64	92%	35	94%	37	76%
<b>Health Occupations</b>	0	0%	5	100%	14	100%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	4	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)