

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-09-00-01-0008  
 School Name : Cecil H. Parker School  
 Principal: Ms. Patricia Meed

Grade Range : K-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	70	80	57
First	89	93	85
Second	80	73	86
Third	91	74	65
Fourth	63	84	71
Fifth	83	65	89
Sixth	66	74	66
Ungraded Elementary	32	26	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>574</b>	<b>569</b>	<b>519</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	3	0.5%	0	0.0%
Black (Not Hispanic)	570	99.3%	564	99.1%	515	99.2%
Hispanic	2	0.3%	2	0.4%	4	0.8%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	27	14
Common Branch	23	23	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		90.0%		93.4%
Student Suspensions	127	22.9%	126	22.0%	232	40.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	77.5%	64.1%	60.3%
Reduced Lunch	8.0%	9.5%	17.0%
Public Assistance	81-90%	61-70%	51-60%
Student Stability	91-100%	95%	89%

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)