

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-09-00-01-0013
 School Name : Mount Vernon High School
 Principal: Mr. Thomas Turner

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	668	746	709
Tenth	705	643	620
Eleventh	596	588	510
Twelfth	502	479	467
Ungraded Secondary	48	75	47
Total K-12 Enrollment	2519	2531	2353

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	0.6%	15	0.6%	11	0.5%
Black (Not Hispanic)	2098	83.3%	2118	83.7%	1971	83.8%
Hispanic	215	8.5%	235	9.3%	225	9.6%
White (Not Hispanic)	190	7.5%	163	6.4%	146	6.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
109	4.3%	116	4.6%	110	4.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	27	24
Mathematics Grade 10	21	24	22
Science Grade 10	27	28	26
Social Studies Grade 10	27	30	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		93.1%		92.8%
Student Suspensions	537	21.7%	385	15.3%	323	12.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.4%	29.7%	20.1%
Reduced Lunch	5.6%	3.6%	2.9%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	81-90%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	158
Total Other Professional Staff	36
Total Paraprofessionals	0
Teaching out of Certification *	17
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
382	104	27%	379	90	24%	418	92	22%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	53	2	24	6	165
Percent	40%	13%	0%	6%	1%	39%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
60	1	38	98

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	0.8%	46	1.8%	49	2.1%
Entered GED program*	99	3.9%	188	7.4%	65	2.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	283	35%	111	38%	26	35%
Science	760	39%	300	47%	129	40%
Reading	178	79%	16	44%	4	#
Writing	265	72%	13	77%	2	#
Global Studies	257	39%	208	35%	67	76%
US Hist & Gov't.	255	64%	252	62%	141	52%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	28	18%	70	41%
Science	NA	NA	102	25%	67	36%
Reading	NA	NA	7	71%	47	47%
Writing	NA	NA	10	80%	44	70%
Global Studies	NA	NA	64	16%	50	14%
US Hist & Gov't.	NA	NA	33	52%	42	31%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	368	493	474	19	8	38
Number scoring 55 to 100	307	426	416	0	4	17
Number scoring 65 to 100	229	337	336	0	1	9
Number scoring 85 to 100	36	52	90	0	0	0
Percentage of Tested Scoring 55-100	83%	86%	88%	0%	50%	45%
Percentage of Tested Scoring 65-100	62%	68%	71%	0%	12%	24%
Percentage of Tested Scoring 85-100	10%	11%	19%	0%	0%	0%
Math I						
Number Tested	427	503	776	8	6	57
Number scoring 55 to 100	298	293	395	3	0	8
Number scoring 65 to 100	220	211	260	0	0	5
Number scoring 85 to 100	35	44	24	0	0	0
Percentage of Tested Scoring 55-100	70%	58%	51%	38%	0%	14%
Percentage of Tested Scoring 65-100	52%	42%	34%	0%	0%	9%
Percentage of Tested Scoring 85-100	8%	9%	3%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	323	406		4	13	
Number scoring 55 to 100	282	352		#	5	
Number scoring 65 to 100	279	266		#	0	
Number scoring 85 to 100	98	75		#	0	
Percentage of Tested Scoring 55-100	87%	87%		#	38%	
Percentage of Tested Scoring 65-100	86%	66%		#	0%	
Percentage of Tested Scoring 85-100	30%	18%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	528		0	56
Number scoring 55 to 100		0	459		0	31
Number scoring 65 to 100		0	326		0	9
Number scoring 85 to 100		0	71		0	0
Percentage of Tested Scoring 55-100		0%	87%		0%	55%
Percentage of Tested Scoring 65-100		0%	62%		0%	16%
Percentage of Tested Scoring 85-100		0%	13%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	272	292	45	4	0	0
Number scoring 55 to 100	246	278	23	#	0	0
Number scoring 65 to 100	216	254	19	#	0	0
Number scoring 85 to 100	59	50	3	#	0	0
Percentage of Tested Scoring 55-100	90%	95%	51%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	87%	42%	#	0%	0%
Percentage of Tested Scoring 85-100	22%	17%	7%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			359			21
Number scoring 55 to 100			279			11
Number scoring 65 to 100			222			9
Number scoring 85 to 100			73			1
Percentage of Tested Scoring 55-100			78%			52%
Percentage of Tested Scoring 65-100			62%			43%
Percentage of Tested Scoring 85-100			20%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	687	614	481	466	562
2000	692	561	453	429	534
2001	789	567	517	477	588

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	115	82	67	45	77
2000	115	77	50	62	76
2001	137	87	65	66	89

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	562	534	588	77	76	89
Comprehensive French						
Number Tested	21	20	15	0	0	0
Number scoring 55 to 100	21	20	15	0	0	0
Number scoring 65 to 100	21	17	15	0	0	0
Number scoring 85 to 100	11	8	8	0	0	0
Percentage of AGE Tested	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	6	3	6	0	0	0
Number scoring 55 to 100	6	#	6	0	0	0
Number scoring 65 to 100	6	#	6	0	0	0
Number scoring 85 to 100	1	#	5	0	0	0
Percentage of AGE Tested	1%	#	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	#	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	#	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	562	534	588	77	76	89
Comprehensive Spanish						
Number Tested	177	237	211	0	0	0
Number scoring 55 to 100	173	227	210	0	0	0
Number scoring 65 to 100	168	217	208	0	0	0
Number scoring 85 to 100	92	105	118	0	0	0
Percentage of AGE Tested	31%	44%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	43%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	41%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	92%	99%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	562	534	588	77	76	89
Math II						
Number Tested	365	386	402	0	0	5
Number scoring 55 to 100	271	249	274	0	0	5
Number scoring 65 to 100	215	199	222	0	0	3
Number scoring 85 to 100	51	46	50	0	0	1
Percentage of AGE Tested	65%	72%	68%	0%	0%	6%
Percentage of AGE Scoring 55-100	48%	47%	47%	0%	0%	6%
Percentage of AGE Scoring 65-100	38%	37%	38%	0%	0%	3%
Percentage of AGE Scoring 85-100	9%	9%	9%	0%	0%	1%
Percentage of Tested Scoring 65-100	59%	52%	55%	0%	0%	60%
Math III						
Number Tested	187	198	208	0	0	1
Number scoring 55 to 100	152	153	150	0	0	#
Number scoring 65 to 100	129	115	131	0	0	#
Number scoring 85 to 100	44	31	34	0	0	#
Percentage of AGE Tested	33%	37%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	29%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	22%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	6%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	69%	58%	63%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	562	534	588	77	76	89
Earth Science (last administered January 2001)						
Number Tested	115	60	15	1	0	0
Number scoring 55 to 100	102	50	6	#	0	0
Number scoring 65 to 100	77	40	3	#	0	0
Number scoring 85 to 100	7	0	0	#	0	0
Percentage of AGE Tested	20%	11%	3%	#	0%	0%
Percentage of AGE Scoring 55-100	18%	9%	1%	#	0%	0%
Percentage of AGE Scoring 65-100	14%	7%	1%	#	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	67%	20%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			71			0
Number scoring 55 to 100			57			0
Number scoring 65 to 100			43			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55-100			10%			0%
Percentage of AGE Scoring 65-100			7%			0%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			61%			0%
Biology (last administered January 2001)						
Number Tested	375	367	119	6	0	0
Number scoring 55 to 100	313	279	87	3	0	0
Number scoring 65 to 100	215	197	49	3	0	0
Number scoring 85 to 100	32	29	1	0	0	0
Percentage of AGE Tested	67%	69%	20%	8%	0%	0%
Percentage of AGE Scoring 55-100	56%	52%	15%	4%	0%	0%
Percentage of AGE Scoring 65-100	38%	37%	8%	4%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	54%	41%	50%	0%	0%
Chemistry						
Number Tested	211	272	228	1	0	0
Number scoring 55 to 100	174	205	176	#	0	0
Number scoring 65 to 100	146	130	113	#	0	0
Number scoring 85 to 100	36	14	9	#	0	0
Percentage of AGE Tested	38%	51%	39%	#	0%	0%
Percentage of AGE Scoring 55-100	31%	38%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	24%	19%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	69%	48%	50%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	562	534	588	77	76	89
Living Environment (first administered June 2001)						
Number Tested			382			18
Number scoring 55 to 100			350			17
Number scoring 65 to 100			273			13
Number scoring 85 to 100			29			1
Percentage of AGE Tested			65%			20%
Percentage of AGE Scoring 55-100			60%			19%
Percentage of AGE Scoring 65-100			46%			15%
Percentage of AGE Scoring 85-100			5%			1%
Percentage of Tested Scoring 65-100			71%			72%
Physics						
Number Tested	67	70	69	0	0	0
Number scoring 55 to 100	46	62	62	0	0	0
Number scoring 65 to 100	36	45	42	0	0	0
Number scoring 85 to 100	7	7	4	0	0	0
Percentage of AGE Tested	12%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	64%	61%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	130	84%	57	0%	69	74%
Bus Analysis/Bus Computer App.	64	92%	35	94%	37	76%
Health Occupations	0	0%	5	100%	14	100%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	3	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)