

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-09-00-01-0025
 School Name : Nelson Mandela Community High School
 Principal: Dr. Hosea Zollicoffer

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	2	13	14
Tenth	69	63	48
Eleventh	11	47	38
Twelfth	39	21	69
Ungraded Secondary	0	0	0
Total K-12 Enrollment	121	144	169

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	116	95.9%	137	95.1%	164	97.0%
Hispanic	5	4.1%	5	3.5%	2	1.2%
White (Not Hispanic)	0	0.0%	2	1.4%	3	1.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	18	19
Mathematics Grade 10	0	0	0
Science Grade 10	18	0	11
Social Studies Grade 10	0	15	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		80.0%		80.0%		79.0%
Student Suspensions	66	54.5%	29	24.0%	19	13.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	56.2%	38.9%	38.5%
Reduced Lunch	5.0%	4.2%	5.9%
Public Assistance	21-30%	41-50%	1-10%
Student Stability	81-90%	86%	54%

Staff Counts

Staff	2000-01
Total Teachers	14
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	0	0%	32	0	0%	53	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	31	0	4	0	0
Percent	34%	58%	0%	8%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	3.3%	0	0.0%	3	1.8%
Entered GED program*	76	62.8%	80	55.6%	21	12.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	37	49%	25	64%	19	63%
Science	89	47%	76	66%	70	50%
Reading	20	90%	11	73%	0	0%
Writing	13	85%	9	89%	0	0%
Global Studies	63	24%	101	33%	72	53%
US Hist & Gov't.	44	55%	64	67%	67	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	17	37	77	0	0	0
Number scoring 55 to 100	11	29	58	0	0	0
Number scoring 65 to 100	8	8	24	0	0	0
Number scoring 85 to 100	1	1	3	0	0	0
Percentage of Tested Scoring 55-100	65%	78%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	47%	22%	31%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	3%	4%	0%	0%	0%
Math I						
Number Tested	4	17	40	0	0	0
Number scoring 55 to 100	#	12	21	0	0	0
Number scoring 65 to 100	#	11	10	0	0	0
Number scoring 85 to 100	#	1	0	0	0	0
Percentage of Tested Scoring 55-100	#	71%	53%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	65%	25%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	6%	0%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4	3		0	0	
Number scoring 55 to 100	#	#		0	0	
Number scoring 65 to 100	#	#		0	0	
Number scoring 85 to 100	#	#		0	0	
Percentage of Tested Scoring 55-100	#	#		0%	0%	
Percentage of Tested Scoring 65-100	#	#		0%	0%	
Percentage of Tested Scoring 85-100	#	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	32		0	0
Number scoring 55 to 100		0	23		0	0
Number scoring 65 to 100		0	13		0	0
Number scoring 85 to 100		0	1		0	0
Percentage of Tested Scoring 55-100		0%	72%		0%	0%
Percentage of Tested Scoring 65-100		0%	41%		0%	0%
Percentage of Tested Scoring 85-100		0%	3%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			11			0
Number scoring 55 to 100			10			0
Number scoring 65 to 100			5			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			45%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	83	11	27	36
2000	46	49	36	35	42
2001	35	52	35	45	42

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	36	42	42	0	0	0
Living Environment (first administered June 2001)						
Number Tested			6			0
Number scoring 55 to 100			6			0
Number scoring 65 to 100			6			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55-100			14%			0%
Percentage of AGE Scoring 65-100			14%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	67%	10	90%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)