New York State Public School Report Card Comprehensive Information Report

BEDS Code :	66-11-00-01-0002
School Name :	Columbus Elementary School
Principal:	Dr. Yigal Joseph

Grade Range : K-5

Principal: Dr Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	107	101	88
First	113	113	132
Second	118	136	131
Third	133	141	144
Fourth	112	124	142
Fifth	115	113	125
Sixth	0	0	0
Ungraded Elementary	12	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	710	728	762

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	8	1.1%	14	1.9%	17	2.2%
Asian, or Pacific Islander	0	1.170	14	1.970	17	2.270
Black (Not Hispanic)	90	12.7%	88	12.1%	105	13.8%
Hispanic	427	60.1%	485	66.6%	487	63.9%
White (Not Hispanic)	185	26.1%	141	19.4%	153	20.1%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
330	46.5%	318	43.7%	313	41.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	32	17
Common Branch	23	23	25
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		85.0%		85.0%		95.3%	
Student Suspensions	11	1.6%	7	1.0%	8	1.1%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	70.7%	64.3%	74.0%
Reduced Lunch	14.1%	9.9%	11.4%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	81-90%	91%	100%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)