# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 66-11-00-01-0011
School Name : Daniel Webster Elementary School
Principal: Mrs. Senta F. Stich

Grade Range: K-5

Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 69 | 56 | 73 |
| First | 85 | 93 | 67 |
| Second | 72 | 89 | 96 |
| Third | 82 | 78 | 101 |
| Fourth | 81 | 83 | 77 |
| Fifth | 73 | 82 | 84 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 10 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 462 | 491 | 498 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 22 | $4.8 \%$ | 24 | $4.9 \%$ | 19 | $3.8 \%$ |
| Black (Not Hispanic) | 197 | $42.6 \%$ | 214 | $43.6 \%$ | 215 | $43.2 \%$ |
| Hispanic | 46 | $10.0 \%$ | 50 | $10.2 \%$ | 61 | $12.2 \%$ |
| White (Not Hispanic) | 197 | $42.6 \%$ | 203 | $41.3 \%$ | 203 | $40.8 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 23 | $5.0 \%$ | 31 | $6.3 \%$ | 32 | $6.4 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 17 | 16 | 0 |
| Common Branch | 23 | 24 | 23 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.3 \%$ |  | $96.6 \%$ |  | $96.0 \%$ |
| Student Suspensions | 8 | $1.7 \%$ | 4 | $0.9 \%$ | 2 | $0.4 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $34.2 \%$ | $31.7 \%$ | $33.4 \%$ |
| Reduced Lunch | $11.1 \%$ | $11.3 \%$ | $10.3 \%$ |
| Public Assistance | $31-40 \%$ | $31-40 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $96 \%$ | $99 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 34 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 4 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

