

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-11-00-01-0016
 School Name : New Rochelle High School
 Principal: Mr. Don Baughman

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	875	676	724
Tenth	704	715	743
Eleventh	606	671	727
Twelfth	493	562	733
Ungraded Secondary	46	64	19
Total K-12 Enrollment	2724	2688	2946

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	114	4.2%	106	3.9%	102	3.5%
Black (Not Hispanic)	788	28.9%	759	28.2%	825	28.0%
Hispanic	574	21.1%	567	21.1%	664	22.5%
White (Not Hispanic)	1248	45.8%	1256	46.7%	1355	46.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
209	7.7%	222	8.3%	246	8.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	23
English Grade 10	23	21	25
Mathematics Grade 10	25	25	23
Science Grade 10	27	26	22
Social Studies Grade 10	23	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		97.5%		97.0%
Student Suspensions	171	6.9%	172	6.3%	175	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.5%	31.6%	41.2%
Reduced Lunch	6.3%	9.7%	10.2%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91-100%	98%	87%

Staff Counts

Staff	2000-01
Total Teachers	182
Total Other Professional Staff	33
Total Paraprofessionals	0
Teaching out of Certification *	15
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
438	188	43%	395	183	46%	480	227	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	272	130	12	8	42	16
Percent	57%	27%	3%	2%	9%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
36	6	20	56

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	0.5%	21	0.8%	18	0.6%
Entered GED program*	21	0.8%	28	1.0%	21	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	102	47%	54	63%	21	62%
Science	184	46%	134	74%	42	71%
Reading	21	43%	4	#	0	0%
Writing	26	58%	5	60%	0	0%
Global Studies	124	100%	174	25%	96	50%
US Hist & Gov't.	153	100%	218	58%	117	42%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	30	63%	61	74%
Science	NA	NA	43	56%	25	36%
Reading	NA	NA	34	62%	33	58%
Writing	NA	NA	24	62%	36	83%
Global Studies	NA	NA	53	21%	51	33%
US Hist & Gov't.	NA	NA	44	45%	48	42%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	458	608	579	52	77	99
Number scoring 55 to 100	410	525	518	33	43	73
Number scoring 65 to 100	353	403	463	21	29	55
Number scoring 85 to 100	118	63	205	5	3	6
Percentage of Tested Scoring 55-100	90%	86%	89%	63%	56%	74%
Percentage of Tested Scoring 65-100	77%	66%	80%	40%	38%	56%
Percentage of Tested Scoring 85-100	26%	10%	35%	10%	4%	6%
Math I						
Number Tested	293	329	291	9	34	19
Number scoring 55 to 100	262	295	255	8	25	15
Number scoring 65 to 100	233	272	232	7	22	13
Number scoring 85 to 100	103	135	119	3	7	9
Percentage of Tested Scoring 55-100	89%	90%	88%	89%	74%	79%
Percentage of Tested Scoring 65-100	80%	83%	80%	78%	65%	68%
Percentage of Tested Scoring 85-100	35%	41%	41%	33%	21%	47%
Math A						
Number Tested	0	136	247	0	17	60
Number scoring 55 to 100	0	73	99	0	5	12
Number scoring 65 to 100	0	35	40	0	3	5
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of Tested Scoring 55-100	0%	54%	40%	0%	29%	20%
Percentage of Tested Scoring 65-100	0%	26%	16%	0%	18%	8%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	381	19		28	0	
Number scoring 55 to 100	327	18		26	0	
Number scoring 65 to 100	310	17		17	0	
Number scoring 85 to 100	158	4		6	0	
Percentage of Tested Scoring 55-100	86%	95%		93%	0%	
Percentage of Tested Scoring 65-100	81%	89%		61%	0%	
Percentage of Tested Scoring 85-100	41%	21%		21%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		578	652		88	74
Number scoring 55 to 100		516	590		61	52
Number scoring 65 to 100		457	504		40	37
Number scoring 85 to 100		236	208		9	7
Percentage of Tested Scoring 55-100		89%	90%		69%	70%
Percentage of Tested Scoring 65-100		79%	77%		45%	50%
Percentage of Tested Scoring 85-100		41%	32%		10%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	301	351	0	22	22	0
Number scoring 55 to 100	288	336	0	22	20	0
Number scoring 65 to 100	264	312	0	21	19	0
Number scoring 85 to 100	132	138	0	6	8	0
Percentage of Tested Scoring 55-100	96%	96%	0%	100%	91%	0%
Percentage of Tested Scoring 65-100	88%	89%	0%	95%	86%	0%
Percentage of Tested Scoring 85-100	44%	39%	0%	27%	36%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			551			74
Number scoring 55 to 100			449			31
Number scoring 65 to 100			386			21
Number scoring 85 to 100			215			5
Percentage of Tested Scoring 55-100			81%			42%
Percentage of Tested Scoring 65-100			70%			28%
Percentage of Tested Scoring 85-100			39%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	877	723	575	518	673
2000	817	827	548	506	675
2001	906	736	674	554	718

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	102	137	65	60	91
2001	110	98	100	64	93

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	673	675	718	0	91	93
Comprehensive French						
Number Tested	52	75	72	0	0	0
Number scoring 55 to 100	51	74	71	0	0	0
Number scoring 65 to 100	50	74	70	0	0	0
Number scoring 85 to 100	38	46	54	0	0	0
Percentage of AGE Tested	8%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	99%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	47	50	61	0	0	0
Number scoring 55 to 100	45	50	61	0	0	0
Number scoring 65 to 100	41	49	61	0	0	0
Number scoring 85 to 100	18	22	30	0	0	0
Percentage of AGE Tested	7%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	98%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	8	4	4	0	0	0
Number scoring 55 to 100	8	#	#	0	0	0
Number scoring 65 to 100	8	#	#	0	0	0
Number scoring 85 to 100	8	#	#	0	0	0
Percentage of AGE Tested	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	1%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	673	675	718	0	91	93
Comprehensive Spanish						
Number Tested	174	228	251	0	0	0
Number scoring 55 to 100	173	227	247	0	0	0
Number scoring 65 to 100	172	221	239	0	0	0
Number scoring 85 to 100	103	125	190	0	0	0
Percentage of AGE Tested	26%	34%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	34%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	33%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	19%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	97%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	32	30	23	0	0	0
Number scoring 55 to 100	32	30	23	0	0	0
Number scoring 65 to 100	32	30	23	0	0	0
Number scoring 85 to 100	30	29	21	0	0	0
Percentage of AGE Tested	5%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	673	675	718	0	91	93
Math II						
Number Tested	359	466	472	10	27	26
Number scoring 55 to 100	309	360	392	8	19	23
Number scoring 65 to 100	275	309	365	4	18	23
Number scoring 85 to 100	143	155	172	1	5	6
Percentage of AGE Tested	53%	69%	66%	0%	30%	28%
Percentage of AGE Scoring 55-100	46%	53%	55%	0%	21%	25%
Percentage of AGE Scoring 65-100	41%	46%	51%	0%	20%	25%
Percentage of AGE Scoring 85-100	21%	23%	24%	0%	5%	6%
Percentage of Tested Scoring 65-100	77%	66%	77%	40%	67%	88%
Math III						
Number Tested	233	327	361	13	13	18
Number scoring 55 to 100	210	278	311	13	12	16
Number scoring 65 to 100	196	254	292	12	11	16
Number scoring 85 to 100	101	124	138	6	4	6
Percentage of AGE Tested	35%	48%	50%	0%	14%	19%
Percentage of AGE Scoring 55-100	31%	41%	43%	0%	13%	17%
Percentage of AGE Scoring 65-100	29%	38%	41%	0%	12%	17%
Percentage of AGE Scoring 85-100	15%	18%	19%	0%	4%	6%
Percentage of Tested Scoring 65-100	84%	78%	81%	92%	85%	89%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	673	675	718	0	91	93
Earth Science (last administered January 2001)						
Number Tested	6	9	10	0	9	1
Number scoring 55 to 100	2	0	7	0	0	#
Number scoring 65 to 100	0	0	5	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	1%	1%	1%	0%	10%	#
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			139			19
Number scoring 55 to 100			125			18
Number scoring 65 to 100			109			14
Number scoring 85 to 100			16			1
Percentage of AGE Tested			19%			20%
Percentage of AGE Scoring 55-100			17%			19%
Percentage of AGE Scoring 65-100			15%			15%
Percentage of AGE Scoring 85-100			2%			1%
Percentage of Tested Scoring 65-100			78%			74%
Biology (last administered January 2001)						
Number Tested	369	366	31	15	54	1
Number scoring 55 to 100	330	299	18	14	23	#
Number scoring 65 to 100	264	247	4	11	17	#
Number scoring 85 to 100	51	30	0	3	0	#
Percentage of AGE Tested	55%	54%	4%	0%	59%	#
Percentage of AGE Scoring 55-100	49%	44%	3%	0%	25%	#
Percentage of AGE Scoring 65-100	39%	37%	1%	0%	19%	#
Percentage of AGE Scoring 85-100	8%	4%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	72%	67%	13%	73%	31%	#
Chemistry						
Number Tested	307	414	378	7	27	20
Number scoring 55 to 100	291	384	355	7	21	20
Number scoring 65 to 100	264	332	309	7	18	15
Number scoring 85 to 100	122	144	138	5	6	5
Percentage of AGE Tested	46%	61%	53%	0%	30%	22%
Percentage of AGE Scoring 55-100	43%	57%	49%	0%	23%	22%
Percentage of AGE Scoring 65-100	39%	49%	43%	0%	20%	16%
Percentage of AGE Scoring 85-100	18%	21%	19%	0%	7%	5%
Percentage of Tested Scoring 65-100	86%	80%	82%	100%	67%	75%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	673	675	718	0	91	93
Living Environment (first administered June 2001)						
Number Tested			442			72
Number scoring 55 to 100			417			59
Number scoring 65 to 100			384			46
Number scoring 85 to 100			49			5
Percentage of AGE Tested			62%			77%
Percentage of AGE Scoring 55-100			58%			63%
Percentage of AGE Scoring 65-100			53%			49%
Percentage of AGE Scoring 85-100			7%			5%
Percentage of Tested Scoring 65-100			87%			64%
Physics						
Number Tested	201	215	269	10	13	10
Number scoring 55 to 100	196	208	265	10	13	10
Number scoring 65 to 100	192	197	252	8	13	10
Number scoring 85 to 100	90	73	91	3	6	6
Percentage of AGE Tested	30%	32%	37%	0%	14%	11%
Percentage of AGE Scoring 55-100	29%	31%	37%	0%	14%	11%
Percentage of AGE Scoring 65-100	29%	29%	35%	0%	14%	11%
Percentage of AGE Scoring 85-100	13%	11%	13%	0%	7%	6%
Percentage of Tested Scoring 65-100	96%	92%	94%	80%	100%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	79%	34	97%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	16	63%	5	80%
Bus Analysis/Bus Computer App.	0	0%	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)