

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-12-01-06-0000
 School Name : Byram Hills Central School District
 Superintendent: Mr. John A. Chambers

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	183	196	193
First	195	197	207
Second	206	204	204
Third	199	207	217
Fourth	185	205	217
Fifth	207	185	205
Sixth	191	213	197
Ungraded Elementary	15	0	0
Seventh	158	188	222
Eighth	168	159	189
Ninth	167	168	163
Tenth	140	168	166
Eleventh	153	136	167
Twelfth	106	152	136
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2273	2378	2483

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	89	3.9%	82	3.4%	108	4.3%
Black (Not Hispanic)	8	0.4%	7	0.3%	13	0.5%
Hispanic	22	1.0%	30	1.3%	48	1.9%
White (Not Hispanic)	2154	94.8%	2259	95.0%	2314	93.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	0.4%	15	0.6%	3	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	22	0
Common Branch	22	22	23
English Grade 8	22	19	23
Math Grade 8	23	19	23
Science Grade 8	24	20	23
Social Studies Grade 8	23	20	23
English Grade 10	22	20	20
Mathematics Grade 10	19	22	21
Science Grade 10	19	19	21
Social Studies Grade 10	22	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.1%		96.2%		96.0%
Student Suspensions	60	2.8%	66	2.9%	44	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.4%	0.1%	0.1%
Reduced Lunch	0.2%	0.1%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	183
Total Other Professional Staff	22
Total Paraprofessionals	66
Teaching out of Certification *	15
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
105	0	0%	150	0	0%	133	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	125	4	0	0	4	0
Percent	94%	3%	0%	0%	3%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
15	0	1	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.4%	2	0.3%	0	0.0%
Entered GED program*	0	0.0%	4	0.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	16	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	44	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	44	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	2	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	9	78%	4	#
Science	21	90%	6	100%	0	0%
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	1	#
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	6	67%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	148	135	171	14	19	26
Number scoring 55 to 100	148	125	169	14	9	24
Number scoring 65 to 100	146	116	164	12	0	23
Number scoring 85 to 100	71	55	59	0	0	0
Percentage of Tested Scoring 55-100	100%	93%	99%	100%	47%	92%
Percentage of Tested Scoring 65-100	99%	86%	96%	86%	0%	88%
Percentage of Tested Scoring 85-100	48%	41%	35%	0%	0%	0%
Math I						
Number Tested	158	196	189	13	37	14
Number scoring 55 to 100	157	185	188	12	26	14
Number scoring 65 to 100	154	182	186	11	25	13
Number scoring 85 to 100	124	142	147	7	13	3
Percentage of Tested Scoring 55-100	99%	94%	99%	92%	70%	100%
Percentage of Tested Scoring 65-100	97%	93%	98%	85%	68%	93%
Percentage of Tested Scoring 85-100	78%	72%	78%	54%	35%	21%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	123	0		8	0	
Number scoring 55 to 100	123	0		8	0	
Number scoring 65 to 100	117	0		7	0	
Number scoring 85 to 100	80	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	95%	0%		88%	0%	
Percentage of Tested Scoring 85-100	65%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		168	161		29	20
Number scoring 55 to 100		168	161		29	20
Number scoring 65 to 100		154	161		23	20
Number scoring 85 to 100		109	119		8	9
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		92%	100%		79%	100%
Percentage of Tested Scoring 85-100		65%	74%		28%	45%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	148	126	0	10	12	0
Number scoring 55 to 100	147	126	0	9	12	0
Number scoring 65 to 100	141	123	0	7	12	0
Number scoring 85 to 100	59	67	0	0	1	0
Percentage of Tested Scoring 55-100	99%	100%	0%	90%	100%	0%
Percentage of Tested Scoring 65-100	95%	98%	0%	70%	100%	0%
Percentage of Tested Scoring 85-100	40%	53%	0%	0%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			164			25
Number scoring 55 to 100			163			25
Number scoring 65 to 100			155			23
Number scoring 85 to 100			102			4
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			95%			92%
Percentage of Tested Scoring 85-100			62%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	195	152	167	117	158
2000	170	166	136	152	156
2001	164	163	166	134	157

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	16	14	11	18
2000	31	29	16	12	22
2001	24	31	27	15	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	156	157	18	22	24
Comprehensive French						
Number Tested	31	53	41	0	2	0
Number scoring 55 to 100	31	53	41	0	#	0
Number scoring 65 to 100	31	53	41	0	#	0
Number scoring 85 to 100	27	34	35	0	#	0
Percentage of AGE Tested	20%	34%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	20%	34%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	20%	34%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	22%	22%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	156	157	18	22	24
Comprehensive Spanish						
Number Tested	119	80	94	4	5	3
Number scoring 55 to 100	119	80	94	#	5	#
Number scoring 65 to 100	119	80	94	#	5	#
Number scoring 85 to 100	103	61	40	#	1	#
Percentage of AGE Tested	75%	51%	60%	#	23%	#
Percentage of AGE Scoring 55-100	75%	51%	60%	#	23%	#
Percentage of AGE Scoring 65-100	75%	51%	60%	#	23%	#
Percentage of AGE Scoring 85-100	65%	39%	25%	#	5%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	156	157	18	22	24
Math II						
Number Tested	125	161	171	10	13	16
Number scoring 55 to 100	121	155	160	8	10	13
Number scoring 65 to 100	113	151	150	6	10	11
Number scoring 85 to 100	77	93	101	1	4	3
Percentage of AGE Tested	79%	103%	109%	56%	59%	67%
Percentage of AGE Scoring 55-100	77%	99%	102%	44%	45%	54%
Percentage of AGE Scoring 65-100	72%	97%	96%	33%	45%	46%
Percentage of AGE Scoring 85-100	49%	60%	64%	6%	18%	12%
Percentage of Tested Scoring 65-100	90%	94%	88%	60%	77%	69%
Math III						
Number Tested	84	92	147	0	2	5
Number scoring 55 to 100	83	92	140	0	#	5
Number scoring 65 to 100	83	88	134	0	#	5
Number scoring 85 to 100	64	55	81	0	#	4
Percentage of AGE Tested	53%	59%	94%	0%	#	21%
Percentage of AGE Scoring 55-100	53%	59%	89%	0%	#	21%
Percentage of AGE Scoring 65-100	53%	56%	85%	0%	#	21%
Percentage of AGE Scoring 85-100	41%	35%	52%	0%	#	17%
Percentage of Tested Scoring 65-100	99%	96%	91%	0%	#	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	156	157	18	22	24
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			178			16
Number scoring 55 to 100			176			14
Number scoring 65 to 100			173			12
Number scoring 85 to 100			119			1
Percentage of AGE Tested			113%			67%
Percentage of AGE Scoring 55-100			112%			58%
Percentage of AGE Scoring 65-100			110%			50%
Percentage of AGE Scoring 85-100			76%			4%
Percentage of Tested Scoring 65-100			97%			75%
Biology (last administered January 2001)						
Number Tested	112	173	0	3	18	0
Number scoring 55 to 100	112	163	0	#	8	0
Number scoring 65 to 100	107	156	0	#	6	0
Number scoring 85 to 100	43	80	0	#	1	0
Percentage of AGE Tested	71%	111%	0%	#	82%	0%
Percentage of AGE Scoring 55-100	71%	104%	0%	#	36%	0%
Percentage of AGE Scoring 65-100	68%	100%	0%	#	27%	0%
Percentage of AGE Scoring 85-100	27%	51%	0%	#	5%	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	#	33%	0%
Chemistry						
Number Tested	121	107	154	1	1	7
Number scoring 55 to 100	121	107	154	#	#	7
Number scoring 65 to 100	112	103	142	#	#	6
Number scoring 85 to 100	55	35	75	#	#	1
Percentage of AGE Tested	77%	69%	98%	#	#	29%
Percentage of AGE Scoring 55-100	77%	69%	98%	#	#	29%
Percentage of AGE Scoring 65-100	71%	66%	90%	#	#	25%
Percentage of AGE Scoring 85-100	35%	22%	48%	#	#	4%
Percentage of Tested Scoring 65-100	93%	96%	92%	#	#	86%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	158	156	157	18	22	24
Living Environment (first administered June 2001)						
Number Tested			162			26
Number scoring 55 to 100			162			26
Number scoring 65 to 100			158			25
Number scoring 85 to 100			51			0
Percentage of AGE Tested			103%			108%
Percentage of AGE Scoring 55-100			103%			108%
Percentage of AGE Scoring 65-100			101%			104%
Percentage of AGE Scoring 85-100			32%			0%
Percentage of Tested Scoring 65-100			98%			96%
Physics						
Number Tested	54	56	49	0	0	0
Number scoring 55 to 100	54	52	49	0	0	0
Number scoring 65 to 100	45	42	43	0	0	0
Number scoring 85 to 100	23	12	21	0	0	0
Percentage of AGE Tested	34%	36%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	33%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	8%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	75%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	2	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)