New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-12-01-06-0005 Grade Range : K-2

School Name : Wampus School Principal: Ms. Judith Powers

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 183 | 196 | 193 |
| First | 195 | 197 | 207 |
| Second | 206 | 204 | 204 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 15 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 599 | 597 | 604 |

Student Racial/Ethnic Origin

| 4000.00 | | | | | | 0.04 |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
| | 199 | 8-99 | 1999-00 | | 2000-01 | |
| | No. of | | No. of | | No. of | |
| Race/Ethnicity | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan, | o | 1.3% | 11 | 1.8% | 24 | 4.0% |
| Asian, or Pacific Islander | 0 | 1.5% | 11 | 1.8% | 24 | 4.0% |
| Black (Not Hispanic) | 2 | 0.3% | 0 | 0.0% | 1 | 0.2% |
| Hispanic | 5 | 0.8% | 15 | 2.5% | 14 | 2.3% |
| White (Not Hispanic) | 584 | 97.5% | 571 | 95.6% | 565 | 93.5% |

English Language Learners (formerly known as limited English proficient students)

| l | 1998- | 1998-99 | | 1999-00 | | 0-01 |
|---|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| | 2 | 0.3% | 1 | 0.2% | 0 | 0.0% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 21 | 22 | 0 |
| Common Branch | 22 | 22 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 6 | This is a school district with low student needs in relation to district |
| | resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|---|
| 16 | All schools in this group are elementary level schools in school |
| | districts with low student needs in relation to district resource |
| | capacity. The schools in this group are in the lower range of student |
| | needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|-------------------------------|----------|---------|----------|---------|----------|---------|
| | No. of | % of | No. of | % of | No. of | % of |
| | Students | Enroll. | Students | Enroll. | Students | Enroll. |
| Annual Attendance Rate | | 96.5% | | 96.0% | | 95.1% |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 0.0% | 0.0% | 0.0% |
| Reduced Lunch | 0.3% | 0.2% | 0.0% |
| Public Assistance | None | None | 1-10% |
| Student Stability | 91-100% | 92% | 94% |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 40 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification * | 1 |
| Teachers with Temporary Licenses | 0 |

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)