

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-13-01-04-0003
 School Name : North Salem Middle School High School
 Principal: Ms. Patricia Cyganovich

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	89	114	123
Ungraded Elementary	0	0	0
Seventh	101	93	118
Eighth	98	104	96
Ninth	98	84	106
Tenth	72	91	89
Eleventh	70	76	95
Twelfth	91	70	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	619	632	703

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.8%	8	1.3%	7	1.0%
Black (Not Hispanic)	5	0.8%	5	0.8%	6	0.9%
Hispanic	16	2.6%	15	2.4%	16	2.3%
White (Not Hispanic)	587	94.8%	604	95.6%	674	95.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
21	3.4%	4	0.6%	4	0.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	24	18
Math Grade 8	25	20	19
Science Grade 8	24	25	23
Social Studies Grade 8	22	23	23
English Grade 10	18	19	0
Mathematics Grade 10	14	0	0
Science Grade 10	0	20	8
Social Studies Grade 10	22	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.8%		98.0%
Student Suspensions	16	2.6%	8	1.3%	3	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.6%	0.6%	1.4%
Reduced Lunch	2.3%	0.0%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
91	61	67%	70	47	67%	78	51	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	10	1	1	7	1
Percent	74%	13%	1%	1%	9%	1%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
13	1	1	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.9%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	23	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	61	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	8	100%
Science	NA	NA	6	100%	1	#
Reading	NA	NA	2	#	3	#
Writing	NA	NA	2	#	3	#
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	71	76	100	7	12	18
Number scoring 55 to 100	70	73	97	6	10	15
Number scoring 65 to 100	65	69	93	2	8	14
Number scoring 85 to 100	19	30	34	0	1	0
Percentage of Tested Scoring 55-100	99%	96%	97%	86%	83%	83%
Percentage of Tested Scoring 65-100	92%	91%	93%	29%	67%	78%
Percentage of Tested Scoring 85-100	27%	39%	34%	0%	8%	0%
Math I						
Number Tested	96	111	121	7	27	19
Number scoring 55 to 100	86	104	112	5	23	11
Number scoring 65 to 100	82	101	105	3	23	7
Number scoring 85 to 100	37	67	47	0	1	1
Percentage of Tested Scoring 55-100	90%	94%	93%	71%	85%	58%
Percentage of Tested Scoring 65-100	85%	91%	87%	43%	85%	37%
Percentage of Tested Scoring 85-100	39%	60%	39%	0%	4%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	76	3		5	0	
Number scoring 55 to 100	71	#		3	0	
Number scoring 65 to 100	65	#		2	0	
Number scoring 85 to 100	24	#		1	0	
Percentage of Tested Scoring 55-100	93%	#		60%	0%	
Percentage of Tested Scoring 65-100	86%	#		40%	0%	
Percentage of Tested Scoring 85-100	32%	#		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		90	95		16	21
Number scoring 55 to 100		89	94		16	20
Number scoring 65 to 100		79	91		10	19
Number scoring 85 to 100		33	40		0	3
Percentage of Tested Scoring 55-100		99%	99%		100%	95%
Percentage of Tested Scoring 65-100		88%	96%		62%	90%
Percentage of Tested Scoring 85-100		37%	42%		0%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	72	75	5	3	13	1
Number scoring 55 to 100	72	73	4	#	12	#
Number scoring 65 to 100	63	67	3	#	8	#
Number scoring 85 to 100	26	31	1	#	0	#
Percentage of Tested Scoring 55-100	100%	97%	80%	#	92%	#
Percentage of Tested Scoring 65-100	88%	89%	60%	#	62%	#
Percentage of Tested Scoring 85-100	36%	41%	20%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			91			16
Number scoring 55 to 100			87			15
Number scoring 65 to 100			78			11
Number scoring 85 to 100			34			1
Percentage of Tested Scoring 55-100			96%			94%
Percentage of Tested Scoring 65-100			86%			69%
Percentage of Tested Scoring 85-100			37%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	75	71	89	84
2000	85	96	74	69	81
2001	103	85	98	77	91

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	13	7	7	12
2000	12	22	13	11	15
2001	16	10	17	12	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	81	91	12	15	14
Comprehensive French						
Number Tested	32	12	11	0	0	0
Number scoring 55 to 100	32	12	11	0	0	0
Number scoring 65 to 100	32	12	11	0	0	0
Number scoring 85 to 100	26	10	6	0	0	0
Percentage of AGE Tested	38%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	81	91	12	15	14
Comprehensive Spanish						
Number Tested	32	53	54	0	2	4
Number scoring 55 to 100	32	53	54	0	#	#
Number scoring 65 to 100	32	50	54	0	#	#
Number scoring 85 to 100	17	29	38	0	#	#
Percentage of AGE Tested	38%	65%	59%	0%	#	#
Percentage of AGE Scoring 55-100	38%	65%	59%	0%	#	#
Percentage of AGE Scoring 65-100	38%	62%	59%	0%	#	#
Percentage of AGE Scoring 85-100	20%	36%	42%	0%	#	#
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	81	91	12	15	14
Math II						
Number Tested	74	81	104	5	4	12
Number scoring 55 to 100	64	72	91	2	#	6
Number scoring 65 to 100	62	69	90	2	#	6
Number scoring 85 to 100	38	34	45	1	#	1
Percentage of AGE Tested	88%	100%	114%	42%	#	86%
Percentage of AGE Scoring 55-100	76%	89%	100%	17%	#	43%
Percentage of AGE Scoring 65-100	74%	85%	99%	17%	#	43%
Percentage of AGE Scoring 85-100	45%	42%	49%	8%	#	7%
Percentage of Tested Scoring 65-100	84%	85%	87%	40%	#	50%
Math III						
Number Tested	62	64	71	2	2	4
Number scoring 55 to 100	51	57	62	#	#	#
Number scoring 65 to 100	44	53	60	#	#	#
Number scoring 85 to 100	19	26	35	#	#	#
Percentage of AGE Tested	74%	79%	78%	#	#	#
Percentage of AGE Scoring 55-100	61%	70%	68%	#	#	#
Percentage of AGE Scoring 65-100	52%	65%	66%	#	#	#
Percentage of AGE Scoring 85-100	23%	32%	38%	#	#	#
Percentage of Tested Scoring 65-100	71%	83%	85%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	81	91	12	15	14
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			104			18
Number scoring 55 to 100			103			17
Number scoring 65 to 100			91			14
Number scoring 85 to 100			49			2
Percentage of AGE Tested			114%			129%
Percentage of AGE Scoring 55-100			113%			121%
Percentage of AGE Scoring 65-100			100%			100%
Percentage of AGE Scoring 85-100			54%			14%
Percentage of Tested Scoring 65-100			88%			78%
Biology (last administered January 2001)						
Number Tested	65	92	12	3	10	1
Number scoring 55 to 100	63	90	12	#	9	#
Number scoring 65 to 100	57	73	9	#	7	#
Number scoring 85 to 100	23	25	0	#	0	#
Percentage of AGE Tested	77%	114%	13%	#	67%	#
Percentage of AGE Scoring 55-100	75%	111%	13%	#	60%	#
Percentage of AGE Scoring 65-100	68%	90%	10%	#	47%	#
Percentage of AGE Scoring 85-100	27%	31%	0%	#	0%	#
Percentage of Tested Scoring 65-100	88%	79%	75%	#	70%	#
Chemistry						
Number Tested	57	47	56	1	1	3
Number scoring 55 to 100	57	45	55	#	#	#
Number scoring 65 to 100	49	42	50	#	#	#
Number scoring 85 to 100	22	15	16	#	#	#
Percentage of AGE Tested	68%	58%	62%	#	#	#
Percentage of AGE Scoring 55-100	68%	56%	60%	#	#	#
Percentage of AGE Scoring 65-100	58%	52%	55%	#	#	#
Percentage of AGE Scoring 85-100	26%	19%	18%	#	#	#
Percentage of Tested Scoring 65-100	86%	89%	89%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	84	81	91	12	15	14
Living Environment (first administered June 2001)						
Number Tested			83			9
Number scoring 55 to 100			83			9
Number scoring 65 to 100			83			9
Number scoring 85 to 100			25			1
Percentage of AGE Tested			91%			64%
Percentage of AGE Scoring 55-100			91%			64%
Percentage of AGE Scoring 65-100			91%			64%
Percentage of AGE Scoring 85-100			27%			7%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	19	50	33	0	0	0
Number scoring 55 to 100	19	50	32	0	0	0
Number scoring 65 to 100	19	47	31	0	0	0
Number scoring 85 to 100	2	25	10	0	0	0
Percentage of AGE Tested	23%	62%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	62%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	58%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	31%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)