

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-14-01-03-0007
 School Name : Ossining High School
 Principal: Mr. Joshua Mandel

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	312	337	329
Tenth	240	248	317
Eleventh	229	228	244
Twelfth	181	224	225
Ungraded Secondary	31	38	10
Total K-12 Enrollment	993	1075	1125

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	37	3.7%	42	3.9%	56	5.0%
Black (Not Hispanic)	213	21.5%	244	22.7%	233	20.7%
Hispanic	242	24.4%	253	23.5%	282	25.1%
White (Not Hispanic)	501	50.5%	536	49.9%	554	49.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
86	8.7%	96	8.9%	169	15.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	20	20
Mathematics Grade 10	25	20	26
Science Grade 10	22	22	21
Social Studies Grade 10	21	18	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.0%		94.2%
Student Suspensions	87	9.3%	60	6.0%	74	6.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.8%	13.1%	13.7%
Reduced Lunch	4.3%	2.3%	4.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	98%	86%

Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
169	63	37%	193	81	42%	191	96	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	60	0	2	7	13
Percent	57%	31%	0%	1%	4%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	4	1	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	2.1%	20	1.9%	26	2.3%
Entered GED program*	12	1.2%	4	0.4%	15	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	46	74%	24	92%	7	100%
Science	79	59%	50	76%	21	62%
Reading	22	86%	7	86%	4	#
Writing	18	94%	3	#	1	#
Global Studies	55	38%	64	86%	0	0%
US Hist & Gov't.	61	67%	42	50%	26	35%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	73%	20	85%
Science	NA	NA	14	57%	12	42%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	12	67%	7	43%
US Hist & Gov't.	NA	NA	5	80%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	210	203	230	22	22	20
Number scoring 55 to 100	205	201	224	21	21	19
Number scoring 65 to 100	182	173	207	16	17	15
Number scoring 85 to 100	68	55	90	0	2	2
Percentage of Tested Scoring 55-100	98%	99%	97%	95%	95%	95%
Percentage of Tested Scoring 65-100	87%	85%	90%	73%	77%	75%
Percentage of Tested Scoring 85-100	32%	27%	39%	0%	9%	10%
Math I						
Number Tested	164	205	140	8	16	23
Number scoring 55 to 100	112	135	76	3	6	5
Number scoring 65 to 100	97	111	56	2	4	2
Number scoring 85 to 100	23	28	7	0	0	0
Percentage of Tested Scoring 55-100	68%	66%	54%	38%	38%	22%
Percentage of Tested Scoring 65-100	59%	54%	40%	25%	25%	9%
Percentage of Tested Scoring 85-100	14%	14%	5%	0%	0%	0%
Math A						
Number Tested	0	63	49	0	6	5
Number scoring 55 to 100	0	36	22	0	3	2
Number scoring 65 to 100	0	17	12	0	2	0
Number scoring 85 to 100	0	1	3	0	0	0
Percentage of Tested Scoring 55-100	0%	57%	45%	0%	50%	40%
Percentage of Tested Scoring 65-100	0%	27%	24%	0%	33%	0%
Percentage of Tested Scoring 85-100	0%	2%	6%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	193	0		20	0	
Number scoring 55 to 100	170	0		15	0	
Number scoring 65 to 100	136	0		8	0	
Number scoring 85 to 100	45	0		1	0	
Percentage of Tested Scoring 55-100	88%	0%		75%	0%	
Percentage of Tested Scoring 65-100	70%	0%		40%	0%	
Percentage of Tested Scoring 85-100	23%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		230	255		21	22
Number scoring 55 to 100		213	244		18	19
Number scoring 65 to 100		189	211		15	12
Number scoring 85 to 100		71	85		1	1
Percentage of Tested Scoring 55-100		93%	96%		86%	86%
Percentage of Tested Scoring 65-100		82%	83%		71%	55%
Percentage of Tested Scoring 85-100		31%	33%		5%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	207	217	14	23	20	1
Number scoring 55 to 100	158	189	8	9	15	#
Number scoring 65 to 100	121	150	7	6	10	#
Number scoring 85 to 100	32	46	0	0	2	#
Percentage of Tested Scoring 55-100	76%	87%	57%	39%	75%	#
Percentage of Tested Scoring 65-100	58%	69%	50%	26%	50%	#
Percentage of Tested Scoring 85-100	15%	21%	0%	0%	10%	#
U.S. History and Government (first administered June 2001)						
Number Tested			220			20
Number scoring 55 to 100			194			17
Number scoring 65 to 100			172			12
Number scoring 85 to 100			80			1
Percentage of Tested Scoring 55-100			88%			85%
Percentage of Tested Scoring 65-100			78%			60%
Percentage of Tested Scoring 85-100			36%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	308	233	237	186	241
2000	348	249	225	226	262
2001	349	305	236	221	278

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	27	24	24	26
2000	40	24	29	24	29
2001	46	30	21	24	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	241	262	278	26	29	30
Comprehensive French						
Number Tested	27	48	27	1	1	0
Number scoring 55 to 100	27	48	27	#	#	0
Number scoring 65 to 100	27	48	25	#	#	0
Number scoring 85 to 100	22	30	13	#	#	0
Percentage of AGE Tested	11%	18%	10%	#	#	0%
Percentage of AGE Scoring 55-100	11%	18%	10%	#	#	0%
Percentage of AGE Scoring 65-100	11%	18%	9%	#	#	0%
Percentage of AGE Scoring 85-100	9%	11%	5%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	93%	#	#	0%
Comprehensive Italian						
Number Tested	28	29	24	0	1	0
Number scoring 55 to 100	28	29	24	0	#	0
Number scoring 65 to 100	27	29	24	0	#	0
Number scoring 85 to 100	15	18	19	0	#	0
Percentage of AGE Tested	12%	11%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	12%	11%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	11%	11%	9%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	7%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	241	262	278	26	29	30
Comprehensive Spanish						
Number Tested	90	111	124	3	2	2
Number scoring 55 to 100	88	108	123	#	#	#
Number scoring 65 to 100	86	104	121	#	#	#
Number scoring 85 to 100	43	55	91	#	#	#
Percentage of AGE Tested	37%	42%	45%	#	#	#
Percentage of AGE Scoring 55-100	37%	41%	44%	#	#	#
Percentage of AGE Scoring 65-100	36%	40%	44%	#	#	#
Percentage of AGE Scoring 85-100	18%	21%	33%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	241	262	278	26	29	30
Math II						
Number Tested	129	160	209	4	7	1
Number scoring 55 to 100	101	137	183	#	7	#
Number scoring 65 to 100	87	118	170	#	4	#
Number scoring 85 to 100	49	71	98	#	1	#
Percentage of AGE Tested	54%	61%	75%	#	24%	#
Percentage of AGE Scoring 55-100	42%	52%	66%	#	24%	#
Percentage of AGE Scoring 65-100	36%	45%	61%	#	14%	#
Percentage of AGE Scoring 85-100	20%	27%	35%	#	3%	#
Percentage of Tested Scoring 65-100	67%	74%	81%	#	57%	#
Math III						
Number Tested	123	109	152	0	4	4
Number scoring 55 to 100	108	99	133	0	#	#
Number scoring 65 to 100	96	96	124	0	#	#
Number scoring 85 to 100	43	45	71	0	#	#
Percentage of AGE Tested	51%	42%	55%	0%	#	#
Percentage of AGE Scoring 55-100	45%	38%	48%	0%	#	#
Percentage of AGE Scoring 65-100	40%	37%	45%	0%	#	#
Percentage of AGE Scoring 85-100	18%	17%	26%	0%	#	#
Percentage of Tested Scoring 65-100	78%	88%	82%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	241	262	278	26	29	30
Earth Science (last administered January 2001)						
Number Tested	2	107	15	0	3	1
Number scoring 55 to 100	#	84	10	0	#	#
Number scoring 65 to 100	#	49	6	0	#	#
Number scoring 85 to 100	#	4	0	0	#	#
Percentage of AGE Tested	#	41%	5%	0%	#	#
Percentage of AGE Scoring 55-100	#	32%	4%	0%	#	#
Percentage of AGE Scoring 65-100	#	19%	2%	0%	#	#
Percentage of AGE Scoring 85-100	#	2%	0%	0%	#	#
Percentage of Tested Scoring 65-100	#	46%	40%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			122			13
Number scoring 55 to 100			107			13
Number scoring 65 to 100			85			13
Number scoring 85 to 100			11			6
Percentage of AGE Tested			44%			43%
Percentage of AGE Scoring 55-100			38%			43%
Percentage of AGE Scoring 65-100			31%			43%
Percentage of AGE Scoring 85-100			4%			20%
Percentage of Tested Scoring 65-100			70%			100%
Biology (last administered January 2001)						
Number Tested	215	293	33	29	20	3
Number scoring 55 to 100	181	230	23	18	11	#
Number scoring 65 to 100	131	179	9	8	6	#
Number scoring 85 to 100	28	47	0	0	0	#
Percentage of AGE Tested	89%	112%	12%	112%	69%	#
Percentage of AGE Scoring 55-100	75%	88%	8%	69%	38%	#
Percentage of AGE Scoring 65-100	54%	68%	3%	31%	21%	#
Percentage of AGE Scoring 85-100	12%	18%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	61%	61%	27%	28%	30%	#
Chemistry						
Number Tested	121	101	125	3	3	2
Number scoring 55 to 100	113	93	116	#	#	#
Number scoring 65 to 100	96	76	93	#	#	#
Number scoring 85 to 100	21	23	35	#	#	#
Percentage of AGE Tested	50%	39%	45%	#	#	#
Percentage of AGE Scoring 55-100	47%	35%	42%	#	#	#
Percentage of AGE Scoring 65-100	40%	29%	33%	#	#	#
Percentage of AGE Scoring 85-100	9%	9%	13%	#	#	#
Percentage of Tested Scoring 65-100	79%	75%	74%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	241	262	278	26	29	30
Living Environment (first administered June 2001)						
Number Tested			294			32
Number scoring 55 to 100			279			27
Number scoring 65 to 100			242			16
Number scoring 85 to 100			49			0
Percentage of AGE Tested			106%			107%
Percentage of AGE Scoring 55-100			100%			90%
Percentage of AGE Scoring 65-100			87%			53%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			82%			50%
Physics						
Number Tested	55	75	47	2	2	1
Number scoring 55 to 100	55	71	46	#	#	#
Number scoring 65 to 100	51	62	44	#	#	#
Number scoring 85 to 100	26	17	20	#	#	#
Percentage of AGE Tested	23%	29%	17%	#	#	#
Percentage of AGE Scoring 55-100	23%	27%	17%	#	#	#
Percentage of AGE Scoring 65-100	21%	24%	16%	#	#	#
Percentage of AGE Scoring 85-100	11%	6%	7%	#	#	#
Percentage of Tested Scoring 65-100	93%	83%	94%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	91%	56	86%	21	81%
Bus Analysis/Bus Computer App.	30	90%	14	79%	16	69%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	8	88%	8	88%
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)