

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-14-02-02-0000

Grade Range :

School Name : Briarcliff Manor Union Free School District

Superintendent: Dr. Frances G. Wills

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	120	111	115
First	119	128	119
Second	146	129	136
Third	118	150	134
Fourth	118	121	154
Fifth	122	118	121
Sixth	108	108	117
Ungraded Elementary	0	0	0
Seventh	109	109	125
Eighth	94	93	108
Ninth	112	118	122
Tenth	96	113	127
Eleventh	73	89	107
Twelfth	66	77	83
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1401</b>	<b>1464</b>	<b>1568</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	75	5.4%	67	4.6%	76	4.8%
Black (Not Hispanic)	14	1.0%	18	1.2%	21	1.3%
Hispanic	17	1.2%	17	1.2%	13	0.8%
White (Not Hispanic)	1295	92.4%	1362	93.0%	1458	93.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
34	2.4%	23	1.6%	34	2.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	19	19
Common Branch	22	21	23
English Grade 8	25	22	19
Math Grade 8	22	20	22
Science Grade 8	24	18	24
Social Studies Grade 8	23	19	24
English Grade 10	23	23	22
Mathematics Grade 10	12	16	12
Science Grade 10	24	21	20
Social Studies Grade 10	21	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.6%		97.2%
Student Suspensions	10	0.8%	24	1.7%	13	0.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.7%	0.5%	0.4%
Reduced Lunch	0.0%	0.3%	0.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	134
Total Other Professional Staff	20
Total Paraprofessionals	60
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
61	50	82%	75	62	83%	78	64	82%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	2	0	0	0	0
Percent	97%	3%	0%	0%	0%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	6	5	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	22	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	69	100%	75	100%	70	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	9	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	60%	0	0%	0	0%
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	4	#	0	0%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	1	#	3	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	4	#	1	#
US Hist & Gov't.	1	#	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	73	84	107	3	13	16
Number scoring 55 to 100	73	84	107	#	13	16
Number scoring 65 to 100	72	84	106	#	13	15
Number scoring 85 to 100	53	59	62	#	4	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	100%	94%
Percentage of Tested Scoring 85-100	73%	70%	58%	#	31%	19%
<b>Math I</b>						
Number Tested	89	129	76	7	19	3
Number scoring 55 to 100	86	129	76	7	19	#
Number scoring 65 to 100	84	129	76	7	19	#
Number scoring 85 to 100	41	99	53	4	9	#
Percentage of Tested Scoring 55-100	97%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	94%	100%	100%	100%	100%	#
Percentage of Tested Scoring 85-100	46%	77%	70%	57%	47%	#
<b>Math A</b>						
Number Tested	0	18	24	0	4	12
Number scoring 55 to 100	0	18	24	0	#	12
Number scoring 65 to 100	0	18	24	0	#	12
Number scoring 85 to 100	0	3	13	0	#	1
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	100%
Percentage of Tested Scoring 85-100	0%	17%	54%	0%	#	8%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	89	3		7	3	
Number scoring 55 to 100	89	#		7	#	
Number scoring 65 to 100	86	#		6	#	
Number scoring 85 to 100	62	#		2	#	
Percentage of Tested Scoring 55-100	100%	#		100%	#	
Percentage of Tested Scoring 65-100	97%	#		86%	#	
Percentage of Tested Scoring 85-100	70%	#		29%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		105	108		16	15
Number scoring 55 to 100		104	108		16	15
Number scoring 65 to 100		96	108		11	15
Number scoring 85 to 100		62	81		1	5
Percentage of Tested Scoring 55-100		99%	100%		100%	100%
Percentage of Tested Scoring 65-100		91%	100%		69%	100%
Percentage of Tested Scoring 85-100		59%	75%		6%	33%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	62	81	0	1	9	0
Number scoring 55 to 100	62	81	0	#	9	0
Number scoring 65 to 100	62	81	0	#	9	0
Number scoring 85 to 100	47	63	0	#	6	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	76%	78%	0%	#	67%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			119			20
Number scoring 55 to 100			119			20
Number scoring 65 to 100			119			20
Number scoring 85 to 100			77			4
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			100%			100%
Percentage of Tested Scoring 85-100			65%			20%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	113	85	71	62	83
2000	116	110	82	79	97
2001	122	118	109	84	108

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	6	2	1	6
2000	20	19	12	7	15
2001	14	12	20	10	14

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	97	108	6	15	14
<b>Comprehensive French</b>						
Number Tested	25	20	27	0	0	1
Number scoring 55 to 100	25	20	27	0	0	#
Number scoring 65 to 100	25	20	27	0	0	#
Number scoring 85 to 100	21	17	21	0	0	#
Percentage of AGE Tested	30%	21%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	21%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	21%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	18%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	97	108	6	15	14
<b>Comprehensive Spanish</b>						
Number Tested	47	70	90	2	5	10
Number scoring 55 to 100	47	70	90	#	5	10
Number scoring 65 to 100	47	70	90	#	5	10
Number scoring 85 to 100	40	49	81	#	0	8
Percentage of AGE Tested	57%	72%	83%	#	33%	71%
Percentage of AGE Scoring 55-100	57%	72%	83%	#	33%	71%
Percentage of AGE Scoring 65-100	57%	72%	83%	#	33%	71%
Percentage of AGE Scoring 85-100	48%	51%	75%	#	0%	57%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	97	108	6	15	14
<b>Math II</b>						
Number Tested	80	79	98	1	4	4
Number scoring 55 to 100	80	78	98	#	#	#
Number scoring 65 to 100	75	77	98	#	#	#
Number scoring 85 to 100	55	54	78	#	#	#
Percentage of AGE Tested	96%	81%	91%	#	#	#
Percentage of AGE Scoring 55-100	96%	80%	91%	#	#	#
Percentage of AGE Scoring 65-100	90%	79%	91%	#	#	#
Percentage of AGE Scoring 85-100	66%	56%	72%	#	#	#
Percentage of Tested Scoring 65-100	94%	97%	100%	#	#	#
<b>Math III</b>						
Number Tested	77	72	70	2	2	3
Number scoring 55 to 100	77	72	70	#	#	#
Number scoring 65 to 100	76	71	65	#	#	#
Number scoring 85 to 100	49	45	39	#	#	#
Percentage of AGE Tested	93%	74%	65%	#	#	#
Percentage of AGE Scoring 55-100	93%	74%	65%	#	#	#
Percentage of AGE Scoring 65-100	92%	73%	60%	#	#	#
Percentage of AGE Scoring 85-100	59%	46%	36%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	93%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	97	108	6	15	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	2	0	0	2	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			113			14
Number scoring 55 to 100			113			14
Number scoring 65 to 100			111			12
Number scoring 85 to 100			70			4
Percentage of AGE Tested			105%			100%
Percentage of AGE Scoring 55-100			105%			100%
Percentage of AGE Scoring 65-100			103%			86%
Percentage of AGE Scoring 85-100			65%			29%
Percentage of Tested Scoring 65-100			98%			86%
<b>Biology (last administered January 2001)</b>						
Number Tested	68	127	0	6	18	0
Number scoring 55 to 100	68	126	0	6	17	0
Number scoring 65 to 100	65	114	0	6	11	0
Number scoring 85 to 100	32	60	0	1	0	0
Percentage of AGE Tested	82%	131%	0%	100%	120%	0%
Percentage of AGE Scoring 55-100	82%	130%	0%	100%	113%	0%
Percentage of AGE Scoring 65-100	78%	118%	0%	100%	73%	0%
Percentage of AGE Scoring 85-100	39%	62%	0%	17%	0%	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	100%	61%	0%
<b>Chemistry</b>						
Number Tested	63	64	92	1	7	6
Number scoring 55 to 100	59	61	92	#	4	6
Number scoring 65 to 100	56	59	92	#	4	6
Number scoring 85 to 100	29	23	51	#	2	1
Percentage of AGE Tested	76%	66%	85%	#	47%	43%
Percentage of AGE Scoring 55-100	71%	63%	85%	#	27%	43%
Percentage of AGE Scoring 65-100	67%	61%	85%	#	27%	43%
Percentage of AGE Scoring 85-100	35%	24%	47%	#	13%	7%
Percentage of Tested Scoring 65-100	89%	92%	100%	#	57%	100%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	97	108	6	15	14
<b>Living Environment (first administered June 2001)</b>						
Number Tested			122			15
Number scoring 55 to 100			122			15
Number scoring 65 to 100			122			15
Number scoring 85 to 100			72			5
Percentage of AGE Tested			113%			107%
Percentage of AGE Scoring 55-100			113%			107%
Percentage of AGE Scoring 65-100			113%			107%
Percentage of AGE Scoring 85-100			67%			36%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	37	42	39	0	0	1
Number scoring 55 to 100	36	42	39	0	0	#
Number scoring 65 to 100	36	40	39	0	0	#
Number scoring 85 to 100	20	24	20	0	0	#
Percentage of AGE Tested	45%	43%	36%	0%	0%	#
Percentage of AGE Scoring 55-100	43%	43%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	41%	36%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	25%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	95%	100%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)