

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-14-02-02-0002
 School Name : Briarcliff High School
 Principal: Dr. Robert E. Maher

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	112	118	122
Tenth	96	113	127
Eleventh	73	89	107
Twelfth	66	77	83
Ungraded Secondary	0	0	0
Total K-12 Enrollment	347	397	439

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	8.6%	39	9.8%	36	8.2%
Black (Not Hispanic)	13	3.7%	16	4.0%	19	4.3%
Hispanic	12	3.5%	11	2.8%	8	1.8%
White (Not Hispanic)	292	84.1%	331	83.4%	376	85.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	3.5%	5	1.3%	6	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	21	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	25
Mathematics Grade 10	12	16	10
Science Grade 10	21	21	19
Social Studies Grade 10	21	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.0%		95.7%
Student Suspensions	9	2.9%	21	6.0%	12	3.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.0%	1.8%	1.4%
Reduced Lunch	0.0%	0.3%	0.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	91%	99%

Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
61	50	82%	75	62	83%	78	64	82%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	2	0	0	0	0
Percent	97%	3%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	6	5	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	5	60%	0	0%	0	0%
Reading	4	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	4	#	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	73	80	107	3	9	16
Number scoring 55 to 100	73	80	107	#	9	16
Number scoring 65 to 100	72	80	106	#	9	15
Number scoring 85 to 100	53	58	62	#	3	3
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	100%	94%
Percentage of Tested Scoring 85-100	73%	72%	58%	#	33%	19%
Math I						
Number Tested	44	63	51	7	17	3
Number scoring 55 to 100	41	63	51	7	17	#
Number scoring 65 to 100	40	63	51	7	17	#
Number scoring 85 to 100	18	38	28	4	9	#
Percentage of Tested Scoring 55-100	93%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	91%	100%	100%	100%	100%	#
Percentage of Tested Scoring 85-100	41%	60%	55%	57%	53%	#
Math A						
Number Tested	0	18	24	0	4	12
Number scoring 55 to 100	0	18	24	0	#	12
Number scoring 65 to 100	0	18	24	0	#	12
Number scoring 85 to 100	0	3	13	0	#	1
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	#	100%
Percentage of Tested Scoring 85-100	0%	17%	54%	0%	#	8%
Global Studies (last administered January 2000)						
Number Tested	89	2		7	2	
Number scoring 55 to 100	89	#		7	#	
Number scoring 65 to 100	86	#		6	#	
Number scoring 85 to 100	62	#		2	#	
Percentage of Tested Scoring 55-100	100%	#		100%	#	
Percentage of Tested Scoring 65-100	97%	#		86%	#	
Percentage of Tested Scoring 85-100	70%	#		29%	#	
Global History and Geography (first administered June 2000)						
Number Tested		105	108		16	15
Number scoring 55 to 100		104	108		16	15
Number scoring 65 to 100		96	108		11	15
Number scoring 85 to 100		62	81		1	5
Percentage of Tested Scoring 55-100		99%	100%		100%	100%
Percentage of Tested Scoring 65-100		91%	100%		69%	100%
Percentage of Tested Scoring 85-100		59%	75%		6%	33%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	79	0	1	7	0
Number scoring 55 to 100	62	79	0	#	7	0
Number scoring 65 to 100	62	79	0	#	7	0
Number scoring 85 to 100	47	62	0	#	5	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	76%	78%	0%	#	71%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			119			20
Number scoring 55 to 100			119			20
Number scoring 65 to 100			119			20
Number scoring 85 to 100			77			8
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			100%			100%
Percentage of Tested Scoring 85-100			65%			40%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	112	85	70	62	82
2000	113	108	79	75	94
2001	122	118	109	84	108

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	6	2	1	6
2000	17	17	9	3	12
2001	14	12	20	10	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	94	108	6	12	14
Comprehensive French						
Number Tested	25	20	27	0	0	1
Number scoring 55 to 100	25	20	27	0	0	#
Number scoring 65 to 100	25	20	27	0	0	#
Number scoring 85 to 100	21	17	21	0	0	#
Percentage of AGE Tested	30%	21%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	21%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	21%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	26%	18%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	94	108	6	12	14
Comprehensive Spanish						
Number Tested	47	70	90	2	5	10
Number scoring 55 to 100	47	70	90	#	5	10
Number scoring 65 to 100	47	70	90	#	5	10
Number scoring 85 to 100	40	49	81	#	0	8
Percentage of AGE Tested	57%	74%	83%	#	42%	71%
Percentage of AGE Scoring 55-100	57%	74%	83%	#	42%	71%
Percentage of AGE Scoring 65-100	57%	74%	83%	#	42%	71%
Percentage of AGE Scoring 85-100	49%	52%	75%	#	0%	57%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	94	108	6	12	14
Math II						
Number Tested	80	78	98	1	3	4
Number scoring 55 to 100	80	77	98	#	#	#
Number scoring 65 to 100	75	76	98	#	#	#
Number scoring 85 to 100	55	53	78	#	#	#
Percentage of AGE Tested	98%	83%	91%	#	#	#
Percentage of AGE Scoring 55-100	98%	82%	91%	#	#	#
Percentage of AGE Scoring 65-100	91%	81%	91%	#	#	#
Percentage of AGE Scoring 85-100	67%	56%	72%	#	#	#
Percentage of Tested Scoring 65-100	94%	97%	100%	#	#	#
Math III						
Number Tested	77	72	70	2	2	3
Number scoring 55 to 100	77	72	70	#	#	#
Number scoring 65 to 100	76	71	65	#	#	#
Number scoring 85 to 100	49	45	39	#	#	#
Percentage of AGE Tested	94%	77%	65%	#	#	#
Percentage of AGE Scoring 55-100	94%	77%	65%	#	#	#
Percentage of AGE Scoring 65-100	93%	76%	60%	#	#	#
Percentage of AGE Scoring 85-100	60%	48%	36%	#	#	#
Percentage of Tested Scoring 65-100	99%	99%	93%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	94	108	6	12	14
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			69			14
Number scoring 55 to 100			69			14
Number scoring 65 to 100			67			12
Number scoring 85 to 100			28			4
Percentage of AGE Tested			64%			100%
Percentage of AGE Scoring 55-100			64%			100%
Percentage of AGE Scoring 65-100			62%			86%
Percentage of AGE Scoring 85-100			26%			29%
Percentage of Tested Scoring 65-100			97%			86%
Biology (last administered January 2001)						
Number Tested	68	126	0	6	17	0
Number scoring 55 to 100	68	125	0	6	16	0
Number scoring 65 to 100	65	113	0	6	10	0
Number scoring 85 to 100	32	60	0	1	0	0
Percentage of AGE Tested	83%	134%	0%	100%	142%	0%
Percentage of AGE Scoring 55-100	83%	133%	0%	100%	133%	0%
Percentage of AGE Scoring 65-100	79%	120%	0%	100%	83%	0%
Percentage of AGE Scoring 85-100	39%	64%	0%	17%	0%	0%
Percentage of Tested Scoring 65-100	96%	90%	0%	100%	59%	0%
Chemistry						
Number Tested	63	63	92	1	6	6
Number scoring 55 to 100	59	60	92	#	3	6
Number scoring 65 to 100	56	58	92	#	3	6
Number scoring 85 to 100	29	23	51	#	2	1
Percentage of AGE Tested	77%	67%	85%	#	50%	43%
Percentage of AGE Scoring 55-100	72%	64%	85%	#	25%	43%
Percentage of AGE Scoring 65-100	68%	62%	85%	#	25%	43%
Percentage of AGE Scoring 85-100	35%	24%	47%	#	17%	7%
Percentage of Tested Scoring 65-100	89%	92%	100%	#	50%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	94	108	6	12	14
Living Environment (first administered June 2001)						
Number Tested			122			15
Number scoring 55 to 100			122			15
Number scoring 65 to 100			122			15
Number scoring 85 to 100			72			5
Percentage of AGE Tested			113%			107%
Percentage of AGE Scoring 55-100			113%			107%
Percentage of AGE Scoring 65-100			113%			107%
Percentage of AGE Scoring 85-100			67%			36%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	37	42	39	0	0	1
Number scoring 55 to 100	36	42	39	0	0	#
Number scoring 65 to 100	36	40	39	0	0	#
Number scoring 85 to 100	20	24	20	0	0	#
Percentage of AGE Tested	45%	45%	36%	0%	0%	#
Percentage of AGE Scoring 55-100	44%	45%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	44%	43%	36%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	26%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	95%	100%	0%	0%	#

(Form – N)