

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-15-00-01-0009
 School Name : Peekskill High School
 Principal: Mr. Richard Tardalo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	194	197	240
Tenth	143	173	196
Eleventh	141	121	155
Twelfth	113	130	124
Ungraded Secondary	73	94	0
Total K-12 Enrollment	664	715	715

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	44	6.6%	27	3.8%	14	2.0%
Black (Not Hispanic)	315	47.4%	326	45.6%	299	41.8%
Hispanic	107	16.1%	80	11.2%	166	23.2%
White (Not Hispanic)	198	29.8%	282	39.4%	236	33.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	4.2%	28	3.9%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	23
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	23	18
Mathematics Grade 10	18	19	19
Science Grade 10	17	22	26
Social Studies Grade 10	18	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		91.3%		92.1%
Student Suspensions	87	13.1%	121	18.2%	83	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.5%	21.8%	23.6%
Reduced Lunch	4.2%	3.8%	5.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	88%	100%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
106	29	27%	121	51	42%	111	45	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	30	3	3	14	0
Percent	55%	27%	3%	3%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	0	4	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.5%	0	0.0%	0	0.0%
Entered GED program*	38	5.7%	25	3.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	34	68%	3	#	0	0%
Science	88	51%	32	50%	0	0%
Reading	29	66%	0	0%	0	0%
Writing	22	86%	1	#	0	0%
Global Studies	35	37%	3	#	0	0%
US Hist & Gov't.	75	48%	10	70%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	22	41%	43	49%
Science	NA	NA	19	37%	0	0%
Reading	NA	NA	3	#	6	83%
Writing	NA	NA	9	78%	0	0%
Global Studies	NA	NA	10	20%	0	0%
US Hist & Gov't.	NA	NA	9	44%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	136	119	142	15	8	17
Number scoring 55 to 100	116	118	130	6	8	11
Number scoring 65 to 100	101	113	120	4	7	9
Number scoring 85 to 100	17	9	27	0	0	0
Percentage of Tested Scoring 55-100	85%	99%	92%	40%	100%	65%
Percentage of Tested Scoring 65-100	74%	95%	85%	27%	88%	53%
Percentage of Tested Scoring 85-100	12%	8%	19%	0%	0%	0%
Math I						
Number Tested	91	117	128	19	11	16
Number scoring 55 to 100	58	76	108	5	5	11
Number scoring 65 to 100	53	67	87	5	5	8
Number scoring 85 to 100	20	24	22	1	2	1
Percentage of Tested Scoring 55-100	64%	65%	84%	26%	45%	69%
Percentage of Tested Scoring 65-100	58%	57%	68%	26%	45%	50%
Percentage of Tested Scoring 85-100	22%	21%	17%	5%	18%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	130	0		17	0	
Number scoring 55 to 100	124	0		16	0	
Number scoring 65 to 100	98	0		8	0	
Number scoring 85 to 100	19	0		0	0	
Percentage of Tested Scoring 55-100	95%	0%		94%	0%	
Percentage of Tested Scoring 65-100	75%	0%		47%	0%	
Percentage of Tested Scoring 85-100	15%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		163	146		20	16
Number scoring 55 to 100		139	136		10	11
Number scoring 65 to 100		106	119		5	6
Number scoring 85 to 100		31	26		0	0
Percentage of Tested Scoring 55-100		85%	93%		50%	69%
Percentage of Tested Scoring 65-100		65%	82%		25%	38%
Percentage of Tested Scoring 85-100		19%	18%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	131	112	0	11	13	0
Number scoring 55 to 100	105	104	0	6	8	0
Number scoring 65 to 100	85	92	0	3	6	0
Number scoring 85 to 100	12	20	0	0	0	0
Percentage of Tested Scoring 55-100	80%	93%	0%	55%	62%	0%
Percentage of Tested Scoring 65-100	65%	82%	0%	27%	46%	0%
Percentage of Tested Scoring 85-100	9%	18%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			140			10
Number scoring 55 to 100			109			3
Number scoring 65 to 100			90			3
Number scoring 85 to 100			23			1
Percentage of Tested Scoring 55-100			78%			30%
Percentage of Tested Scoring 65-100			64%			30%
Percentage of Tested Scoring 85-100			16%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	216	149	125	132	156
2000	201	186	131	122	160
2001	237	186	168	121	178

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	22	15	20	22
2000	31	26	20	12	22
2001	41	34	29	21	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	156	160	178	22	22	31
Comprehensive French						
Number Tested	24	20	17	1	0	0
Number scoring 55 to 100	23	20	17	#	0	0
Number scoring 65 to 100	23	20	17	#	0	0
Number scoring 85 to 100	10	5	6	#	0	0
Percentage of AGE Tested	15%	12%	10%	#	0%	0%
Percentage of AGE Scoring 55-100	15%	12%	10%	#	0%	0%
Percentage of AGE Scoring 65-100	15%	12%	10%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	156	160	178	22	22	31
Comprehensive Spanish						
Number Tested	53	48	78	1	0	0
Number scoring 55 to 100	51	47	77	#	0	0
Number scoring 65 to 100	48	42	77	#	0	0
Number scoring 85 to 100	26	13	50	#	0	0
Percentage of AGE Tested	34%	30%	44%	#	0%	0%
Percentage of AGE Scoring 55-100	33%	29%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	31%	26%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	8%	28%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	88%	99%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	156	160	178	22	22	31
Math II						
Number Tested	87	88	83	3	0	2
Number scoring 55 to 100	75	78	75	#	0	#
Number scoring 65 to 100	68	70	70	#	0	#
Number scoring 85 to 100	31	40	41	#	0	#
Percentage of AGE Tested	56%	55%	47%	#	0%	#
Percentage of AGE Scoring 55-100	48%	49%	42%	#	0%	#
Percentage of AGE Scoring 65-100	44%	44%	39%	#	0%	#
Percentage of AGE Scoring 85-100	20%	25%	23%	#	0%	#
Percentage of Tested Scoring 65-100	78%	80%	84%	#	0%	#
Math III						
Number Tested	60	56	62	1	0	0
Number scoring 55 to 100	60	48	58	#	0	0
Number scoring 65 to 100	55	42	55	#	0	0
Number scoring 85 to 100	33	24	20	#	0	0
Percentage of AGE Tested	38%	35%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	38%	30%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	35%	26%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	21%	15%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	75%	89%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	156	160	178	22	22	31
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			105			4
Number scoring 55 to 100			89			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55-100			50%			#
Percentage of AGE Scoring 65-100			38%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			65%			#
Biology (last administered January 2001)						
Number Tested	0	78	0	0	4	0
Number scoring 55 to 100	0	73	0	0	#	0
Number scoring 65 to 100	0	62	0	0	#	0
Number scoring 85 to 100	0	6	0	0	#	0
Percentage of AGE Tested	0%	49%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	46%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	79%	0%	0%	#	0%
Chemistry						
Number Tested	73	52	48	11	2	0
Number scoring 55 to 100	64	37	43	10	#	0
Number scoring 65 to 100	49	26	28	10	#	0
Number scoring 85 to 100	17	5	5	10	#	0
Percentage of AGE Tested	47%	33%	27%	50%	#	0%
Percentage of AGE Scoring 55-100	41%	23%	24%	45%	#	0%
Percentage of AGE Scoring 65-100	31%	16%	16%	45%	#	0%
Percentage of AGE Scoring 85-100	11%	3%	3%	45%	#	0%
Percentage of Tested Scoring 65-100	67%	50%	58%	91%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	156	160	178	22	22	31
Living Environment (first administered June 2001)						
Number Tested			93			6
Number scoring 55 to 100			91			5
Number scoring 65 to 100			82			2
Number scoring 85 to 100			13			0
Percentage of AGE Tested			52%			19%
Percentage of AGE Scoring 55-100			51%			16%
Percentage of AGE Scoring 65-100			46%			6%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			88%			33%
Physics						
Number Tested	13	10	7	0	0	0
Number scoring 55 to 100	11	10	7	0	0	0
Number scoring 65 to 100	9	10	7	0	0	0
Number scoring 85 to 100	1	5	2	0	0	0
Percentage of AGE Tested	8%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	56	82%	0	0%	0	0%
Bus Analysis/Bus Computer App.	17	53%	23	87%	21	67%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)