

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-16-01-03-0005
 School Name : Pelham Memorial High School
 Principal: Mr. G. Thomas Stella

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	147	143	166
Tenth	128	149	139
Eleventh	131	125	152
Twelfth	119	134	119
Ungraded Secondary	0	0	0
Total K-12 Enrollment	525	551	576

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	45	8.6%	48	8.7%	39	6.8%
Black (Not Hispanic)	39	7.4%	47	8.5%	53	9.2%
Hispanic	26	5.0%	29	5.3%	32	5.6%
White (Not Hispanic)	415	79.0%	427	77.5%	452	78.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	2.1%	11	2.0%	7	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	17	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	16	24
Mathematics Grade 10	21	16	0
Science Grade 10	7	0	0
Social Studies Grade 10	19	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		98.0%		95.0%
Student Suspensions	46	9.0%	68	13.0%	63	11.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.4%	2.4%	2.9%
Reduced Lunch	0.4%	1.3%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	63	61%	129	71	55%	115	80	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	20	0	0	6	0
Percent	77%	17%	0%	0%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	3	6	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.3%	1	0.2%	0	0.0%
Entered GED program*	2	0.4%	4	0.7%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	1	#	1	#
Science	26	81%	10	80%	2	#
Reading	6	100%	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	22	68%	4	#	2	#
US Hist & Gov't.	24	75%	16	100%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	67%	2	#
Science	NA	NA	17	76%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	8	75%	1	#
US Hist & Gov't.	NA	NA	9	89%	6	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	113	118	140	8	9	19
Number scoring 55 to 100	112	118	140	8	9	19
Number scoring 65 to 100	106	117	135	7	8	17
Number scoring 85 to 100	41	54	90	0	0	3
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	94%	99%	96%	88%	89%	89%
Percentage of Tested Scoring 85-100	36%	46%	64%	0%	0%	16%
Math I						
Number Tested	127	113	18	22	16	1
Number scoring 55 to 100	98	93	12	7	8	#
Number scoring 65 to 100	87	91	8	3	7	#
Number scoring 85 to 100	50	47	4	0	1	#
Percentage of Tested Scoring 55-100	77%	82%	67%	32%	50%	#
Percentage of Tested Scoring 65-100	69%	81%	44%	14%	44%	#
Percentage of Tested Scoring 85-100	39%	42%	22%	0%	6%	#
Math A						
Number Tested	0	0	13	0	0	0
Number scoring 55 to 100	0	0	10	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	77%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	31%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	108	0		2	0	
Number scoring 55 to 100	104	0		#	0	
Number scoring 65 to 100	103	0		#	0	
Number scoring 85 to 100	60	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	95%	0%		#	0%	
Percentage of Tested Scoring 85-100	56%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		148	141		20	10
Number scoring 55 to 100		140	140		16	9
Number scoring 65 to 100		133	130		13	6
Number scoring 85 to 100		70	71		1	0
Percentage of Tested Scoring 55-100		95%	99%		80%	90%
Percentage of Tested Scoring 65-100		90%	92%		65%	60%
Percentage of Tested Scoring 85-100		47%	50%		5%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	105	100	1	6	2	0
Number scoring 55 to 100	103	100	#	6	#	0
Number scoring 65 to 100	96	99	#	6	#	0
Number scoring 85 to 100	53	61	#	1	#	0
Percentage of Tested Scoring 55-100	98%	100%	#	100%	#	0%
Percentage of Tested Scoring 65-100	91%	99%	#	100%	#	0%
Percentage of Tested Scoring 85-100	50%	61%	#	17%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			143			22
Number scoring 55 to 100			133			16
Number scoring 65 to 100			125			11
Number scoring 85 to 100			82			4
Percentage of Tested Scoring 55-100			93%			73%
Percentage of Tested Scoring 65-100			87%			50%
Percentage of Tested Scoring 85-100			57%			18%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	147	128	127	119	130
2000	143	149	125	128	136
2001	165	137	148	119	142

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	10	11	15	15
2000	9	28	9	8	14
2001	18	9	21	12	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	136	142	15	14	15
Comprehensive French						
Number Tested	24	16	15	0	0	0
Number scoring 55 to 100	24	16	15	0	0	0
Number scoring 65 to 100	24	16	15	0	0	0
Number scoring 85 to 100	23	10	13	0	0	0
Percentage of AGE Tested	18%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	18	20	40	0	0	0
Number scoring 55 to 100	18	19	39	0	0	0
Number scoring 65 to 100	17	19	38	0	0	0
Number scoring 85 to 100	11	10	32	0	0	0
Percentage of AGE Tested	14%	15%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	14%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	95%	95%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	136	142	15	14	15
Comprehensive Spanish						
Number Tested	40	69	50	0	1	1
Number scoring 55 to 100	40	69	50	0	#	#
Number scoring 65 to 100	40	69	50	0	#	#
Number scoring 85 to 100	30	51	38	0	#	#
Percentage of AGE Tested	31%	51%	35%	0%	#	#
Percentage of AGE Scoring 55-100	31%	51%	35%	0%	#	#
Percentage of AGE Scoring 65-100	31%	51%	35%	0%	#	#
Percentage of AGE Scoring 85-100	23%	38%	27%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	24	20	12	0	0	1
Number scoring 55 to 100	23	20	12	0	0	#
Number scoring 65 to 100	23	20	12	0	0	#
Number scoring 85 to 100	12	16	7	0	0	#
Percentage of AGE Tested	18%	15%	8%	0%	0%	#
Percentage of AGE Scoring 55-100	18%	15%	8%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	15%	8%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	12%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	136	142	15	14	15
Math II						
Number Tested	100	110	135	1	1	6
Number scoring 55 to 100	97	106	122	#	#	6
Number scoring 65 to 100	94	100	110	#	#	5
Number scoring 85 to 100	53	57	54	#	#	0
Percentage of AGE Tested	77%	81%	95%	#	#	40%
Percentage of AGE Scoring 55-100	75%	78%	86%	#	#	40%
Percentage of AGE Scoring 65-100	72%	74%	77%	#	#	33%
Percentage of AGE Scoring 85-100	41%	42%	38%	#	#	0%
Percentage of Tested Scoring 65-100	94%	91%	81%	#	#	83%
Math III						
Number Tested	79	80	90	1	0	1
Number scoring 55 to 100	78	77	84	#	0	#
Number scoring 65 to 100	77	76	84	#	0	#
Number scoring 85 to 100	49	57	66	#	0	#
Percentage of AGE Tested	61%	59%	63%	#	0%	#
Percentage of AGE Scoring 55-100	60%	57%	59%	#	0%	#
Percentage of AGE Scoring 65-100	59%	56%	59%	#	0%	#
Percentage of AGE Scoring 85-100	38%	42%	46%	#	0%	#
Percentage of Tested Scoring 65-100	97%	95%	93%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	136	142	15	14	15
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			39			2
Number scoring 55 to 100			38			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55-100			27%			#
Percentage of AGE Scoring 65-100			27%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	109	150	8	8	11	1
Number scoring 55 to 100	103	141	5	6	8	#
Number scoring 65 to 100	94	118	4	4	3	#
Number scoring 85 to 100	34	51	0	0	0	#
Percentage of AGE Tested	84%	110%	6%	53%	79%	#
Percentage of AGE Scoring 55-100	79%	104%	4%	40%	57%	#
Percentage of AGE Scoring 65-100	72%	87%	3%	27%	21%	#
Percentage of AGE Scoring 85-100	26%	38%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	79%	50%	50%	27%	#
Chemistry						
Number Tested	19	96	95	1	2	3
Number scoring 55 to 100	19	94	92	#	#	#
Number scoring 65 to 100	15	82	74	#	#	#
Number scoring 85 to 100	7	30	39	#	#	#
Percentage of AGE Tested	15%	71%	67%	#	#	#
Percentage of AGE Scoring 55-100	15%	69%	65%	#	#	#
Percentage of AGE Scoring 65-100	12%	60%	52%	#	#	#
Percentage of AGE Scoring 85-100	5%	22%	27%	#	#	#
Percentage of Tested Scoring 65-100	79%	85%	78%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	136	142	15	14	15
Living Environment (first administered June 2001)						
Number Tested			158			19
Number scoring 55 to 100			157			18
Number scoring 65 to 100			151			13
Number scoring 85 to 100			46			1
Percentage of AGE Tested			111%			127%
Percentage of AGE Scoring 55-100			111%			120%
Percentage of AGE Scoring 65-100			106%			87%
Percentage of AGE Scoring 85-100			32%			7%
Percentage of Tested Scoring 65-100			96%			68%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)