

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-18-00-01-0000  
 School Name : Rye City School District  
 Superintendent: Dr. Edward J. Shine

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	235	256	227
First	210	233	270
Second	199	208	226
Third	203	200	221
Fourth	192	217	202
Fifth	234	188	198
Sixth	185	220	180
Ungraded Elementary	27	24	10
Seventh	172	171	224
Eighth	148	160	168
Ninth	141	140	154
Tenth	134	138	135
Eleventh	161	129	132
Twelfth	116	152	125
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>2357</b>	<b>2436</b>	<b>2472</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	207	8.8%	184	7.6%	205	8.3%
Black (Not Hispanic)	25	1.1%	29	1.2%	31	1.3%
Hispanic	121	5.1%	106	4.4%	98	4.0%
White (Not Hispanic)	2004	85.0%	2117	86.9%	2138	86.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
112	4.8%	77	3.2%	132	5.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	21	19
Common Branch	20	19	20
English Grade 8	18	19	20
Math Grade 8	16	20	19
Science Grade 8	18	20	21
Social Studies Grade 8	18	20	21
English Grade 10	22	20	21
Mathematics Grade 10	18	19	19
Science Grade 10	19	22	19
Social Studies Grade 10	20	20	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.4%		96.4%
Student Suspensions	33	1.5%	21	0.9%	29	1.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.2%	2.1%	1.8%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	190
Total Other Professional Staff	37
Total Paraprofessionals	74
Teaching out of Certification *	17
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
105	73	70%	144	106	74%	124	85	69%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	111	7	2	1	3	0
Percent	90%	6%	2%	1%	2%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	6	0	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.2%	1	0.2%
Entered GED program*	0	0.0%	1	0.2%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	100%	39	100%	29	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	44	77%	38	89%	26	100%
Spanish	138	96%	53	91%	85	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	2	#	1	#
Spanish	0	0%	1	#	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	1	#
Science	3	#	0	0%	1	#
Reading	2	#	0	0%	1	#
Writing	3	#	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
US Hist & Gov't.	9	67%	21	76%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	10	70%	3	#
Science	1	#	6	83%	5	100%
Reading	2	#	3	#	0	0%
Writing	3	#	1	#	1	#
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	10	90%	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	156	133	137	25	19	8
Number scoring 55 to 100	151	131	136	20	19	8
Number scoring 65 to 100	143	127	134	16	17	8
Number scoring 85 to 100	84	63	103	5	1	3
Percentage of Tested Scoring 55-100	97%	98%	99%	80%	100%	100%
Percentage of Tested Scoring 65-100	92%	95%	98%	64%	89%	100%
Percentage of Tested Scoring 85-100	54%	47%	75%	20%	5%	38%
<b>Math I</b>						
Number Tested	131	151	210	16	14	16
Number scoring 55 to 100	130	150	199	15	13	9
Number scoring 65 to 100	123	147	193	12	11	7
Number scoring 85 to 100	78	112	151	2	3	2
Percentage of Tested Scoring 55-100	99%	99%	95%	94%	93%	56%
Percentage of Tested Scoring 65-100	94%	97%	92%	75%	79%	44%
Percentage of Tested Scoring 85-100	60%	74%	72%	12%	21%	12%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2	131		0	11	
Number scoring 55 to 100	#	129		0	9	
Number scoring 65 to 100	#	127		0	7	
Number scoring 85 to 100	#	77		0	2	
Percentage of Tested Scoring 55-100	#	98%		0%	82%	
Percentage of Tested Scoring 65-100	#	97%		0%	64%	
Percentage of Tested Scoring 85-100	#	59%		0%	18%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	136		0	15
Number scoring 55 to 100		0	134		0	13
Number scoring 65 to 100		0	128		0	12
Number scoring 85 to 100		0	82		0	2
Percentage of Tested Scoring 55-100		0%	99%		0%	87%
Percentage of Tested Scoring 65-100		0%	94%		0%	80%
Percentage of Tested Scoring 85-100		0%	60%		0%	13%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	144	119	14	19	15	4
Number scoring 55 to 100	136	115	12	14	12	#
Number scoring 65 to 100	130	99	9	12	6	#
Number scoring 85 to 100	77	47	3	8	1	#
Percentage of Tested Scoring 55-100	94%	97%	86%	74%	80%	#
Percentage of Tested Scoring 65-100	90%	83%	64%	63%	40%	#
Percentage of Tested Scoring 85-100	53%	39%	21%	42%	7%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			130			5
Number scoring 55 to 100			129			4
Number scoring 65 to 100			124			1
Number scoring 85 to 100			87			0
Percentage of Tested Scoring 55-100			99%			80%
Percentage of Tested Scoring 65-100			95%			20%
Percentage of Tested Scoring 85-100			67%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	142	138	160	115	139
2000	139	140	133	151	141
2001	157	137	137	126	139

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	27	31	17	23
2000	21	10	20	20	18
2001	11	20	10	17	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	141	139	23	18	15
<b>Comprehensive French</b>						
Number Tested	29	35	20	3	0	0
Number scoring 55 to 100	29	35	20	#	0	0
Number scoring 65 to 100	29	35	20	#	0	0
Number scoring 85 to 100	20	24	14	#	0	0
Percentage of AGE Tested	21%	25%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	21%	25%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	21%	25%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	17%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	141	139	23	18	15
<b>Comprehensive Spanish</b>						
Number Tested	62	72	69	5	5	3
Number scoring 55 to 100	62	72	67	5	5	#
Number scoring 65 to 100	62	71	67	5	4	#
Number scoring 85 to 100	49	44	54	2	1	#
Percentage of AGE Tested	45%	51%	50%	22%	28%	#
Percentage of AGE Scoring 55-100	45%	51%	48%	22%	28%	#
Percentage of AGE Scoring 65-100	45%	50%	48%	22%	22%	#
Percentage of AGE Scoring 85-100	35%	31%	39%	9%	6%	#
Percentage of Tested Scoring 65-100	100%	99%	97%	100%	80%	#
<b>Comprehensive Latin</b>						
Number Tested	13	15	11	2	0	1
Number scoring 55 to 100	13	15	11	#	0	#
Number scoring 65 to 100	13	15	11	#	0	#
Number scoring 85 to 100	11	14	8	#	0	#
Percentage of AGE Tested	9%	11%	8%	#	0%	#
Percentage of AGE Scoring 55-100	9%	11%	8%	#	0%	#
Percentage of AGE Scoring 65-100	9%	11%	8%	#	0%	#
Percentage of AGE Scoring 85-100	8%	10%	6%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	141	139	23	18	15
<b>Math II</b>						
Number Tested	133	128	161	16	13	28
Number scoring 55 to 100	125	106	148	15	5	19
Number scoring 65 to 100	122	103	138	14	5	16
Number scoring 85 to 100	84	63	85	4	0	5
Percentage of AGE Tested	96%	91%	116%	70%	72%	187%
Percentage of AGE Scoring 55-100	90%	75%	106%	65%	28%	127%
Percentage of AGE Scoring 65-100	88%	73%	99%	61%	28%	107%
Percentage of AGE Scoring 85-100	60%	45%	61%	17%	0%	33%
Percentage of Tested Scoring 65-100	92%	80%	86%	88%	38%	57%
<b>Math III</b>						
Number Tested	124	123	106	10	9	0
Number scoring 55 to 100	120	117	98	9	6	0
Number scoring 65 to 100	117	114	96	9	6	0
Number scoring 85 to 100	70	67	71	3	0	0
Percentage of AGE Tested	89%	87%	76%	43%	50%	0%
Percentage of AGE Scoring 55-100	86%	83%	71%	39%	33%	0%
Percentage of AGE Scoring 65-100	84%	81%	69%	39%	33%	0%
Percentage of AGE Scoring 85-100	50%	48%	51%	13%	0%	0%
Percentage of Tested Scoring 65-100	94%	93%	91%	90%	67%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	141	139	23	18	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	32	13	0	0	2	0
Number scoring 55 to 100	32	13	0	0	#	0
Number scoring 65 to 100	32	12	0	0	#	0
Number scoring 85 to 100	30	2	0	0	#	0
Percentage of AGE Tested	23%	9%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	9%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	9%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	92%	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			81			8
Number scoring 55 to 100			81			8
Number scoring 65 to 100			78			6
Number scoring 85 to 100			57			1
Percentage of AGE Tested			58%			53%
Percentage of AGE Scoring 55-100			58%			53%
Percentage of AGE Scoring 65-100			56%			40%
Percentage of AGE Scoring 85-100			41%			7%
Percentage of Tested Scoring 65-100			96%			75%
<b>Biology (last administered January 2001)</b>						
Number Tested	209	136	6	25	11	0
Number scoring 55 to 100	206	131	5	23	9	0
Number scoring 65 to 100	195	128	4	21	7	0
Number scoring 85 to 100	82	54	0	3	0	0
Percentage of AGE Tested	150%	96%	4%	109%	61%	0%
Percentage of AGE Scoring 55-100	148%	93%	4%	100%	50%	0%
Percentage of AGE Scoring 65-100	140%	91%	3%	91%	39%	0%
Percentage of AGE Scoring 85-100	59%	38%	0%	13%	0%	0%
Percentage of Tested Scoring 65-100	93%	94%	67%	84%	64%	0%
<b>Chemistry</b>						
Number Tested	133	179	115	13	11	8
Number scoring 55 to 100	132	178	111	13	10	7
Number scoring 65 to 100	129	170	103	12	8	4
Number scoring 85 to 100	72	62	42	2	0	1
Percentage of AGE Tested	96%	127%	83%	57%	61%	53%
Percentage of AGE Scoring 55-100	95%	126%	80%	57%	56%	47%
Percentage of AGE Scoring 65-100	93%	121%	74%	52%	44%	27%
Percentage of AGE Scoring 85-100	52%	44%	30%	9%	0%	7%
Percentage of Tested Scoring 65-100	97%	95%	90%	92%	73%	50%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	139	141	139	23	18	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			150			8
Number scoring 55 to 100			150			8
Number scoring 65 to 100			149			8
Number scoring 85 to 100			50			0
Percentage of AGE Tested			108%			53%
Percentage of AGE Scoring 55-100			108%			53%
Percentage of AGE Scoring 65-100			107%			53%
Percentage of AGE Scoring 85-100			36%			0%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	76	85	122	3	2	1
Number scoring 55 to 100	76	85	122	#	#	#
Number scoring 65 to 100	76	77	117	#	#	#
Number scoring 85 to 100	24	35	44	#	#	#
Percentage of AGE Tested	55%	60%	88%	#	#	#
Percentage of AGE Scoring 55-100	55%	60%	88%	#	#	#
Percentage of AGE Scoring 65-100	55%	55%	84%	#	#	#
Percentage of AGE Scoring 85-100	17%	25%	32%	#	#	#
Percentage of Tested Scoring 65-100	100%	91%	96%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)