

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-19-01-03-0000  
 School Name : Rye Neck Union Free School District  
 Superintendent: Dr. Peter J. Mustich

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	121	117	107
First	130	117	117
Second	142	121	117
Third	106	125	122
Fourth	114	95	127
Fifth	94	107	100
Sixth	99	97	105
Ungraded Elementary	0	0	0
Seventh	90	107	97
Eighth	81	92	105
Ninth	89	90	91
Tenth	76	88	87
Eleventh	70	74	91
Twelfth	89	58	70
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1301</b>	<b>1288</b>	<b>1336</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	71	5.5%	74	5.7%	77	5.8%
Black (Not Hispanic)	34	2.6%	46	3.6%	38	2.8%
Hispanic	127	9.8%	180	14.0%	180	13.5%
White (Not Hispanic)	1069	82.2%	988	76.7%	1041	77.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
62	4.8%	84	6.5%	76	5.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	18
Common Branch	20	21	20
English Grade 8	20	21	21
Math Grade 8	18	21	20
Science Grade 8	19	21	20
Social Studies Grade 8	19	22	20
English Grade 10	14	19	19
Mathematics Grade 10	24	21	17
Science Grade 10	17	17	14
Social Studies Grade 10	17	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		96.0%
Student Suspensions	16	1.3%	26	2.0%	27	2.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.5%	4.3%	2.6%
Reduced Lunch	0.8%	1.3%	1.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	114
Total Other Professional Staff	17
Total Paraprofessionals	36
Teaching out of Certification *	14
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	39	65%	54	27	50%	63	39	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	10	2	0	1	0
Percent	79%	16%	3%	0%	2%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	0	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	1	0.3%	0	0.0%
Entered GED program*	0	0.0%	3	1.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	0	0%	15	100%
German	0	0%	0	0%	0	0%
Italian	33	91%	30	100%	32	100%
Latin	0	0%	0	0%	0	0%
Spanish	20	100%	46	100%	33	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	1	#	0	0%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	0	0%
Science	6	67%	4	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	2	#	1	#	0	0%
US Hist & Gov't.	4	#	3	#	0	0%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	69	83	0	7	7
Number scoring 55 to 100	0	67	81	0	7	5
Number scoring 65 to 100	0	58	81	0	4	5
Number scoring 85 to 100	0	19	31	0	0	0
Percentage of Tested Scoring 55-100	0%	97%	98%	0%	100%	71%
Percentage of Tested Scoring 65-100	0%	84%	98%	0%	57%	71%
Percentage of Tested Scoring 85-100	0%	28%	37%	0%	0%	0%
<b>Math I</b>						
Number Tested	79	60	30	6	9	10
Number scoring 55 to 100	73	57	30	6	8	10
Number scoring 65 to 100	67	55	30	6	8	10
Number scoring 85 to 100	32	22	10	1	1	4
Percentage of Tested Scoring 55-100	92%	95%	100%	100%	89%	100%
Percentage of Tested Scoring 65-100	85%	92%	100%	100%	89%	100%
Percentage of Tested Scoring 85-100	41%	37%	33%	17%	11%	40%
<b>Math A</b>						
Number Tested	0	0	57	0	0	0
Number scoring 55 to 100	0	0	54	0	0	0
Number scoring 65 to 100	0	0	51	0	0	0
Number scoring 85 to 100	0	0	28	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	49%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	61	0		8	0	
Number scoring 55 to 100	58	0		8	0	
Number scoring 65 to 100	57	0		8	0	
Number scoring 85 to 100	28	0		0	0	
Percentage of Tested Scoring 55-100	95%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		100%	0%	
Percentage of Tested Scoring 85-100	46%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		79	67		5	9
Number scoring 55 to 100		79	67		5	9
Number scoring 65 to 100		73	67		4	9
Number scoring 85 to 100		30	35		0	0
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		92%	100%		80%	100%
Percentage of Tested Scoring 85-100		38%	52%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	57	72	0	7	9	0
Number scoring 55 to 100	51	66	0	5	7	0
Number scoring 65 to 100	45	58	0	4	4	0
Number scoring 85 to 100	15	26	0	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	0%	71%	78%	0%
Percentage of Tested Scoring 65-100	79%	81%	0%	57%	44%	0%
Percentage of Tested Scoring 85-100	26%	36%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			86			6
Number scoring 55 to 100			84			6
Number scoring 65 to 100			80			6
Number scoring 85 to 100			48			1
Percentage of Tested Scoring 55-100			98%			100%
Percentage of Tested Scoring 65-100			93%			100%
Percentage of Tested Scoring 85-100			56%			17%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	74	57	73	71
2000	88	90	73	56	77
2001	86	82	87	65	80

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	12	8	8	10
2000	14	10	11	8	11
2001	12	13	8	9	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	77	80	10	11	11
<b>Comprehensive French</b>						
Number Tested	12	6	10	0	0	0
Number scoring 55 to 100	11	6	10	0	0	0
Number scoring 65 to 100	11	6	10	0	0	0
Number scoring 85 to 100	7	3	5	0	0	0
Percentage of AGE Tested	17%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	18	22	23	3	0	0
Number scoring 55 to 100	18	22	23	#	0	0
Number scoring 65 to 100	18	22	23	#	0	0
Number scoring 85 to 100	10	20	21	#	0	0
Percentage of AGE Tested	25%	29%	29%	#	0%	0%
Percentage of AGE Scoring 55-100	25%	29%	29%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	29%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	26%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	77	80	10	11	11
<b>Comprehensive Spanish</b>						
Number Tested	26	42	32	2	0	0
Number scoring 55 to 100	26	42	32	#	0	0
Number scoring 65 to 100	24	42	32	#	0	0
Number scoring 85 to 100	19	31	27	#	0	0
Percentage of AGE Tested	37%	55%	40%	#	0%	0%
Percentage of AGE Scoring 55-100	37%	55%	40%	#	0%	0%
Percentage of AGE Scoring 65-100	34%	55%	40%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	40%	34%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	77	80	10	11	11
<b>Math II</b>						
Number Tested	56	71	57	1	5	5
Number scoring 55 to 100	53	64	53	#	1	5
Number scoring 65 to 100	52	57	53	#	1	5
Number scoring 85 to 100	31	43	17	#	0	0
Percentage of AGE Tested	79%	92%	71%	#	45%	45%
Percentage of AGE Scoring 55-100	75%	83%	66%	#	9%	45%
Percentage of AGE Scoring 65-100	73%	74%	66%	#	9%	45%
Percentage of AGE Scoring 85-100	44%	56%	21%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	93%	#	20%	100%
<b>Math III</b>						
Number Tested	40	44	50	0	0	0
Number scoring 55 to 100	34	43	49	0	0	0
Number scoring 65 to 100	34	39	47	0	0	0
Number scoring 85 to 100	22	18	24	0	0	0
Percentage of AGE Tested	56%	57%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	56%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	51%	59%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	23%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	89%	94%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	77	80	10	11	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	22	0	0	0	0
Number scoring 55 to 100	0	22	0	0	0	0
Number scoring 65 to 100	0	22	0	0	0	0
Number scoring 85 to 100	0	13	0	0	0	0
Percentage of AGE Tested	0%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			87			2
Number scoring 55 to 100			85			#
Number scoring 65 to 100			79			#
Number scoring 85 to 100			40			#
Percentage of AGE Tested			109%			#
Percentage of AGE Scoring 55-100			106%			#
Percentage of AGE Scoring 65-100			99%			#
Percentage of AGE Scoring 85-100			50%			#
Percentage of Tested Scoring 65-100			91%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	53	89	0	4	12	0
Number scoring 55 to 100	50	81	0	#	7	0
Number scoring 65 to 100	46	65	0	#	1	0
Number scoring 85 to 100	7	26	0	#	0	0
Percentage of AGE Tested	75%	116%	0%	#	109%	0%
Percentage of AGE Scoring 55-100	70%	105%	0%	#	64%	0%
Percentage of AGE Scoring 65-100	65%	84%	0%	#	9%	0%
Percentage of AGE Scoring 85-100	10%	34%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	73%	0%	#	8%	0%
<b>Chemistry</b>						
Number Tested	16	35	35	0	0	0
Number scoring 55 to 100	15	33	35	0	0	0
Number scoring 65 to 100	15	26	30	0	0	0
Number scoring 85 to 100	5	10	9	0	0	0
Percentage of AGE Tested	23%	45%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	43%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	34%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	13%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	74%	86%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	71	77	80	10	11	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			82			9
Number scoring 55 to 100			82			9
Number scoring 65 to 100			79			9
Number scoring 85 to 100			13			0
Percentage of AGE Tested			102%			82%
Percentage of AGE Scoring 55-100			102%			82%
Percentage of AGE Scoring 65-100			99%			82%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			96%			100%
<b>Physics</b>						
Number Tested	48	22	23	0	0	0
Number scoring 55 to 100	48	22	23	0	0	0
Number scoring 65 to 100	46	22	23	0	0	0
Number scoring 85 to 100	13	0	10	0	0	0
Percentage of AGE Tested	68%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	68%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)