New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-19-04-03-0010 Grade Range : 5-8

School Name: Port Chester Middle School

Principal: Mr. Carmen Macchia

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	236	233	239
Sixth	208	258	226
Ungraded Elementary	30	16	19
Seventh	205	222	250
Eighth	203	233	217
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	48	17	16
Total K-12 Enrollment	930	979	967

Student Racial/Ethnic Origin

	199	1998-99		1999-00		0-01
	No. of	No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	1.2%	13	1.3%	16	1.7%
Black (Not Hispanic)	113	12.2%	120	12.3%	99	10.2%
Hispanic	494	53.1%	573	58.5%	598	61.8%
White (Not Hispanic)	312	33.5%	273	27.9%	254	26.3%

English Language Learners (formerly known as limited English proficient students)

	1998-	99	1999	9-00	2000-01		
	No. of Students % of Enroll No. of		No. of Students	% of Enroll	No. of Students	% of Enroll	
ſ	166	17.8%	147	15.0%	171	17.7%	

Average Class Size

Tiverage Class Size	T	1	
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	25	26	26
English Grade 8	19	18	22
Math Grade 8	21	22	19
Science Grade 8	20	20	18
Social Studies Grade 8	20	22	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
33	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the higher range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of	No. of % of		% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		93.0%		94.8%
Student Suspensions	81	8.6%	28	3.0%	159	16.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	49.1%	33.3%	57.1%
Reduced Lunch	7.1%	28.0%	9.5%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	100%	88%

Staff Counts

Staff	2000-01
Total Teachers	71
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

_	199	1998-99		9-00	200	2000-01	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	42	95%	48	96%	45	89%	
German	0	0%	0	0%	0	0%	
Italian	42	98%	49	96%	41	95%	
Latin	0	0%	0	0%	0	0%	
Spanish	52	94%	48	96%	69	97%	

Students with Disabilities

	199	1998-99		9-00	2000-01	
Test	No. Tested	No. Tested % Passing		% Passing	No. Tested	% Passing
French	NA	NA	2	#	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	2	#	4	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	40	41	0	0	0	0
Number scoring 55 to 100	40	41	0	0	0	0
Number scoring 65 to 100	39	41	0	0	0	0
Number scoring 85 to 100	22	36	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	55%	88%	0%	0%	0%	0%
		Math A		_		
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Globa	l Studies (last	t administere	d January 20	000)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr	aphy (first a	dministered J	(une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	224
2000	0	0	0	0	242
2001	0	0	0	0	228

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	31
2000	0	0	0	0	34
2001	0	0	0	0	41

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	224	242	228	31	34	41
	Science (last	administered	d January 20	01)		•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)		
Number Tested	C	Ì	44			1
Number scoring 55 to 100			44			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			19%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			100%			#
	Biology (last ac	lministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry	_			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$