

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-21-01-06-0000  
 School Name : Somers Central School District  
 Superintendent: Dr. Richard L. Brodow

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	179	200	226
First	234	214	221
Second	205	246	222
Third	214	211	252
Fourth	222	226	220
Fifth	212	229	221
Sixth	184	225	229
Ungraded Elementary	6	0	7
Seventh	211	179	227
Eighth	183	211	184
Ninth	148	173	198
Tenth	142	176	168
Eleventh	127	168	182
Twelfth	131	154	162
Ungraded Secondary	101	0	0
<b>Total K-12 Enrollment</b>	<b>2499</b>	<b>2612</b>	<b>2719</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	65	2.6%	58	2.2%	78	2.9%
Black (Not Hispanic)	45	1.8%	35	1.3%	31	1.1%
Hispanic	41	1.6%	37	1.4%	33	1.2%
White (Not Hispanic)	2348	94.0%	2482	95.0%	2577	94.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	0.6%	4	0.2%	11	0.4%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	21	20
Common Branch	22	23	24
English Grade 8	24	19	18
Math Grade 8	23	20	18
Science Grade 8	22	20	18
Social Studies Grade 8	23	20	19
English Grade 10	21	18	19
Mathematics Grade 10	18	20	20
Science Grade 10	17	14	16
Social Studies Grade 10	19	20	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.4%		96.1%
Student Suspensions	58	2.4%	36	1.4%	29	1.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.7%	3.9%	2.5%
Reduced Lunch	0.9%	0.7%	1.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	227
Total Other Professional Staff	31
Total Paraprofessionals	70
Teaching out of Certification *	15
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
157	80	51%	142	98	69%	156	121	78%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	121	23	0	2	8	2
Percent	78%	15%	0%	1%	5%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	3	15	34

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	2	0.3%	4	0.6%
Entered GED program*	0	0.0%	0	0.0%	1	0.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	35	100%	22	100%
German	14	100%	0	0%	0	0%
Italian	30	100%	35	94%	44	100%
Latin	0	0%	0	0%	0	0%
Spanish	81	100%	98	96%	95	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	2	#	4	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	5	60%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	6	67%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	80%	0	0%	0	0%
US Hist & Gov't.	12	50%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	6	67%	15	93%
Science	8	50%	12	50%	8	88%
Reading	5	80%	3	#	1	#
Writing	6	100%	2	#	1	#
Global Studies	15	53%	10	70%	3	#
US Hist & Gov't.	16	94%	11	82%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	145	164	178	21	19	21
Number scoring 55 to 100	136	164	178	15	19	21
Number scoring 65 to 100	121	158	177	4	15	20
Number scoring 85 to 100	60	48	124	0	0	3
Percentage of Tested Scoring 55-100	94%	100%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	83%	96%	99%	19%	79%	95%
Percentage of Tested Scoring 85-100	41%	29%	70%	0%	0%	14%
<b>Math I</b>						
Number Tested	166	220	206	18	40	37
Number scoring 55 to 100	152	200	193	16	23	30
Number scoring 65 to 100	142	191	176	13	20	26
Number scoring 85 to 100	84	123	98	1	9	1
Percentage of Tested Scoring 55-100	92%	91%	94%	89%	57%	81%
Percentage of Tested Scoring 65-100	86%	87%	85%	72%	50%	70%
Percentage of Tested Scoring 85-100	51%	56%	48%	6%	23%	3%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	130	0		13	0	
Number scoring 55 to 100	129	0		13	0	
Number scoring 65 to 100	122	0		13	0	
Number scoring 85 to 100	60	0		2	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	94%	0%		100%	0%	
Percentage of Tested Scoring 85-100	46%	0%		15%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		186	171		20	19
Number scoring 55 to 100		182	171		17	19
Number scoring 65 to 100		173	163		14	14
Number scoring 85 to 100		100	82		1	2
Percentage of Tested Scoring 55-100		98%	100%		85%	100%
Percentage of Tested Scoring 65-100		93%	95%		70%	74%
Percentage of Tested Scoring 85-100		54%	48%		5%	11%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	125	159	0	8	14	0
Number scoring 55 to 100	125	156	0	8	11	0
Number scoring 65 to 100	119	141	0	6	8	0
Number scoring 85 to 100	60	80	0	1	2	0
Percentage of Tested Scoring 55-100	100%	98%	0%	100%	79%	0%
Percentage of Tested Scoring 65-100	95%	89%	0%	75%	57%	0%
Percentage of Tested Scoring 85-100	48%	50%	0%	12%	14%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			183			18
Number scoring 55 to 100			172			15
Number scoring 65 to 100			161			12
Number scoring 85 to 100			88			0
Percentage of Tested Scoring 55-100			94%			83%
Percentage of Tested Scoring 65-100			88%			67%
Percentage of Tested Scoring 85-100			48%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	188	164	155	163	168
2000	175	196	166	151	172
2001	206	167	183	157	178

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	25	26	20	25
2000	29	34	24	23	28
2001	31	19	22	19	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	168	172	178	25	28	23
<b>Comprehensive French</b>						
Number Tested	52	19	18	0	0	0
Number scoring 55 to 100	52	19	18	0	0	0
Number scoring 65 to 100	52	19	18	0	0	0
Number scoring 85 to 100	36	15	12	0	0	0
Percentage of AGE Tested	31%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	41	32	34	0	3	1
Number scoring 55 to 100	41	32	34	0	#	#
Number scoring 65 to 100	40	32	34	0	#	#
Number scoring 85 to 100	23	24	32	0	#	#
Percentage of AGE Tested	24%	19%	19%	0%	#	#
Percentage of AGE Scoring 55-100	24%	19%	19%	0%	#	#
Percentage of AGE Scoring 65-100	24%	19%	19%	0%	#	#
Percentage of AGE Scoring 85-100	14%	14%	18%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	19	18	13	0	0	0
Number scoring 55 to 100	19	18	13	0	0	0
Number scoring 65 to 100	19	17	13	0	0	0
Number scoring 85 to 100	9	15	11	0	0	0
Percentage of AGE Tested	11%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	168	172	178	25	28	23
<b>Comprehensive Spanish</b>						
Number Tested	116	80	85	2	2	2
Number scoring 55 to 100	116	80	85	#	#	#
Number scoring 65 to 100	114	80	85	#	#	#
Number scoring 85 to 100	54	46	69	#	#	#
Percentage of AGE Tested	69%	47%	48%	#	#	#
Percentage of AGE Scoring 55-100	69%	47%	48%	#	#	#
Percentage of AGE Scoring 65-100	68%	47%	48%	#	#	#
Percentage of AGE Scoring 85-100	32%	27%	39%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	168	172	178	25	28	23
<b>Math II</b>						
Number Tested	168	157	204	8	13	24
Number scoring 55 to 100	151	129	180	5	8	18
Number scoring 65 to 100	134	117	163	2	6	15
Number scoring 85 to 100	70	63	75	0	1	2
Percentage of AGE Tested	100%	91%	115%	32%	46%	104%
Percentage of AGE Scoring 55-100	90%	75%	101%	20%	29%	78%
Percentage of AGE Scoring 65-100	80%	68%	92%	8%	21%	65%
Percentage of AGE Scoring 85-100	42%	37%	42%	0%	4%	9%
Percentage of Tested Scoring 65-100	80%	75%	80%	25%	46%	62%
<b>Math III</b>						
Number Tested	126	155	142	4	8	7
Number scoring 55 to 100	116	137	129	#	5	4
Number scoring 65 to 100	100	120	125	#	2	3
Number scoring 85 to 100	57	68	71	#	1	1
Percentage of AGE Tested	75%	90%	80%	#	29%	30%
Percentage of AGE Scoring 55-100	69%	80%	72%	#	18%	17%
Percentage of AGE Scoring 65-100	60%	70%	70%	#	7%	13%
Percentage of AGE Scoring 85-100	34%	40%	40%	#	4%	4%
Percentage of Tested Scoring 65-100	79%	77%	88%	#	25%	43%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	168	172	178	25	28	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	0	4	1	0	2
Number scoring 55 to 100	#	0	#	#	0	#
Number scoring 65 to 100	#	0	#	#	0	#
Number scoring 85 to 100	#	0	#	#	0	#
Percentage of AGE Tested	#	0%	#	#	0%	#
Percentage of AGE Scoring 55-100	#	0%	#	#	0%	#
Percentage of AGE Scoring 65-100	#	0%	#	#	0%	#
Percentage of AGE Scoring 85-100	#	0%	#	#	0%	#
Percentage of Tested Scoring 65-100	#	0%	#	#	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			206			29
Number scoring 55 to 100			203			26
Number scoring 65 to 100			193			21
Number scoring 85 to 100			117			3
Percentage of AGE Tested			116%			126%
Percentage of AGE Scoring 55-100			114%			113%
Percentage of AGE Scoring 65-100			108%			91%
Percentage of AGE Scoring 85-100			66%			13%
Percentage of Tested Scoring 65-100			94%			72%
<b>Biology (last administered January 2001)</b>						
Number Tested	129	163	17	7	17	8
Number scoring 55 to 100	127	161	16	6	16	7
Number scoring 65 to 100	121	156	15	4	13	6
Number scoring 85 to 100	62	89	2	0	2	0
Percentage of AGE Tested	77%	95%	10%	28%	61%	35%
Percentage of AGE Scoring 55-100	76%	94%	9%	24%	57%	30%
Percentage of AGE Scoring 65-100	72%	91%	8%	16%	46%	26%
Percentage of AGE Scoring 85-100	37%	52%	1%	0%	7%	0%
Percentage of Tested Scoring 65-100	94%	96%	88%	57%	76%	75%
<b>Chemistry</b>						
Number Tested	123	119	132	4	1	2
Number scoring 55 to 100	122	119	132	#	#	#
Number scoring 65 to 100	118	119	127	#	#	#
Number scoring 85 to 100	57	62	78	#	#	#
Percentage of AGE Tested	73%	69%	74%	#	#	#
Percentage of AGE Scoring 55-100	73%	69%	74%	#	#	#
Percentage of AGE Scoring 65-100	70%	69%	71%	#	#	#
Percentage of AGE Scoring 85-100	34%	36%	44%	#	#	#
Percentage of Tested Scoring 65-100	96%	100%	96%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	168	172	178	25	28	23
<b>Living Environment (first administered June 2001)</b>						
Number Tested			145			7
Number scoring 55 to 100			144			7
Number scoring 65 to 100			142			6
Number scoring 85 to 100			83			1
Percentage of AGE Tested			81%			30%
Percentage of AGE Scoring 55-100			81%			30%
Percentage of AGE Scoring 65-100			80%			26%
Percentage of AGE Scoring 85-100			47%			4%
Percentage of Tested Scoring 65-100			98%			86%
<b>Physics</b>						
Number Tested	73	77	91	0	2	1
Number scoring 55 to 100	70	77	90	0	#	#
Number scoring 65 to 100	67	73	82	0	#	#
Number scoring 85 to 100	29	34	40	0	#	#
Percentage of AGE Tested	43%	45%	51%	0%	#	#
Percentage of AGE Scoring 55-100	42%	45%	51%	0%	#	#
Percentage of AGE Scoring 65-100	40%	42%	46%	0%	#	#
Percentage of AGE Scoring 85-100	17%	20%	22%	0%	#	#
Percentage of Tested Scoring 65-100	92%	95%	90%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	92%	9	100%	22	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	12	100%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	16	94%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	16	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	2	#	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	3	#	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	5	80%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)