

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-21-01-06-0001
 School Name : Somers Senior High School
 Principal: Mrs. Linda Horisk

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	148	173	198
Tenth	142	176	168
Eleventh	127	168	182
Twelfth	131	154	162
Ungraded Secondary	101	0	0
Total K-12 Enrollment	649	671	710

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	27	4.2%	16	2.4%	21	3.0%
Black (Not Hispanic)	16	2.5%	12	1.8%	10	1.4%
Hispanic	13	2.0%	7	1.0%	8	1.1%
White (Not Hispanic)	593	91.4%	636	94.8%	671	94.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.5%	4	0.6%	3	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	19
Mathematics Grade 10	18	21	20
Science Grade 10	17	14	16
Social Studies Grade 10	19	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.6%		94.8%
Student Suspensions	50	7.7%	27	4.2%	23	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	2.8%	3.1%
Reduced Lunch	1.1%	0.3%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	88%	100%

Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
157	80	51%	142	98	69%	156	121	78%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	121	23	0	2	8	2
Percent	78%	15%	0%	1%	5%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
19	3	15	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	2	0.3%	4	0.6%
Entered GED program*	0	0.0%	0	0.0%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	6	67%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	80%	0	0%	0	0%
US Hist & Gov't.	12	50%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	15	93%
Science	NA	NA	9	44%	8	88%
Reading	NA	NA	2	#	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	5	60%	3	#
US Hist & Gov't.	NA	NA	11	82%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	145	163	178	21	18	21
Number scoring 55 to 100	136	163	178	15	18	21
Number scoring 65 to 100	121	157	177	4	14	20
Number scoring 85 to 100	60	48	124	0	0	3
Percentage of Tested Scoring 55-100	94%	100%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	83%	96%	99%	19%	78%	95%
Percentage of Tested Scoring 85-100	41%	29%	70%	0%	0%	14%
Math I						
Number Tested	105	162	162	16	36	37
Number scoring 55 to 100	92	145	149	15	22	30
Number scoring 65 to 100	82	137	132	12	20	26
Number scoring 85 to 100	27	69	54	1	9	1
Percentage of Tested Scoring 55-100	88%	90%	92%	94%	61%	81%
Percentage of Tested Scoring 65-100	78%	85%	81%	75%	56%	70%
Percentage of Tested Scoring 85-100	26%	43%	33%	6%	25%	3%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	130	0		13	0	
Number scoring 55 to 100	129	0		13	0	
Number scoring 65 to 100	122	0		13	0	
Number scoring 85 to 100	60	0		2	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	94%	0%		100%	0%	
Percentage of Tested Scoring 85-100	46%	0%		15%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		183	171		17	19
Number scoring 55 to 100		180	171		15	19
Number scoring 65 to 100		171	163		12	14
Number scoring 85 to 100		100	82		1	2
Percentage of Tested Scoring 55-100		98%	100%		88%	100%
Percentage of Tested Scoring 65-100		93%	95%		71%	74%
Percentage of Tested Scoring 85-100		55%	48%		6%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	125	159	0	8	14	0
Number scoring 55 to 100	125	156	0	8	11	0
Number scoring 65 to 100	119	141	0	6	8	0
Number scoring 85 to 100	60	80	0	1	2	0
Percentage of Tested Scoring 55-100	100%	98%	0%	100%	79%	0%
Percentage of Tested Scoring 65-100	95%	89%	0%	75%	57%	0%
Percentage of Tested Scoring 85-100	48%	50%	0%	12%	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			183			18
Number scoring 55 to 100			172			15
Number scoring 65 to 100			161			12
Number scoring 85 to 100			88			0
Percentage of Tested Scoring 55-100			94%			83%
Percentage of Tested Scoring 65-100			88%			67%
Percentage of Tested Scoring 85-100			48%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	185	162	150	162	165
2000	172	183	164	149	167
2001	206	167	183	157	178

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	23	21	19	23
2000	26	23	22	21	23
2001	31	19	22	19	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	167	178	23	23	23
Comprehensive French						
Number Tested	52	19	18	0	0	0
Number scoring 55 to 100	52	19	18	0	0	0
Number scoring 65 to 100	52	19	18	0	0	0
Number scoring 85 to 100	36	15	12	0	0	0
Percentage of AGE Tested	32%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	41	32	34	0	3	1
Number scoring 55 to 100	41	32	34	0	#	#
Number scoring 65 to 100	40	32	34	0	#	#
Number scoring 85 to 100	23	24	32	0	#	#
Percentage of AGE Tested	25%	19%	19%	0%	#	#
Percentage of AGE Scoring 55-100	25%	19%	19%	0%	#	#
Percentage of AGE Scoring 65-100	24%	19%	19%	0%	#	#
Percentage of AGE Scoring 85-100	14%	14%	18%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	19	18	13	0	0	0
Number scoring 55 to 100	19	18	13	0	0	0
Number scoring 65 to 100	19	17	13	0	0	0
Number scoring 85 to 100	9	15	11	0	0	0
Percentage of AGE Tested	12%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	167	178	23	23	23
Comprehensive Spanish						
Number Tested	116	80	85	2	2	2
Number scoring 55 to 100	116	80	85	#	#	#
Number scoring 65 to 100	114	80	85	#	#	#
Number scoring 85 to 100	54	46	69	#	#	#
Percentage of AGE Tested	70%	48%	48%	#	#	#
Percentage of AGE Scoring 55-100	70%	48%	48%	#	#	#
Percentage of AGE Scoring 65-100	69%	48%	48%	#	#	#
Percentage of AGE Scoring 85-100	33%	28%	39%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	167	178	23	23	23
Math II						
Number Tested	168	155	204	8	11	24
Number scoring 55 to 100	151	127	180	5	6	18
Number scoring 65 to 100	134	115	163	2	4	15
Number scoring 85 to 100	70	62	75	0	0	2
Percentage of AGE Tested	102%	93%	115%	35%	48%	104%
Percentage of AGE Scoring 55-100	92%	76%	101%	22%	26%	78%
Percentage of AGE Scoring 65-100	81%	69%	92%	9%	17%	65%
Percentage of AGE Scoring 85-100	42%	37%	42%	0%	0%	9%
Percentage of Tested Scoring 65-100	80%	74%	80%	25%	36%	62%
Math III						
Number Tested	126	155	142	4	8	7
Number scoring 55 to 100	116	137	129	#	5	4
Number scoring 65 to 100	100	120	125	#	2	3
Number scoring 85 to 100	57	68	71	#	1	1
Percentage of AGE Tested	76%	93%	80%	#	35%	30%
Percentage of AGE Scoring 55-100	70%	82%	72%	#	22%	17%
Percentage of AGE Scoring 65-100	61%	72%	70%	#	9%	13%
Percentage of AGE Scoring 85-100	35%	41%	40%	#	4%	4%
Percentage of Tested Scoring 65-100	79%	77%	88%	#	25%	43%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	167	178	23	23	23
Earth Science (last administered January 2001)						
Number Tested	0	0	4	0	0	2
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			152			29
Number scoring 55 to 100			149			26
Number scoring 65 to 100			139			21
Number scoring 85 to 100			66			3
Percentage of AGE Tested			85%			126%
Percentage of AGE Scoring 55-100			84%			113%
Percentage of AGE Scoring 65-100			78%			91%
Percentage of AGE Scoring 85-100			37%			13%
Percentage of Tested Scoring 65-100			91%			72%
Biology (last administered January 2001)						
Number Tested	129	161	17	7	15	8
Number scoring 55 to 100	127	159	16	6	14	7
Number scoring 65 to 100	121	154	15	4	11	6
Number scoring 85 to 100	62	88	2	0	1	0
Percentage of AGE Tested	78%	96%	10%	30%	65%	35%
Percentage of AGE Scoring 55-100	77%	95%	9%	26%	61%	30%
Percentage of AGE Scoring 65-100	73%	92%	8%	17%	48%	26%
Percentage of AGE Scoring 85-100	38%	53%	1%	0%	4%	0%
Percentage of Tested Scoring 65-100	94%	96%	88%	57%	73%	75%
Chemistry						
Number Tested	123	119	132	4	1	2
Number scoring 55 to 100	122	119	132	#	#	#
Number scoring 65 to 100	118	119	127	#	#	#
Number scoring 85 to 100	57	62	78	#	#	#
Percentage of AGE Tested	75%	71%	74%	#	#	#
Percentage of AGE Scoring 55-100	74%	71%	74%	#	#	#
Percentage of AGE Scoring 65-100	72%	71%	71%	#	#	#
Percentage of AGE Scoring 85-100	35%	37%	44%	#	#	#
Percentage of Tested Scoring 65-100	96%	100%	96%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	165	167	178	23	23	23
Living Environment (first administered June 2001)						
Number Tested			145			7
Number scoring 55 to 100			144			7
Number scoring 65 to 100			142			6
Number scoring 85 to 100			83			1
Percentage of AGE Tested			81%			30%
Percentage of AGE Scoring 55-100			81%			30%
Percentage of AGE Scoring 65-100			80%			26%
Percentage of AGE Scoring 85-100			47%			4%
Percentage of Tested Scoring 65-100			98%			86%
Physics						
Number Tested	73	77	91	0	2	1
Number scoring 55 to 100	70	77	90	0	#	#
Number scoring 65 to 100	67	73	82	0	#	#
Number scoring 85 to 100	29	34	40	0	#	#
Percentage of AGE Tested	44%	46%	51%	0%	#	#
Percentage of AGE Scoring 55-100	42%	46%	51%	0%	#	#
Percentage of AGE Scoring 65-100	41%	44%	46%	0%	#	#
Percentage of AGE Scoring 85-100	18%	20%	22%	0%	#	#
Percentage of Tested Scoring 65-100	92%	95%	90%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	92%	9	100%	22	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	12	100%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	16	94%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	2	#	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	5	80%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)