# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 66-22-00-01-0001
School Name : Church Street School
Principal: Mr. Michael De Chance

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8}-\mathbf{9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 146 | 0 | 0 |
| Kindergarten | 102 | 119 | 108 |
| First | 119 | 104 | 127 |
| Second | 94 | 118 | 102 |
| Third | 76 | 88 | 123 |
| Fourth | 77 | 78 | 92 |
| Fifth | 90 | 82 | 85 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 30 | 29 | 1 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 588 | 618 | 638 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 26 | $4.4 \%$ | 24 | $3.9 \%$ | 25 | $3.9 \%$ |
| Black (Not Hispanic) | 141 | $24.0 \%$ | 139 | $22.5 \%$ | 138 | $21.6 \%$ |
| Hispanic | 186 | $31.6 \%$ | 210 | $34.0 \%$ | 236 | $37.0 \%$ |
| White (Not Hispanic) | 235 | $40.0 \%$ | 245 | $39.6 \%$ | 239 | $37.5 \%$ |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 61 | $8.3 \%$ | 81 | $13.1 \%$ | 81 | $12.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 21 | 19 | 27 |
| Common Branch | 20 | 19 | 20 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.6 \%$ |  | $96.0 \%$ |  | $95.4 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 3 | $0.5 \%$ | 9 | $1.5 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $37.0 \%$ | $35.1 \%$ | $36.3 \%$ |
| Reduced Lunch | $11.8 \%$ | $11.5 \%$ | $11.9 \%$ |
| Public Assistance | $1-10 \%$ | $41-50 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $94 \%$ | $98 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 46 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 2 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

