

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-22-00-01-0002  
 School Name : George Washington School  
 Principal: Ms. Terri Klemm

Grade Range : K-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	113	90	102
First	124	119	99
Second	121	114	120
Third	112	122	107
Fourth	100	102	118
Fifth	89	102	107
Sixth	0	0	0
Ungraded Elementary	31	34	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>690</b>	<b>683</b>	<b>680</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	1.9%	11	1.6%	14	2.1%
Black (Not Hispanic)	164	23.8%	161	23.6%	147	21.6%
Hispanic	220	31.9%	232	34.0%	251	36.9%
White (Not Hispanic)	293	42.5%	279	40.8%	268	39.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
60	8.7%	63	9.2%	52	7.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	17
Common Branch	21	20	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.1%
Student Suspensions	3	0.4%	5	0.7%	7	1.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.5%	39.1%	38.0%
Reduced Lunch	6.9%	7.9%	5.5%
Public Assistance	1-10%	41-50%	31-40%
Student Stability	91-100%	98%	100%

## Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)