New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-22-00-01-0005 Grade Range : K-5

School Name : Post Road School Principal: Ms. Marilyn Bates

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	79	78	80
First	88	77	74
Second	89	79	79
Third	108	94	74
Fourth	83	97	85
Fifth	85	82	96
Sixth	0	0	0
Ungraded Elementary	25	33	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	557	540	512

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	20	3.6%	23	4.3%	19	3.7%
Asian, or Pacific Islander	20	3.070	23	4.570	1)	3.770
Black (Not Hispanic)	132	23.7%	129	23.9%	118	23.0%
Hispanic	177	31.8%	189	35.0%	184	35.9%
White (Not Hispanic)	228	40.9%	199	36.9%	191	37.3%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
86	15.4%	89	16.5%	75	14.6%

Average Class Size

Tiverage Class Size			
Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	21	19	21
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.7%	Students	95.5%	Students	95.4%
Student Suspensions	6	1.1%	1	0.2%	3	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	39.3%	40.3%	43.2%
Reduced Lunch	7.9%	10.4%	9.5%
Public Assistance	1-10%	41-50%	31-40%
Student Stability	91-100%	95%	93%

Staff Counts

Staff	2000-01
Total Teachers	38
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)