# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 66-22-00-01-0006
School Name: Ridgeway School
Principal: Ms. Alexandra Cangialosi

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8}-\mathbf{9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 103 | 111 | 101 |
| First | 84 | 98 | 105 |
| Second | 103 | 80 | 102 |
| Third | 104 | 98 | 84 |
| Fourth | 98 | 109 | 91 |
| Fifth | 105 | 92 | 109 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 55 | 59 | 55 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 65 | 647 | 647 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 19 | $2.9 \%$ | 15 | $2.3 \%$ | 16 | $2.5 \%$ |
| Black (Not Hispanic) | 146 | $22.4 \%$ | 146 | $22.6 \%$ | 135 | $20.9 \%$ |
| Hispanic | 216 | $33.1 \%$ | 229 | $35.4 \%$ | 237 | $36.6 \%$ |
| White (Not Hispanic) | 271 | $41.6 \%$ | 257 | $39.7 \%$ | 259 | $40.0 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 84 | $12.9 \%$ | 91 | $14.1 \%$ | 87 | $13.4 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 17 | 18 | 17 |
| Common Branch | 21 | 21 | 20 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.6 \%$ |  | $95.1 \%$ |  | $94.5 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 2 | $0.3 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8} \mathbf{- 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $37.3 \%$ | $37.5 \%$ | $39.0 \%$ |
| Reduced Lunch | $5.7 \%$ | $7.8 \%$ | $8.6 \%$ |
| Public Assistance | $1-10 \%$ | $31-40 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $93 \%$ | $100 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 46 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

