# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 66-22-00-01-0012
School Name : White Plains Middle School
Principal: Ms. Diana Knight

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 128 | 158 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 461 | 449 | 463 |
| Ungraded Elementary | 54 | 0 | 0 |
| Seventh | 380 | 486 | 476 |
| Eighth | 359 | 373 | 501 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 110 | 166 | 87 |
| Total K-12 Enrollment | 1364 | 1474 | 1527 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 39 | $2.9 \%$ | 48 | $3.3 \%$ | 43 | $2.8 \%$ |
| Black (Not Hispanic) | 328 | $24.0 \%$ | 354 | $24.0 \%$ | 379 | $24.8 \%$ |
| Hispanic | 414 | $30.4 \%$ | 488 | $33.1 \%$ | 515 | $33.7 \%$ |
| White (Not Hispanic) | 583 | $42.7 \%$ | 584 | $39.6 \%$ | 590 | $38.6 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 100 | $7.3 \%$ | 159 | $9.9 \%$ | 150 | $8.9 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 21 | 24 | 12 |
| English Grade 8 | 20 | 22 | 20 |
| Math Grade 8 | 22 | 20 | 20 |
| Science Grade 8 | 24 | 21 | 25 |
| Social Studies Grade 8 | 21 | 22 | 21 |
| English Grade 10 | 12 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group |  |
| :--- | :--- |
| 33 | All schools in this group are middle level schools in school districts <br> with average student needs in relation to district resource capacity. <br> The schools in this group are in the higher range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.0 \%$ |  | $96.0 \%$ |  | $96.0 \%$ |
| Student Suspensions | 122 | $9.9 \%$ | 218 | $16.0 \%$ | 144 | $9.8 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8} \mathbf{- 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $33.4 \%$ | $30.0 \%$ | $32.4 \%$ |
| Reduced Lunch | $7.5 \%$ | $7.5 \%$ | $8.3 \%$ |
| Public Assistance | $1-10 \%$ | $21-30 \%$ | $31-40 \%$ |
| Student Stability | $91-100 \%$ | $100 \%$ | $94 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 130 |
| Total Other Professional Staff | 21 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 5 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 34 | $91 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 67 | $96 \%$ |

Students with Disabilities

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | NA | NA | 0 | $0 \%$ | 3 | 0 |
| German | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | NA | NA | 0 | $0 \%$ | 11 | $91 \%$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.
(Form - D)

## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math I |  |  |  |  |  |  |
| Number Tested | 67 | 74 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 67 | 73 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 64 | 72 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 50 | 64 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100\% | 99\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 96\% | 97\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 75\% | 86\% | 0\% | 0\% | 0\% | 0\% |
| Math A |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Global Studies (last administered January 2000) |  |  |  |  |  |  |
| Number Tested | 0 | 0 |  | 0 | 0 |  |
| Number scoring 55 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 65 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 85 to 100 | 0 | 0 |  | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Global History and Geography (first administered June 2000) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Number scoring 55 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 65 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 85 to 100 |  | 0 | 0 |  | 0 | 0 |
| Percentage of Tested Scoring 55-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 |  | 0\% | 0\% |  | 0\% | 0\% |

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3 1 1}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3 4 8}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 0 9}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5 3}$ |
| 2000 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 6}$ |
| 2001 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{5 9}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 311 | 348 | 409 | 53 | 46 | 59 |
| Earth Science (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Physical Setting: Earth Science (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 164 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 164 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 162 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 84 |  |  | 0 |
| Percentage of AGE Tested |  |  | 40\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 40\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 40\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 21\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 99\% |  |  | 0\% |
| Biology (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Chemistry |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

(Form - M)

