

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0018

Grade Range : PK-5

School Name : Scholastic Academy for Academic Excellence

Principal: Ms. Taren Washington

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	52	59	50
Kindergarten	82	64	62
First	87	88	88
Second	119	86	87
Third	85	119	88
Fourth	88	89	112
Fifth	89	90	89
Sixth	0	0	0
Ungraded Elementary	43	37	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	593	573	553

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	18	3.0%	30	5.2%	30	5.4%
Black (Not Hispanic)	177	29.8%	172	30.0%	171	30.9%
Hispanic	285	48.1%	271	47.3%	271	49.0%
White (Not Hispanic)	113	19.1%	100	17.5%	81	14.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
90	14.0%	91	14.4%	118	19.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	21	21
Common Branch	28	25	26
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.2%		92.8%		92.5%
Student Suspensions	14	2.0%	12	2.0%	12	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	70.7%	61.1%	58.1%
Reduced Lunch	12.0%	12.7%	11.6%
Public Assistance	81-90%	71-80%	61-70%
Student Stability	81-90%	89%	93%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

