

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0038  
 School Name : Lincoln High School  
 Principal: Mr. Ivan Toper

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	20	15	0
Kindergarten	26	15	0
First	28	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	423	365	265
Tenth	356	353	409
Eleventh	239	289	215
Twelfth	189	227	214
Ungraded Secondary	242	251	233
<b>Total K-12 Enrollment</b>	<b>1503</b>	<b>1500</b>	<b>1336</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	52	3.5%	52	3.5%	52	3.9%
Black (Not Hispanic)	564	37.5%	579	38.6%	521	39.0%
Hispanic	561	37.3%	605	40.3%	529	39.6%
White (Not Hispanic)	326	21.7%	264	17.6%	234	17.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
97	6.4%	102	6.7%	95	7.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	14	0
Common Branch	27	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	27	25
Mathematics Grade 10	25	22	25
Science Grade 10	26	21	20
Social Studies Grade 10	26	27	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		85.4%		84.1%		80.5%
Student Suspensions	286	18.1%	275	18.3%	221	14.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	66.1%	64.7%	63.6%
Reduced Lunch	4.7%	3.9%	3.5%
Public Assistance	71-80%	61-70%	61-70%
Student Stability	91-100%	92%	92%

## Staff Counts

Staff	2000-01
Total Teachers	103
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
116	5	4%	202	19	9%	182	19	10%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	92	36	14	4	36	0
Percent	51%	20%	8%	2%	20%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	23	31

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	27	1.9%	44	3.0%	28	2.1%
Entered GED program*	0	0.0%	7	0.5%	86	6.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	267	267	162	20	21	15
Number scoring 55 to 100	154	206	117	1	1	2
Number scoring 65 to 100	111	110	58	0	1	1
Number scoring 85 to 100	7	4	1	0	0	0
Percentage of Tested Scoring 55-100	58%	77%	72%	5%	5%	13%
Percentage of Tested Scoring 65-100	42%	41%	36%	0%	5%	7%
Percentage of Tested Scoring 85-100	3%	1%	1%	0%	0%	0%
<b>Math I</b>						
Number Tested	208	143	98	3	0	0
Number scoring 55 to 100	52	54	58	#	0	0
Number scoring 65 to 100	35	35	44	#	0	0
Number scoring 85 to 100	6	8	4	#	0	0
Percentage of Tested Scoring 55-100	25%	38%	59%	#	0%	0%
Percentage of Tested Scoring 65-100	17%	24%	45%	#	0%	0%
Percentage of Tested Scoring 85-100	3%	6%	4%	#	0%	0%
<b>Math A</b>						
Number Tested	0	0	87	0	0	26
Number scoring 55 to 100	0	0	15	0	0	0
Number scoring 65 to 100	0	0	6	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	1%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	157	0		0	0	
Number scoring 55 to 100	120	0		0	0	
Number scoring 65 to 100	88	0		0	0	
Number scoring 85 to 100	5	0		0	0	
Percentage of Tested Scoring 55-100	76%	0%		0%	0%	
Percentage of Tested Scoring 65-100	56%	0%		0%	0%	
Percentage of Tested Scoring 85-100	3%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		144	240		0	19
Number scoring 55 to 100		90	180		0	4
Number scoring 65 to 100		48	132		0	2
Number scoring 85 to 100		5	6		0	0
Percentage of Tested Scoring 55-100		62%	75%		0%	21%
Percentage of Tested Scoring 65-100		33%	55%		0%	11%
Percentage of Tested Scoring 85-100		3%	3%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	129	190	15	0	0	0
Number scoring 55 to 100	84	120	9	0	0	0
Number scoring 65 to 100	63	83	2	0	0	0
Number scoring 85 to 100	11	11	0	0	0	0
Percentage of Tested Scoring 55-100	65%	63%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	49%	44%	13%	0%	0%	0%
Percentage of Tested Scoring 85-100	9%	6%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			134			5
Number scoring 55 to 100			90			0
Number scoring 65 to 100			52			0
Number scoring 85 to 100			10			0
Percentage of Tested Scoring 55-100			67%			0%
Percentage of Tested Scoring 65-100			39%			0%
Percentage of Tested Scoring 85-100			7%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	429	343	245	199	304
2000	455	273	223	218	292
2001	622	269	164	210	316

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	52	32	32	54
2000	85	57	31	31	51
2001	74	60	44	32	53

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	304	292	316	54	51	53
<b>Comprehensive French</b>						
Number Tested	7	5	6	0	0	0
Number scoring 55 to 100	7	5	6	0	0	0
Number scoring 65 to 100	7	5	2	0	0	0
Number scoring 85 to 100	4	2	1	0	0	0
Percentage of AGE Tested	2%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	33%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	21	6	5	0	0	0
Number scoring 55 to 100	16	6	5	0	0	0
Number scoring 65 to 100	10	6	5	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	7%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	48%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	304	292	316	54	51	53
<b>Comprehensive Spanish</b>						
Number Tested	83	83	55	0	0	0
Number scoring 55 to 100	76	73	52	0	0	0
Number scoring 65 to 100	73	73	50	0	0	0
Number scoring 85 to 100	40	46	28	0	0	0
Percentage of AGE Tested	27%	28%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	25%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	25%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	16%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	88%	91%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	4	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	304	292	316	54	51	53
<b>Math II</b>						
Number Tested	132	66	65	0	0	0
Number scoring 55 to 100	67	31	43	0	0	0
Number scoring 65 to 100	44	15	25	0	0	0
Number scoring 85 to 100	3	1	4	0	0	0
Percentage of AGE Tested	43%	23%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	33%	23%	38%	0%	0%	0%
<b>Math III</b>						
Number Tested	47	39	23	0	0	0
Number scoring 55 to 100	41	31	20	0	0	0
Number scoring 65 to 100	34	28	19	0	0	0
Number scoring 85 to 100	14	9	7	0	0	0
Percentage of AGE Tested	15%	13%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	10%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	72%	83%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	304	292	316	54	51	53
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	14	0	0	0
Number scoring 55 to 100	0	0	2	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	14%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			42			0
Number scoring 55 to 100			18			0
Number scoring 65 to 100			13			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55-100			6%			0%
Percentage of AGE Scoring 65-100			4%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			31%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	100	94	4	0	1	0
Number scoring 55 to 100	65	48	#	0	#	0
Number scoring 65 to 100	38	25	#	0	#	0
Number scoring 85 to 100	5	1	#	0	#	0
Percentage of AGE Tested	33%	32%	#	0%	#	0%
Percentage of AGE Scoring 55-100	21%	16%	#	0%	#	0%
Percentage of AGE Scoring 65-100	12%	9%	#	0%	#	0%
Percentage of AGE Scoring 85-100	2%	0%	#	0%	#	0%
Percentage of Tested Scoring 65-100	38%	27%	#	0%	#	0%
<b>Chemistry</b>						
Number Tested	78	59	54	0	0	0
Number scoring 55 to 100	44	30	24	0	0	0
Number scoring 65 to 100	25	16	8	0	0	0
Number scoring 85 to 100	1	1	0	0	0	0
Percentage of AGE Tested	26%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	10%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	5%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	32%	27%	15%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	304	292	316	54	51	53
<b>Living Environment (first administered June 2001)</b>						
Number Tested			193			0
Number scoring 55 to 100			122			0
Number scoring 65 to 100			75			0
Number scoring 85 to 100			2			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55-100			39%			0%
Percentage of AGE Scoring 65-100			24%			0%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			39%			0%
<b>Physics</b>						
Number Tested	32	28	7	0	0	0
Number scoring 55 to 100	19	19	0	0	0	0
Number scoring 65 to 100	12	12	0	0	0	0
Number scoring 85 to 100	3	1	0	0	0	0
Percentage of AGE Tested	11%	10%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	38%	43%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	60	10%	54	48%	12	83%
<b>Bus Analysis/Bus Computer App.</b>	51	27%	16	44%	24	50%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)