

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0040  
 School Name : Saunders Trades & Technical High School  
 Principal: Mr. Charles Martignetti

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	333	413	370
Tenth	379	357	385
Eleventh	354	324	344
Twelfth	232	300	298
Ungraded Secondary	67	66	68
<b>Total K-12 Enrollment</b>	<b>1365</b>	<b>1460</b>	<b>1465</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	76	5.6%	82	5.6%	84	5.7%
Black (Not Hispanic)	256	18.8%	257	17.6%	259	17.7%
Hispanic	528	38.7%	585	40.1%	619	42.3%
White (Not Hispanic)	505	37.0%	536	36.7%	503	34.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
42	3.1%	52	3.6%	32	2.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	25	29
Mathematics Grade 10	0	22	30
Science Grade 10	27	23	27
Social Studies Grade 10	26	26	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.3%		93.3%
Student Suspensions	167	12.7%	179	13.1%	157	10.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	53.4%	55.2%	54.9%
Reduced Lunch	6.8%	6.6%	6.5%
Public Assistance	51-60%	61-70%	61-70%
Student Stability	91-100%	99%	98%

## Staff Counts

Staff	2000-01
Total Teachers	105
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	24
Teachers with Temporary Licenses	8

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
212	70	33%	259	68	26%	262	74	28%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	128	85	2	5	34	8
Percent	49%	32%	1%	2%	13%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	0	5	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	0	0.0%	0	0.0%
Entered GED program*	8	0.6%	0	0.0%	20	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	309	394	317	9	0	9
Number scoring 55 to 100	271	361	274	4	0	1
Number scoring 65 to 100	212	243	204	2	0	0
Number scoring 85 to 100	20	15	20	0	0	0
Percentage of Tested Scoring 55-100	88%	92%	86%	44%	0%	11%
Percentage of Tested Scoring 65-100	69%	62%	64%	22%	0%	0%
Percentage of Tested Scoring 85-100	6%	4%	6%	0%	0%	0%
<b>Math I</b>						
Number Tested	226	136	50	0	0	10
Number scoring 55 to 100	136	50	17	0	0	0
Number scoring 65 to 100	87	41	9	0	0	0
Number scoring 85 to 100	14	13	0	0	0	0
Percentage of Tested Scoring 55-100	60%	37%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	38%	30%	18%	0%	0%	0%
Percentage of Tested Scoring 85-100	6%	10%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	259	0	0	5
Number scoring 55 to 100	0	0	124	0	0	1
Number scoring 65 to 100	0	0	82	0	0	0
Number scoring 85 to 100	0	0	17	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	48%	0%	0%	20%
Percentage of Tested Scoring 65-100	0%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	320	0		0	0	
Number scoring 55 to 100	255	0		0	0	
Number scoring 65 to 100	197	0		0	0	
Number scoring 85 to 100	31	0		0	0	
Percentage of Tested Scoring 55-100	80%	0%		0%	0%	
Percentage of Tested Scoring 65-100	62%	0%		0%	0%	
Percentage of Tested Scoring 85-100	10%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		304	382		0	29
Number scoring 55 to 100		234	315		0	23
Number scoring 65 to 100		177	251		0	14
Number scoring 85 to 100		54	53		0	2
Percentage of Tested Scoring 55-100		77%	82%		0%	79%
Percentage of Tested Scoring 65-100		58%	66%		0%	48%
Percentage of Tested Scoring 85-100		18%	14%		0%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	250	294	0	0	0	0
Number scoring 55 to 100	187	229	0	0	0	0
Number scoring 65 to 100	140	153	0	0	0	0
Number scoring 85 to 100	36	35	0	0	0	0
Percentage of Tested Scoring 55-100	75%	78%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	52%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	14%	12%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			284			10
Number scoring 55 to 100			211			1
Number scoring 65 to 100			151			1
Number scoring 85 to 100			57			0
Percentage of Tested Scoring 55-100			74%			10%
Percentage of Tested Scoring 65-100			53%			10%
Percentage of Tested Scoring 85-100			20%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	343	394	348	245	333
2000	400	365	321	286	343
2001	408	367	319	299	348

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	20	14	11	16
2000	22	15	10	13	15
2001	22	13	10	9	14

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	333	343	348	16	15	14
<b>Comprehensive French</b>						
Number Tested	12	14	9	0	0	0
Number scoring 55 to 100	11	13	9	0	0	0
Number scoring 65 to 100	11	11	9	0	0	0
Number scoring 85 to 100	5	5	6	0	0	0
Percentage of AGE Tested	4%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	4%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	79%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	12	11	10	0	0	0
Number scoring 55 to 100	12	11	10	0	0	0
Number scoring 65 to 100	12	11	10	0	0	0
Number scoring 85 to 100	9	9	8	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	333	343	348	16	15	14
<b>Comprehensive Spanish</b>						
Number Tested	67	71	72	0	0	0
Number scoring 55 to 100	67	71	72	0	0	0
Number scoring 65 to 100	67	71	72	0	0	0
Number scoring 85 to 100	55	49	66	0	0	0
Percentage of AGE Tested	20%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	333	343	348	16	15	14
<b>Math II</b>						
Number Tested	129	257	103	0	0	3
Number scoring 55 to 100	105	183	52	0	0	#
Number scoring 65 to 100	90	155	42	0	0	#
Number scoring 85 to 100	27	56	11	0	0	#
Percentage of AGE Tested	39%	75%	30%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	53%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	45%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	16%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	70%	60%	41%	0%	0%	#
<b>Math III</b>						
Number Tested	166	138	160	0	0	0
Number scoring 55 to 100	147	113	135	0	0	0
Number scoring 65 to 100	142	104	119	0	0	0
Number scoring 85 to 100	48	49	41	0	0	0
Percentage of AGE Tested	50%	40%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	30%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	14%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	75%	74%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	333	343	348	16	15	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			186			8
Number scoring 55 to 100			127			1
Number scoring 65 to 100			98			1
Number scoring 85 to 100			22			0
Percentage of AGE Tested			53%			57%
Percentage of AGE Scoring 55-100			36%			7%
Percentage of AGE Scoring 65-100			28%			7%
Percentage of AGE Scoring 85-100			6%			0%
Percentage of Tested Scoring 65-100			53%			12%
<b>Biology (last administered January 2001)</b>						
Number Tested	93	194	0	0	0	0
Number scoring 55 to 100	65	139	0	0	0	0
Number scoring 65 to 100	46	98	0	0	0	0
Number scoring 85 to 100	5	14	0	0	0	0
Percentage of AGE Tested	28%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	49%	51%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	55	54	64	0	0	1
Number scoring 55 to 100	51	50	55	0	0	#
Number scoring 65 to 100	44	34	43	0	0	#
Number scoring 85 to 100	14	6	9	0	0	#
Percentage of AGE Tested	17%	16%	18%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	15%	16%	0%	0%	#
Percentage of AGE Scoring 65-100	13%	10%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	2%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	63%	67%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	333	343	348	16	15	14
<b>Living Environment (first administered June 2001)</b>						
Number Tested			314			12
Number scoring 55 to 100			290			11
Number scoring 65 to 100			253			6
Number scoring 85 to 100			23			0
Percentage of AGE Tested			90%			86%
Percentage of AGE Scoring 55-100			83%			79%
Percentage of AGE Scoring 65-100			73%			43%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			81%			50%
<b>Physics</b>						
Number Tested	90	78	84	0	0	0
Number scoring 55 to 100	74	72	67	0	0	0
Number scoring 65 to 100	51	49	49	0	0	0
Number scoring 85 to 100	6	5	5	0	0	0
Percentage of AGE Tested	27%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	57%	63%	58%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	396	64%	457	77%	373	84%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	27	96%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	33	3%	30	27%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)