

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0047
 School Name : PEARLS Hawthorne School
 Principal: Mr. Dennis Campanaro

Grade Range : PK-5

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	122	99	57
Kindergarten	138	139	130
First	143	143	139
Second	149	155	142
Third	150	150	157
Fourth	152	151	148
Fifth	150	150	156
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	882	888	872

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	58	6.6%	72	8.1%	79	9.1%
Black (Not Hispanic)	240	27.2%	236	26.6%	243	27.9%
Hispanic	312	35.4%	329	37.0%	323	37.0%
White (Not Hispanic)	272	30.8%	251	28.3%	227	26.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
82	8.2%	112	11.3%	123	13.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	21	19
Common Branch	28	26	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.0%		94.6%
Student Suspensions	5	0.5%	5	0.6%	17	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.0%	22.6%	23.8%
Reduced Lunch	7.9%	9.0%	8.8%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91-100%	98%	93%

Staff Counts

Staff	2000-01
Total Teachers	57
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

