

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-24-01-06-0000
 School Name : Lakeland Central School District
 Superintendent: Dr. Barnett Sturm

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	419	437	426
First	490	450	460
Second	460	487	458
Third	507	474	484
Fourth	471	524	473
Fifth	451	478	509
Sixth	448	458	472
Ungraded Elementary	0	0	0
Seventh	418	450	475
Eighth	410	420	443
Ninth	552	563	478
Tenth	543	528	542
Eleventh	585	518	523
Twelfth	476	550	494
Ungraded Secondary	0	35	0
Total K-12 Enrollment	6230	6372	6237

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	135	2.2%	135	2.1%	154	2.5%
Black (Not Hispanic)	315	5.1%	312	4.9%	345	5.5%
Hispanic	377	6.1%	429	6.7%	508	8.1%
White (Not Hispanic)	5403	86.7%	5496	86.3%	5230	83.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
30	0.5%	44	0.7%	64	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	23	22	22
English Grade 8	26	27	25
Math Grade 8	26	26	24
Science Grade 8	25	24	26
Social Studies Grade 8	26	27	27
English Grade 10	23	23	24
Mathematics Grade 10	22	20	21
Science Grade 10	22	22	21
Social Studies Grade 10	24	23	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.1%		96.1%
Student Suspensions	262	4.4%	297	4.8%	255	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	4.6%	4.0%
Reduced Lunch	2.5%	2.1%	2.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	442
Total Other Professional Staff	70
Total Paraprofessionals	101
Teaching out of Certification *	48
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
422	240	57%	497	300	60%	461	276	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	286	136	12	2	25	0
Percent	62%	30%	3%	0%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
74	6	6	80

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	0.6%	22	1.0%	36	1.8%
Entered GED program*	22	1.0%	30	1.4%	7	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	93%	32	88%	29	100%
German	0	0%	0	0%	0	0%
Italian	43	91%	61	80%	54	91%
Latin	0	0%	0	0%	0	0%
Spanish	256	96%	247	96%	275	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	17	71%	4	#	1	#
Science	22	82%	13	92%	7	100%
Reading	16	50%	4	#	0	0%
Writing	16	88%	2	#	0	0%
Global Studies	41	41%	3	#	1	#
US Hist & Gov't.	52	79%	19	74%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	46	85%	42	83%
Science	10	60%	52	62%	46	54%
Reading	2	#	36	97%	13	85%
Writing	1	#	33	88%	17	88%
Global Studies	13	92%	48	62%	26	69%
US Hist & Gov't.	10	70%	62	71%	35	63%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	485	471	636	57	81	76
Number scoring 55 to 100	445	438	626	27	53	68
Number scoring 65 to 100	385	375	597	13	25	50
Number scoring 85 to 100	96	54	253	0	0	5
Percentage of Tested Scoring 55-100	92%	93%	98%	47%	65%	89%
Percentage of Tested Scoring 65-100	79%	80%	94%	23%	31%	66%
Percentage of Tested Scoring 85-100	20%	11%	40%	0%	0%	7%
Math I						
Number Tested	560	523	461	84	65	70
Number scoring 55 to 100	448	460	416	40	38	50
Number scoring 65 to 100	400	426	387	32	29	42
Number scoring 85 to 100	159	226	183	4	6	10
Percentage of Tested Scoring 55-100	80%	88%	90%	48%	58%	71%
Percentage of Tested Scoring 65-100	71%	81%	84%	38%	45%	60%
Percentage of Tested Scoring 85-100	28%	43%	40%	5%	9%	14%
Math A						
Number Tested	84	0	0	24	0	0
Number scoring 55 to 100	35	0	0	8	0	0
Number scoring 65 to 100	12	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	42%	0%	0%	33%	0%	0%
Percentage of Tested Scoring 65-100	14%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	455	0		44	0	
Number scoring 55 to 100	430	0		38	0	
Number scoring 65 to 100	382	0		26	0	
Number scoring 85 to 100	105	0		2	0	
Percentage of Tested Scoring 55-100	95%	0%		86%	0%	
Percentage of Tested Scoring 65-100	84%	0%		59%	0%	
Percentage of Tested Scoring 85-100	23%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		512	501		79	69
Number scoring 55 to 100		488	483		67	59
Number scoring 65 to 100		443	462		48	47
Number scoring 85 to 100		179	203		4	9
Percentage of Tested Scoring 55-100		95%	96%		85%	86%
Percentage of Tested Scoring 65-100		87%	92%		61%	68%
Percentage of Tested Scoring 85-100		35%	41%		5%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	477	464	19	41	51	7
Number scoring 55 to 100	436	428	14	32	38	3
Number scoring 65 to 100	374	391	7	22	27	2
Number scoring 85 to 100	116	126	1	0	3	1
Percentage of Tested Scoring 55-100	91%	92%	74%	78%	75%	43%
Percentage of Tested Scoring 65-100	78%	84%	37%	54%	53%	29%
Percentage of Tested Scoring 85-100	24%	27%	5%	0%	6%	14%
U.S. History and Government (first administered June 2001)						
Number Tested			486			78
Number scoring 55 to 100			452			56
Number scoring 65 to 100			401			33
Number scoring 85 to 100			186			3
Percentage of Tested Scoring 55-100			93%			72%
Percentage of Tested Scoring 65-100			83%			42%
Percentage of Tested Scoring 85-100			38%			4%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	554	421	542	466	496
2000	575	513	486	519	523
2001	461	545	499	480	496

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	85	91	107	88	93
2000	85	84	95	106	93
2001	71	92	88	82	83

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	496	523	496	93	93	83
Comprehensive French						
Number Tested	46	43	41	1	0	0
Number scoring 55 to 100	46	43	41	#	0	0
Number scoring 65 to 100	45	43	40	#	0	0
Number scoring 85 to 100	23	27	19	#	0	0
Percentage of AGE Tested	9%	8%	8%	#	0%	0%
Percentage of AGE Scoring 55-100	9%	8%	8%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	8%	8%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	98%	#	0%	0%
Comprehensive Italian						
Number Tested	36	38	39	0	1	0
Number scoring 55 to 100	35	38	39	0	#	0
Number scoring 65 to 100	34	36	39	0	#	0
Number scoring 85 to 100	17	21	31	0	#	0
Percentage of AGE Tested	7%	7%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	7%	7%	8%	0%	#	0%
Percentage of AGE Scoring 65-100	7%	7%	8%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	4%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	94%	95%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	496	523	496	93	93	83
Comprehensive Spanish						
Number Tested	244	284	318	5	6	6
Number scoring 55 to 100	240	278	317	5	4	6
Number scoring 65 to 100	237	270	313	5	4	5
Number scoring 85 to 100	134	126	194	0	2	1
Percentage of AGE Tested	49%	54%	64%	5%	6%	7%
Percentage of AGE Scoring 55-100	48%	53%	64%	5%	4%	7%
Percentage of AGE Scoring 65-100	48%	52%	63%	5%	4%	6%
Percentage of AGE Scoring 85-100	27%	24%	39%	0%	2%	1%
Percentage of Tested Scoring 65-100	97%	95%	98%	100%	67%	83%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	496	523	496	93	93	83
Math II						
Number Tested	419	453	446	14	41	25
Number scoring 55 to 100	352	326	348	9	21	10
Number scoring 65 to 100	305	278	313	4	14	6
Number scoring 85 to 100	131	129	147	1	2	2
Percentage of AGE Tested	84%	87%	90%	15%	44%	30%
Percentage of AGE Scoring 55-100	71%	62%	70%	10%	23%	12%
Percentage of AGE Scoring 65-100	61%	53%	63%	4%	15%	7%
Percentage of AGE Scoring 85-100	26%	25%	30%	1%	2%	2%
Percentage of Tested Scoring 65-100	73%	61%	70%	29%	34%	24%
Math III						
Number Tested	327	274	284	5	11	10
Number scoring 55 to 100	309	254	259	5	6	9
Number scoring 65 to 100	299	240	246	5	6	7
Number scoring 85 to 100	152	122	119	2	1	2
Percentage of AGE Tested	66%	52%	57%	5%	12%	12%
Percentage of AGE Scoring 55-100	62%	49%	52%	5%	6%	11%
Percentage of AGE Scoring 65-100	60%	46%	50%	5%	6%	8%
Percentage of AGE Scoring 85-100	31%	23%	24%	2%	1%	2%
Percentage of Tested Scoring 65-100	91%	88%	87%	100%	55%	70%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	496	523	496	93	93	83
Earth Science (last administered January 2001)						
Number Tested	15	228	18	0	38	7
Number scoring 55 to 100	8	199	12	0	17	4
Number scoring 65 to 100	2	174	5	0	8	1
Number scoring 85 to 100	1	32	0	0	2	0
Percentage of AGE Tested	3%	44%	4%	0%	41%	8%
Percentage of AGE Scoring 55-100	2%	38%	2%	0%	18%	5%
Percentage of AGE Scoring 65-100	0%	33%	1%	0%	9%	1%
Percentage of AGE Scoring 85-100	0%	6%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	13%	76%	28%	0%	21%	14%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			412			41
Number scoring 55 to 100			391			33
Number scoring 65 to 100			363			29
Number scoring 85 to 100			150			4
Percentage of AGE Tested			83%			49%
Percentage of AGE Scoring 55-100			79%			40%
Percentage of AGE Scoring 65-100			73%			35%
Percentage of AGE Scoring 85-100			30%			5%
Percentage of Tested Scoring 65-100			88%			71%
Biology (last administered January 2001)						
Number Tested	503	461	26	29	39	6
Number scoring 55 to 100	473	432	23	21	32	4
Number scoring 65 to 100	420	381	15	17	25	3
Number scoring 85 to 100	134	124	0	2	1	0
Percentage of AGE Tested	101%	88%	5%	31%	42%	7%
Percentage of AGE Scoring 55-100	95%	83%	5%	23%	34%	5%
Percentage of AGE Scoring 65-100	85%	73%	3%	18%	27%	4%
Percentage of AGE Scoring 85-100	27%	24%	0%	2%	1%	0%
Percentage of Tested Scoring 65-100	83%	83%	58%	59%	64%	50%
Chemistry						
Number Tested	341	339	298	7	2	9
Number scoring 55 to 100	322	325	283	7	#	9
Number scoring 65 to 100	271	292	238	4	#	6
Number scoring 85 to 100	69	99	65	0	#	1
Percentage of AGE Tested	69%	65%	60%	8%	#	11%
Percentage of AGE Scoring 55-100	65%	62%	57%	8%	#	11%
Percentage of AGE Scoring 65-100	55%	56%	48%	4%	#	7%
Percentage of AGE Scoring 85-100	14%	19%	13%	0%	#	1%
Percentage of Tested Scoring 65-100	79%	86%	80%	57%	#	67%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	496	523	496	93	93	83
Living Environment (first administered June 2001)						
Number Tested			454			42
Number scoring 55 to 100			447			39
Number scoring 65 to 100			427			31
Number scoring 85 to 100			60			0
Percentage of AGE Tested			92%			51%
Percentage of AGE Scoring 55-100			90%			47%
Percentage of AGE Scoring 65-100			86%			37%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			94%			74%
Physics						
Number Tested	128	169	182	2	5	5
Number scoring 55 to 100	117	161	172	#	4	5
Number scoring 65 to 100	94	142	152	#	4	5
Number scoring 85 to 100	28	27	36	#	0	1
Percentage of AGE Tested	26%	32%	37%	#	5%	6%
Percentage of AGE Scoring 55-100	24%	31%	35%	#	4%	6%
Percentage of AGE Scoring 65-100	19%	27%	31%	#	4%	6%
Percentage of AGE Scoring 85-100	6%	5%	7%	#	0%	1%
Percentage of Tested Scoring 65-100	73%	84%	84%	#	80%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	100%	31	100%	32	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	20	100%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	100%	27	100%	29	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)