# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 66-24-01-06-0005
School Name : Van Cortlandtville School
Principal: Ms. Janet Mulvey

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8}-\mathbf{9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 76 | 91 | 96 |
| First | 99 | 90 | 103 |
| Second | 112 | 97 | 95 |
| Third | 111 | 129 | 96 |
| Fourth | 120 | 112 | 130 |
| Fifth | 114 | 144 | 120 |
| Sixth | 103 | 116 | 134 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 735 | 779 | 774 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 27 | $3.7 \%$ | 29 | $3.7 \%$ | 26 | $3.4 \%$ |
| Black (Not Hispanic) | 66 | $9.0 \%$ | 70 | $9.0 \%$ | 58 | $7.5 \%$ |
| Hispanic | 53 | $7.2 \%$ | 86 | $11.0 \%$ | 95 | $12.3 \%$ |
| White (Not Hispanic) | 589 | $80.1 \%$ | 594 | $76.3 \%$ | 595 | $76.9 \%$ |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 6 | $0.8 \%$ | 9 | $1.2 \%$ | 17 | $2.2 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 19 | 23 | 23 |
| Common Branch | 23 | 23 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 13 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the lower range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $98.0 \%$ |  | $98.0 \%$ |  | $98.0 \%$ |
| Student Suspensions | 1 | $0.1 \%$ | 0 | $0.0 \%$ | 8 | $1.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $8.8 \%$ | $7.3 \%$ | $7.1 \%$ |
| Reduced Lunch | $3.6 \%$ | $2.6 \%$ | $5.8 \%$ |
| Public Assistance | $1-10 \%$ | $11-20 \%$ | $11-20 \%$ |
| Student Stability | $91-100 \%$ | $92 \%$ | $86 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 52 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

