

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-24-01-06-0010
 School Name : Walter Panas High School
 Principal: Ms. Susan Strauss

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	305	291	179
Tenth	267	287	280
Eleventh	279	263	267
Twelfth	230	261	237
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1081	1102	963

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	10	0.9%	20	2.1%
Black (Not Hispanic)	46	4.3%	26	2.4%	50	5.2%
Hispanic	65	6.0%	77	7.0%	108	11.2%
White (Not Hispanic)	960	88.8%	989	89.7%	785	81.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	1.2%	15	1.4%	23	2.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	25
Mathematics Grade 10	23	18	23
Science Grade 10	22	21	22
Social Studies Grade 10	23	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		97.7%		96.2%
Student Suspensions	79	8.0%	101	9.3%	62	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.2%	4.1%	2.6%
Reduced Lunch	1.6%	1.5%	2.8%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	91-100%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	68
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
206	109	53%	236	142	60%	221	129	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	133	69	8	1	10	0
Percent	60%	31%	4%	0%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	2	2	36

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	0.8%	17	1.5%	9	0.9%
Entered GED program*	16	1.5%	15	1.4%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	58%	4	#	1	#
Science	11	64%	6	100%	1	#
Reading	12	33%	4	#	0	0%
Writing	11	82%	2	#	0	0%
Global Studies	23	43%	0	0%	0	0%
US Hist & Gov't.	21	62%	6	83%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	88%	25	76%
Science	NA	NA	35	49%	39	51%
Reading	NA	NA	28	96%	6	83%
Writing	NA	NA	25	84%	10	90%
Global Studies	NA	NA	31	61%	20	80%
US Hist & Gov't.	NA	NA	33	58%	20	65%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	227	234	340	29	40	31
Number scoring 55 to 100	207	212	335	11	21	26
Number scoring 65 to 100	182	185	323	7	10	20
Number scoring 85 to 100	47	22	137	0	0	3
Percentage of Tested Scoring 55-100	91%	91%	99%	38%	53%	84%
Percentage of Tested Scoring 65-100	80%	79%	95%	24%	25%	65%
Percentage of Tested Scoring 85-100	21%	9%	40%	0%	0%	10%
Math I						
Number Tested	311	236	165	52	37	43
Number scoring 55 to 100	224	198	141	21	20	28
Number scoring 65 to 100	190	186	125	14	15	22
Number scoring 85 to 100	53	110	61	3	4	7
Percentage of Tested Scoring 55-100	72%	84%	85%	40%	54%	65%
Percentage of Tested Scoring 65-100	61%	79%	76%	27%	41%	51%
Percentage of Tested Scoring 85-100	17%	47%	37%	6%	11%	16%
Math A						
Number Tested	37	0	0	11	0	0
Number scoring 55 to 100	13	0	0	4	0	0
Number scoring 65 to 100	2	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	35%	0%	0%	36%	0%	0%
Percentage of Tested Scoring 65-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	228	0		19	0	
Number scoring 55 to 100	212	0		16	0	
Number scoring 65 to 100	195	0		13	0	
Number scoring 85 to 100	40	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		84%	0%	
Percentage of Tested Scoring 65-100	86%	0%		68%	0%	
Percentage of Tested Scoring 85-100	18%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		273	263		42	41
Number scoring 55 to 100		259	255		35	34
Number scoring 65 to 100		230	248		24	30
Number scoring 85 to 100		75	94		3	3
Percentage of Tested Scoring 55-100		95%	97%		83%	83%
Percentage of Tested Scoring 65-100		84%	94%		57%	73%
Percentage of Tested Scoring 85-100		27%	36%		7%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	224	218	9	15	19	1
Number scoring 55 to 100	206	208	8	13	19	#
Number scoring 65 to 100	181	184	5	9	12	#
Number scoring 85 to 100	48	50	0	0	2	#
Percentage of Tested Scoring 55-100	92%	95%	89%	87%	100%	#
Percentage of Tested Scoring 65-100	81%	84%	56%	60%	63%	#
Percentage of Tested Scoring 85-100	21%	23%	0%	0%	11%	#
U.S. History and Government (first administered June 2001)						
Number Tested			246			38
Number scoring 55 to 100			229			29
Number scoring 65 to 100			203			19
Number scoring 85 to 100			88			3
Percentage of Tested Scoring 55-100			93%			76%
Percentage of Tested Scoring 65-100			83%			50%
Percentage of Tested Scoring 85-100			36%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	307	164	254	221	237
2000	306	268	235	244	263
2001	180	276	257	231	236

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	46	46	33	42
2000	48	39	47	42	44
2001	36	44	37	35	38

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	263	236	42	44	38
Comprehensive French						
Number Tested	27	26	27	1	0	0
Number scoring 55 to 100	27	26	27	#	0	0
Number scoring 65 to 100	27	26	26	#	0	0
Number scoring 85 to 100	14	17	11	#	0	0
Percentage of AGE Tested	11%	10%	11%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	10%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	10%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	#	0%	0%
Comprehensive Italian						
Number Tested	14	17	14	0	0	0
Number scoring 55 to 100	14	17	14	0	0	0
Number scoring 65 to 100	14	16	14	0	0	0
Number scoring 85 to 100	10	12	12	0	0	0
Percentage of AGE Tested	6%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	263	236	42	44	38
Comprehensive Spanish						
Number Tested	102	140	148	0	0	1
Number scoring 55 to 100	102	136	148	0	0	#
Number scoring 65 to 100	102	130	148	0	0	#
Number scoring 85 to 100	67	61	93	0	0	#
Percentage of AGE Tested	43%	53%	63%	0%	0%	#
Percentage of AGE Scoring 55-100	43%	52%	63%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	49%	63%	0%	0%	#
Percentage of AGE Scoring 85-100	28%	23%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	263	236	42	44	38
Math II						
Number Tested	219	249	231	2	25	10
Number scoring 55 to 100	199	169	171	#	10	4
Number scoring 65 to 100	181	134	148	#	4	1
Number scoring 85 to 100	70	61	66	#	1	1
Percentage of AGE Tested	92%	95%	98%	#	57%	26%
Percentage of AGE Scoring 55-100	84%	64%	72%	#	23%	11%
Percentage of AGE Scoring 65-100	76%	51%	63%	#	9%	3%
Percentage of AGE Scoring 85-100	30%	23%	28%	#	2%	3%
Percentage of Tested Scoring 65-100	83%	54%	64%	#	16%	10%
Math III						
Number Tested	151	147	151	3	8	5
Number scoring 55 to 100	146	135	136	#	4	4
Number scoring 65 to 100	141	131	126	#	4	2
Number scoring 85 to 100	82	62	62	#	0	1
Percentage of AGE Tested	64%	56%	64%	#	18%	13%
Percentage of AGE Scoring 55-100	62%	51%	58%	#	9%	11%
Percentage of AGE Scoring 65-100	59%	50%	53%	#	9%	5%
Percentage of AGE Scoring 85-100	35%	24%	26%	#	0%	3%
Percentage of Tested Scoring 65-100	93%	89%	83%	#	50%	40%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	263	236	42	44	38
Earth Science (last administered January 2001)						
Number Tested	2	220	7	0	36	2
Number scoring 55 to 100	#	193	3	0	17	#
Number scoring 65 to 100	#	172	1	0	8	#
Number scoring 85 to 100	#	32	0	0	2	#
Percentage of AGE Tested	#	84%	3%	0%	82%	#
Percentage of AGE Scoring 55-100	#	73%	1%	0%	39%	#
Percentage of AGE Scoring 65-100	#	65%	0%	0%	18%	#
Percentage of AGE Scoring 85-100	#	12%	0%	0%	5%	#
Percentage of Tested Scoring 65-100	#	78%	14%	0%	22%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			135			19
Number scoring 55 to 100			125			16
Number scoring 65 to 100			107			13
Number scoring 85 to 100			27			2
Percentage of AGE Tested			57%			50%
Percentage of AGE Scoring 55-100			53%			42%
Percentage of AGE Scoring 65-100			45%			34%
Percentage of AGE Scoring 85-100			11%			5%
Percentage of Tested Scoring 65-100			79%			68%
Biology (last administered January 2001)						
Number Tested	226	258	2	12	20	1
Number scoring 55 to 100	218	242	#	10	16	#
Number scoring 65 to 100	197	210	#	8	13	#
Number scoring 85 to 100	66	81	#	1	1	#
Percentage of AGE Tested	95%	98%	#	29%	45%	#
Percentage of AGE Scoring 55-100	92%	92%	#	24%	36%	#
Percentage of AGE Scoring 65-100	83%	80%	#	19%	30%	#
Percentage of AGE Scoring 85-100	28%	31%	#	2%	2%	#
Percentage of Tested Scoring 65-100	87%	81%	#	67%	65%	#
Chemistry						
Number Tested	176	162	153	4	0	4
Number scoring 55 to 100	164	159	149	#	0	#
Number scoring 65 to 100	139	144	135	#	0	#
Number scoring 85 to 100	40	58	44	#	0	#
Percentage of AGE Tested	74%	62%	65%	#	0%	#
Percentage of AGE Scoring 55-100	69%	60%	63%	#	0%	#
Percentage of AGE Scoring 65-100	59%	55%	57%	#	0%	#
Percentage of AGE Scoring 85-100	17%	22%	19%	#	0%	#
Percentage of Tested Scoring 65-100	79%	89%	88%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	237	263	236	42	44	38
Living Environment (first administered June 2001)						
Number Tested			230			26
Number scoring 55 to 100			223			23
Number scoring 65 to 100			206			16
Number scoring 85 to 100			23			0
Percentage of AGE Tested			97%			68%
Percentage of AGE Scoring 55-100			94%			61%
Percentage of AGE Scoring 65-100			87%			42%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			90%			62%
Physics						
Number Tested	56	91	70	2	3	1
Number scoring 55 to 100	51	89	69	#	#	#
Number scoring 65 to 100	44	79	62	#	#	#
Number scoring 85 to 100	14	14	16	#	#	#
Percentage of AGE Tested	24%	35%	30%	#	#	#
Percentage of AGE Scoring 55-100	22%	34%	29%	#	#	#
Percentage of AGE Scoring 65-100	19%	30%	26%	#	#	#
Percentage of AGE Scoring 85-100	6%	5%	7%	#	#	#
Percentage of Tested Scoring 65-100	79%	87%	89%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	10	100%	16	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	10	100%	0	0%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	15	100%	17	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)