

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-24-02-06-0000  
 School Name : Yorktown Central School District  
 Superintendent: Dr. Robert Van Zanten

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	264	277	271
First	306	290	300
Second	318	311	288
Third	335	327	313
Fourth	336	339	330
Fifth	326	343	349
Sixth	334	331	352
Ungraded Elementary	0	0	9
Seventh	293	342	334
Eighth	301	295	341
Ninth	282	313	294
Tenth	292	280	314
Eleventh	259	297	286
Twelfth	281	254	300
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>3927</b>	<b>3999</b>	<b>4081</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	156	4.0%	163	4.1%	164	4.0%
Black (Not Hispanic)	68	1.7%	57	1.4%	50	1.2%
Hispanic	161	4.1%	141	3.5%	151	3.7%
White (Not Hispanic)	3542	90.2%	3638	91.0%	3716	91.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
34	0.9%	40	1.0%	48	1.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	19
Common Branch	22	22	21
English Grade 8	21	20	23
Math Grade 8	21	22	24
Science Grade 8	21	22	23
Social Studies Grade 8	24	23	24
English Grade 10	25	23	25
Mathematics Grade 10	21	19	22
Science Grade 10	22	21	25
Social Studies Grade 10	25	23	26

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.3%		94.6%
Student Suspensions	62	1.6%	96	2.4%	73	1.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.6%	1.2%	1.4%
Reduced Lunch	0.7%	0.5%	0.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	302
Total Other Professional Staff	41
Total Paraprofessionals	104
Teaching out of Certification *	14
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
264	165	62%	239	158	66%	268	174	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	196	46	1	6	2	17
Percent	73%	17%	0%	2%	1%	6%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
34	5	8	42

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.3%	3	0.3%	6	0.5%
Entered GED program*	5	0.4%	2	0.2%	4	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	43	95%	35	94%
German	0	0%	0	0%	0	0%
Italian	41	100%	42	95%	62	98%
Latin	0	0%	0	0%	0	0%
Spanish	117	100%	129	98%	187	93%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	2	#	1	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	1	#	3	#
Science	55	87%	7	86%	2	#
Reading	7	100%	0	0%	0	0%
Writing	7	100%	1	#	0	0%
Global Studies	49	61%	14	64%	4	#
US Hist & Gov't.	35	77%	29	86%	7	43%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	92%	38	63%	43	86%
Science	26	81%	36	78%	26	96%
Reading	8	88%	26	88%	26	77%
Writing	4	#	7	100%	32	91%
Global Studies	29	52%	31	42%	27	56%
US Hist & Gov't.	20	65%	36	69%	20	35%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	247	286	273	30	42	41
Number scoring 55 to 100	239	277	259	26	36	28
Number scoring 65 to 100	217	256	244	17	23	19
Number scoring 85 to 100	50	68	135	4	1	3
Percentage of Tested Scoring 55-100	97%	97%	95%	87%	86%	68%
Percentage of Tested Scoring 65-100	88%	90%	89%	57%	55%	46%
Percentage of Tested Scoring 85-100	20%	24%	49%	13%	2%	7%
<b>Math I</b>						
Number Tested	315	278	346	31	51	61
Number scoring 55 to 100	282	246	296	13	25	30
Number scoring 65 to 100	270	236	273	10	21	27
Number scoring 85 to 100	186	182	163	8	6	10
Percentage of Tested Scoring 55-100	90%	88%	86%	42%	49%	49%
Percentage of Tested Scoring 65-100	86%	85%	79%	32%	41%	44%
Percentage of Tested Scoring 85-100	59%	65%	47%	26%	12%	16%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	239	3		16	0	
Number scoring 55 to 100	238	#		16	0	
Number scoring 65 to 100	231	#		16	0	
Number scoring 85 to 100	123	#		6	0	
Percentage of Tested Scoring 55-100	100%	#		100%	0%	
Percentage of Tested Scoring 65-100	97%	#		100%	0%	
Percentage of Tested Scoring 85-100	51%	#		38%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		271	366		43	122
Number scoring 55 to 100		253	353		27	110
Number scoring 65 to 100		245	275		22	37
Number scoring 85 to 100		157	159		5	8
Percentage of Tested Scoring 55-100		93%	96%		63%	90%
Percentage of Tested Scoring 65-100		90%	75%		51%	30%
Percentage of Tested Scoring 85-100		58%	43%		12%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	211	242	13	17	15	1
Number scoring 55 to 100	204	238	13	16	14	#
Number scoring 65 to 100	188	217	9	16	11	#
Number scoring 85 to 100	74	93	0	3	3	#
Percentage of Tested Scoring 55-100	97%	98%	100%	94%	93%	#
Percentage of Tested Scoring 65-100	89%	90%	69%	94%	73%	#
Percentage of Tested Scoring 85-100	35%	38%	0%	18%	20%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			271			37
Number scoring 55 to 100			259			27
Number scoring 65 to 100			242			19
Number scoring 85 to 100			152			2
Percentage of Tested Scoring 55-100			96%			73%
Percentage of Tested Scoring 65-100			89%			51%
Percentage of Tested Scoring 85-100			56%			5%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	274	286	256	273	272
2000	304	285	304	252	286
2001	296	310	283	281	293

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	33	37	47	37
2000	43	45	48	38	44
2001	37	64	48	41	48

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	272	286	293	37	44	48
<b>Comprehensive French</b>						
Number Tested	32	32	43	1	0	0
Number scoring 55 to 100	32	32	43	#	0	0
Number scoring 65 to 100	31	32	43	#	0	0
Number scoring 85 to 100	27	24	27	#	0	0
Percentage of AGE Tested	12%	11%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	11%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	55	48	51	3	3	4
Number scoring 55 to 100	55	48	51	#	#	#
Number scoring 65 to 100	55	48	51	#	#	#
Number scoring 85 to 100	46	45	39	#	#	#
Percentage of AGE Tested	20%	17%	17%	#	#	#
Percentage of AGE Scoring 55-100	20%	17%	17%	#	#	#
Percentage of AGE Scoring 65-100	20%	17%	17%	#	#	#
Percentage of AGE Scoring 85-100	17%	16%	13%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	272	286	293	37	44	48
<b>Comprehensive Spanish</b>						
Number Tested	128	114	139	11	3	8
Number scoring 55 to 100	127	114	139	10	#	8
Number scoring 65 to 100	127	112	138	10	#	8
Number scoring 85 to 100	89	60	115	4	#	6
Percentage of AGE Tested	47%	40%	47%	30%	#	17%
Percentage of AGE Scoring 55-100	47%	40%	47%	27%	#	17%
Percentage of AGE Scoring 65-100	47%	39%	47%	27%	#	17%
Percentage of AGE Scoring 85-100	33%	21%	39%	11%	#	12%
Percentage of Tested Scoring 65-100	99%	98%	99%	91%	#	100%
<b>Comprehensive Latin</b>						
Number Tested	12	9	12	0	0	0
Number scoring 55 to 100	12	9	12	0	0	0
Number scoring 65 to 100	12	9	12	0	0	0
Number scoring 85 to 100	10	8	6	0	0	0
Percentage of AGE Tested	4%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	272	286	293	37	44	48
<b>Math II</b>						
Number Tested	232	284	254	23	12	19
Number scoring 55 to 100	204	248	229	11	10	13
Number scoring 65 to 100	187	223	223	10	7	13
Number scoring 85 to 100	95	106	113	3	4	4
Percentage of AGE Tested	85%	99%	87%	62%	27%	40%
Percentage of AGE Scoring 55-100	75%	87%	78%	30%	23%	27%
Percentage of AGE Scoring 65-100	69%	78%	76%	27%	16%	27%
Percentage of AGE Scoring 85-100	35%	37%	39%	8%	9%	8%
Percentage of Tested Scoring 65-100	81%	79%	88%	43%	58%	68%
<b>Math III</b>						
Number Tested	188	171	226	6	6	9
Number scoring 55 to 100	178	164	210	6	5	9
Number scoring 65 to 100	164	151	192	5	5	7
Number scoring 85 to 100	90	79	99	4	1	5
Percentage of AGE Tested	69%	60%	77%	16%	14%	19%
Percentage of AGE Scoring 55-100	65%	57%	72%	16%	11%	19%
Percentage of AGE Scoring 65-100	60%	53%	66%	14%	11%	15%
Percentage of AGE Scoring 85-100	33%	28%	34%	11%	2%	10%
Percentage of Tested Scoring 65-100	87%	88%	85%	83%	83%	78%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	272	286	293	37	44	48
<b>Earth Science (last administered January 2001)</b>						
Number Tested	4	0	19	0	0	4
Number scoring 55 to 100	#	0	12	0	0	#
Number scoring 65 to 100	#	0	5	0	0	#
Number scoring 85 to 100	#	0	0	0	0	#
Percentage of AGE Tested	#	0%	6%	0%	0%	#
Percentage of AGE Scoring 55-100	#	0%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	#	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	26%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			280			24
Number scoring 55 to 100			272			23
Number scoring 65 to 100			248			17
Number scoring 85 to 100			118			5
Percentage of AGE Tested			96%			50%
Percentage of AGE Scoring 55-100			93%			48%
Percentage of AGE Scoring 65-100			85%			35%
Percentage of AGE Scoring 85-100			40%			10%
Percentage of Tested Scoring 65-100			89%			71%
<b>Biology (last administered January 2001)</b>						
Number Tested	211	226	15	14	13	2
Number scoring 55 to 100	208	225	15	14	13	#
Number scoring 65 to 100	198	210	13	13	12	#
Number scoring 85 to 100	71	87	0	3	5	#
Percentage of AGE Tested	78%	79%	5%	38%	30%	#
Percentage of AGE Scoring 55-100	76%	79%	5%	38%	30%	#
Percentage of AGE Scoring 65-100	73%	73%	4%	35%	27%	#
Percentage of AGE Scoring 85-100	26%	30%	0%	8%	11%	#
Percentage of Tested Scoring 65-100	94%	93%	87%	93%	92%	#
<b>Chemistry</b>						
Number Tested	173	190	180	5	6	8
Number scoring 55 to 100	169	186	177	4	5	8
Number scoring 65 to 100	166	178	165	4	5	8
Number scoring 85 to 100	81	75	61	1	0	3
Percentage of AGE Tested	64%	66%	61%	14%	14%	17%
Percentage of AGE Scoring 55-100	62%	65%	60%	11%	11%	17%
Percentage of AGE Scoring 65-100	61%	62%	56%	11%	11%	17%
Percentage of AGE Scoring 85-100	30%	26%	21%	3%	0%	6%
Percentage of Tested Scoring 65-100	96%	94%	92%	80%	83%	100%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	272	286	293	37	44	48
<b>Living Environment (first administered June 2001)</b>						
Number Tested			264			37
Number scoring 55 to 100			261			34
Number scoring 65 to 100			256			29
Number scoring 85 to 100			128			4
Percentage of AGE Tested			90%			77%
Percentage of AGE Scoring 55-100			89%			71%
Percentage of AGE Scoring 65-100			87%			60%
Percentage of AGE Scoring 85-100			44%			8%
Percentage of Tested Scoring 65-100			97%			78%
<b>Physics</b>						
Number Tested	94	113	108	1	2	3
Number scoring 55 to 100	94	111	108	#	#	#
Number scoring 65 to 100	86	109	105	#	#	#
Number scoring 85 to 100	22	49	45	#	#	#
Percentage of AGE Tested	35%	40%	37%	#	#	#
Percentage of AGE Scoring 55-100	35%	39%	37%	#	#	#
Percentage of AGE Scoring 65-100	32%	38%	36%	#	#	#
Percentage of AGE Scoring 85-100	8%	17%	15%	#	#	#
Percentage of Tested Scoring 65-100	91%	96%	97%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	55	100%	51	100%	40	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	95%	13	100%	16	94%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)