

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 67-02-01-06-0001
 School Name : Attica Senior High School
 Principal: Mr. Bryce Thompson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	165	177	153
Tenth	143	161	172
Eleventh	161	141	156
Twelfth	157	165	136
Ungraded Secondary	0	0	17
Total K-12 Enrollment	626	644	634

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	3	0.5%	1	0.2%
Black (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%
Hispanic	2	0.3%	2	0.3%	0	0.0%
White (Not Hispanic)	619	98.9%	639	99.2%	633	99.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	18	21
Mathematics Grade 10	22	20	0
Science Grade 10	17	23	18
Social Studies Grade 10	21	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.7%		93.6%
Student Suspensions	34	5.2%	28	4.5%	43	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.8%	16.2%	8.8%
Reduced Lunch	10.7%	14.6%	3.0%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	51
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
137	78	57%	149	82	55%	122	65	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	38	11	11	22	2
Percent	31%	31%	9%	9%	18%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	3	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.1%	10	1.6%	9	1.4%
Entered GED program*	0	0.0%	4	0.6%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	23	78%	9	67%	0	0%
Reading	11	100%	2	#	0	0%
Writing	13	100%	2	#	0	0%
Global Studies	51	73%	28	25%	2	#
US Hist & Gov't.	56	88%	37	76%	9	22%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	3	#
Science	NA	NA	2	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	11	55%	2	#
US Hist & Gov't.	NA	NA	20	50%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	140	126	150	11	11	9
Number scoring 55 to 100	135	124	148	9	10	8
Number scoring 65 to 100	121	108	141	4	6	5
Number scoring 85 to 100	46	23	51	0	0	0
Percentage of Tested Scoring 55-100	96%	98%	99%	82%	91%	89%
Percentage of Tested Scoring 65-100	86%	86%	94%	36%	55%	56%
Percentage of Tested Scoring 85-100	33%	18%	34%	0%	0%	0%
Math I						
Number Tested	140	165	106	5	4	7
Number scoring 55 to 100	119	150	95	2	#	6
Number scoring 65 to 100	105	137	80	0	#	4
Number scoring 85 to 100	48	66	41	0	#	0
Percentage of Tested Scoring 55-100	85%	91%	90%	40%	#	86%
Percentage of Tested Scoring 65-100	75%	83%	75%	0%	#	57%
Percentage of Tested Scoring 85-100	34%	40%	39%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	100	0		7	0	
Number scoring 55 to 100	89	0		4	0	
Number scoring 65 to 100	78	0		1	0	
Number scoring 85 to 100	20	0		0	0	
Percentage of Tested Scoring 55-100	89%	0%		57%	0%	
Percentage of Tested Scoring 65-100	78%	0%		14%	0%	
Percentage of Tested Scoring 85-100	20%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		158	166		13	18
Number scoring 55 to 100		148	163		8	17
Number scoring 65 to 100		126	146		3	10
Number scoring 85 to 100		25	41		0	0
Percentage of Tested Scoring 55-100		94%	98%		62%	94%
Percentage of Tested Scoring 65-100		80%	88%		23%	56%
Percentage of Tested Scoring 85-100		16%	25%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	101	98	16	1	3	0
Number scoring 55 to 100	100	89	14	#	#	0
Number scoring 65 to 100	92	87	14	#	#	0
Number scoring 85 to 100	25	23	0	#	#	0
Percentage of Tested Scoring 55-100	99%	91%	88%	#	#	0%
Percentage of Tested Scoring 65-100	91%	89%	88%	#	#	0%
Percentage of Tested Scoring 85-100	25%	23%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			156			14
Number scoring 55 to 100			150			12
Number scoring 65 to 100			130			5
Number scoring 85 to 100			62			1
Percentage of Tested Scoring 55-100			96%			86%
Percentage of Tested Scoring 65-100			83%			36%
Percentage of Tested Scoring 85-100			40%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	161	141	155	152	152
2000	181	163	138	156	160
2001	158	175	162	138	158

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	16	14	15	15
2000	20	11	11	8	13
2001	13	13	9	11	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	160	158	15	13	12
Comprehensive French						
Number Tested	26	18	31	0	0	0
Number scoring 55 to 100	26	18	31	0	0	0
Number scoring 65 to 100	25	17	30	0	0	0
Number scoring 85 to 100	12	7	12	0	0	0
Percentage of AGE Tested	17%	11%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	11%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	94%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	160	158	15	13	12
Comprehensive Spanish						
Number Tested	30	20	61	0	0	0
Number scoring 55 to 100	28	20	60	0	0	0
Number scoring 65 to 100	28	20	59	0	0	0
Number scoring 85 to 100	20	12	37	0	0	0
Percentage of AGE Tested	20%	12%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	12%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	7%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	160	158	15	13	12
Math II						
Number Tested	104	145	139	2	2	1
Number scoring 55 to 100	86	118	128	#	#	#
Number scoring 65 to 100	78	93	121	#	#	#
Number scoring 85 to 100	33	46	59	#	#	#
Percentage of AGE Tested	68%	91%	88%	#	#	#
Percentage of AGE Scoring 55-100	57%	74%	81%	#	#	#
Percentage of AGE Scoring 65-100	51%	58%	77%	#	#	#
Percentage of AGE Scoring 85-100	22%	29%	37%	#	#	#
Percentage of Tested Scoring 65-100	75%	64%	87%	#	#	#
Math III						
Number Tested	79	77	102	0	1	2
Number scoring 55 to 100	74	72	72	0	#	#
Number scoring 65 to 100	72	70	61	0	#	#
Number scoring 85 to 100	29	38	24	0	#	#
Percentage of AGE Tested	52%	48%	65%	0%	#	#
Percentage of AGE Scoring 55-100	49%	45%	46%	0%	#	#
Percentage of AGE Scoring 65-100	47%	44%	39%	0%	#	#
Percentage of AGE Scoring 85-100	19%	24%	15%	0%	#	#
Percentage of Tested Scoring 65-100	91%	91%	60%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	160	158	15	13	12
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			144			17
Number scoring 55 to 100			140			15
Number scoring 65 to 100			123			9
Number scoring 85 to 100			58			2
Percentage of AGE Tested			91%			142%
Percentage of AGE Scoring 55-100			89%			125%
Percentage of AGE Scoring 65-100			78%			75%
Percentage of AGE Scoring 85-100			37%			17%
Percentage of Tested Scoring 65-100			85%			53%
Biology (last administered January 2001)						
Number Tested	97	134	0	1	1	0
Number scoring 55 to 100	94	129	0	#	#	0
Number scoring 65 to 100	85	116	0	#	#	0
Number scoring 85 to 100	23	36	0	#	#	0
Percentage of AGE Tested	64%	84%	0%	#	#	0%
Percentage of AGE Scoring 55-100	62%	81%	0%	#	#	0%
Percentage of AGE Scoring 65-100	56%	72%	0%	#	#	0%
Percentage of AGE Scoring 85-100	15%	23%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	87%	0%	#	#	0%
Chemistry						
Number Tested	70	71	82	0	1	0
Number scoring 55 to 100	65	69	74	0	#	0
Number scoring 65 to 100	57	51	56	0	#	0
Number scoring 85 to 100	15	7	16	0	#	0
Percentage of AGE Tested	46%	44%	52%	0%	#	0%
Percentage of AGE Scoring 55-100	43%	43%	47%	0%	#	0%
Percentage of AGE Scoring 65-100	38%	32%	35%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	4%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	72%	68%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	152	160	158	15	13	12
Living Environment (first administered June 2001)						
Number Tested			135			3
Number scoring 55 to 100			135			#
Number scoring 65 to 100			134			#
Number scoring 85 to 100			40			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			85%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			99%			#
Physics						
Number Tested	35	21	18	0	0	0
Number scoring 55 to 100	35	21	14	0	0	0
Number scoring 65 to 100	33	21	12	0	0	0
Number scoring 85 to 100	16	7	2	0	0	0
Percentage of AGE Tested	23%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	4%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	67%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	138	91%	142	95%	46	100%
Bus Analysis/Bus Computer App.	33	100%	26	100%	21	95%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	100%	27	93%	9	100%
Housing and Environment	4	#	0	0%	1	#
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	70%	22	91%	10	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	6	17%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)