

New York State District School Report Card Comprehensive Information Report

BEDS Code : 67-10-02-04-0000
 School Name : Wyoming Central School District
 Superintendent: Mr. Robert C. Mc Intosh

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|------------|------------|------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 29 | 18 | 19 |
| First | 25 | 31 | 16 |
| Second | 27 | 26 | 30 |
| Third | 21 | 26 | 29 |
| Fourth | 51 | 27 | 27 |
| Fifth | 19 | 50 | 30 |
| Sixth | 28 | 19 | 49 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 23 | 24 | 22 |
| Eighth | 32 | 25 | 26 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 255 | 246 | 248 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Black (Not Hispanic) | 0 | 0.0% | 0 | 0.0% | 2 | 0.8% |
| Hispanic | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% |
| White (Not Hispanic) | 255 | 100.0% | 246 | 100.0% | 245 | 98.8% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 3 | 1.2% | 2 | 0.8% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 15 | 18 | 0 |
| Common Branch | 16 | 16 | 16 |
| English Grade 8 | 15 | 14 | 12 |
| Math Grade 8 | 15 | 15 | 12 |
| Science Grade 8 | 15 | 24 | 12 |
| Social Studies Grade 8 | 15 | 13 | 12 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.3% | | 96.6% | | 96.6% |
| Student Suspensions | 2 | 0.8% | 2 | 0.8% | 3 | 1.2% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 23.1% | 23.6% | 19.4% |
| Reduced Lunch | 6.7% | 11.8% | 11.7% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 31 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | 6 |
| Teaching out of Certification * | 4 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 11 | 100% | 7 | 100% | 10 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 12 | 75% | 13 | 100% | 7 | 100% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 3 | # | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Math I | | | | | | |
| Number Tested | 0 | 10 | 6 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 10 | 6 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 10 | 6 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 8 | 4 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 80% | 67% | 0% | 0% | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 0 | 0 | | 0 | 0 | |
| Number scoring 55 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 65 to 100 | 0 | 0 | | 0 | 0 | |
| Number scoring 85 to 100 | 0 | 0 | | 0 | 0 | |
| Percentage of Tested Scoring 55-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 65-100 | 0% | 0% | | 0% | 0% | |
| Percentage of Tested Scoring 85-100 | 0% | 0% | | 0% | 0% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 0 | 0 | | 0 | 0 |
| Number scoring 55 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 65 to 100 | | 0 | 0 | | 0 | 0 |
| Number scoring 85 to 100 | | 0 | 0 | | 0 | 0 |
| Percentage of Tested Scoring 55-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 65-100 | | 0% | 0% | | 0% | 0% |
| Percentage of Tested Scoring 85-100 | | 0% | 0% | | 0% | 0% |

(Form – G)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 0 |
| 2000 | 0 | 0 | 0 | 0 | 27 |
| 2001 | 0 | 0 | 0 | 0 | 26 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 0 | 0 | 0 | 0 | 0 |
| 2000 | 0 | 0 | 0 | 0 | 3 |
| 2001 | 0 | 0 | 0 | 0 | 8 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)