

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 67-12-01-06-0002
 School Name : Perry High School
 Principal: Mr. David Nasca

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	95	103	0
Eighth	100	104	0
Ninth	134	108	98
Tenth	125	115	100
Eleventh	62	87	82
Twelfth	113	96	103
Ungraded Secondary	19	0	5
Total K-12 Enrollment	648	613	388

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.4%	9	1.5%	6	1.5%
Black (Not Hispanic)	8	1.2%	7	1.1%	5	1.3%
Hispanic	4	0.6%	5	0.8%	1	0.3%
White (Not Hispanic)	627	96.8%	592	96.6%	376	96.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	19
Math Grade 8	19	20	0
Science Grade 8	20	20	22
Social Studies Grade 8	19	20	19
English Grade 10	23	19	24
Mathematics Grade 10	20	0	19
Science Grade 10	29	0	24
Social Studies Grade 10	0	17	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.8%
Student Suspensions	35	5.4%	35	5.4%	58	9.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.5%	11.1%	11.3%
Reduced Lunch	3.9%	7.5%	5.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	93%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
101	55	54%	67	39	58%	91	48	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	37	2	5	13	10
Percent	26%	41%	2%	5%	14%	11%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	4	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	4.0%	14	3.4%	7	1.8%
Entered GED program*	3	0.7%	2	0.5%	5	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	80	39%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	23	91%	5	100%	0	0%
Reading	1	#	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	26	85%	6	50%	1	#
US Hist & Gov't.	7	100%	5	60%	5	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	13	92%
Science	NA	NA	10	60%	9	33%
Reading	NA	NA	47	17%	4	#
Writing	NA	NA	12	75%	8	75%
Global Studies	NA	NA	8	12%	7	14%
US Hist & Gov't.	NA	NA	6	67%	6	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	75	128	101	7	13	9
Number scoring 55 to 100	64	114	99	5	7	8
Number scoring 65 to 100	49	93	80	4	2	4
Number scoring 85 to 100	1	6	33	0	0	0
Percentage of Tested Scoring 55-100	85%	89%	98%	71%	54%	89%
Percentage of Tested Scoring 65-100	65%	73%	79%	57%	15%	44%
Percentage of Tested Scoring 85-100	1%	5%	33%	0%	0%	0%
Math I						
Number Tested	96	125	88	9	13	8
Number scoring 55 to 100	71	110	74	2	10	5
Number scoring 65 to 100	59	92	48	1	10	4
Number scoring 85 to 100	21	33	5	0	0	0
Percentage of Tested Scoring 55-100	74%	88%	84%	22%	77%	62%
Percentage of Tested Scoring 65-100	61%	74%	55%	11%	77%	50%
Percentage of Tested Scoring 85-100	22%	26%	6%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	115	0		13	0	
Number scoring 55 to 100	102	0		9	0	
Number scoring 65 to 100	90	0		5	0	
Number scoring 85 to 100	26	0		0	0	
Percentage of Tested Scoring 55-100	89%	0%		69%	0%	
Percentage of Tested Scoring 65-100	78%	0%		38%	0%	
Percentage of Tested Scoring 85-100	23%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		99	102		11	7
Number scoring 55 to 100		87	102		9	7
Number scoring 65 to 100		74	89		6	5
Number scoring 85 to 100		32	20		2	1
Percentage of Tested Scoring 55-100		88%	100%		82%	100%
Percentage of Tested Scoring 65-100		75%	87%		55%	71%
Percentage of Tested Scoring 85-100		32%	20%		18%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	77	96	8	10	12	0
Number scoring 55 to 100	72	91	7	6	9	0
Number scoring 65 to 100	70	90	4	6	9	0
Number scoring 85 to 100	17	32	1	1	1	0
Percentage of Tested Scoring 55-100	94%	95%	88%	60%	75%	0%
Percentage of Tested Scoring 65-100	91%	94%	50%	60%	75%	0%
Percentage of Tested Scoring 85-100	22%	33%	12%	10%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			86			7
Number scoring 55 to 100			82			4
Number scoring 65 to 100			76			4
Number scoring 85 to 100			35			1
Percentage of Tested Scoring 55-100			95%			57%
Percentage of Tested Scoring 65-100			88%			57%
Percentage of Tested Scoring 85-100			41%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	133	116	77	109	109
2000	107	111	83	83	96
2001	92	91	83	99	91

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	18	16	16	17
2000	7	15	15	15	13
2001	14	9	6	17	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	96	91	17	13	12
Comprehensive French						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	96	91	17	13	12
Comprehensive Spanish						
Number Tested	20	35	26	1	0	1
Number scoring 55 to 100	20	35	26	#	0	#
Number scoring 65 to 100	20	35	26	#	0	#
Number scoring 85 to 100	14	19	25	#	0	#
Percentage of AGE Tested	18%	36%	29%	#	0%	#
Percentage of AGE Scoring 55-100	18%	36%	29%	#	0%	#
Percentage of AGE Scoring 65-100	18%	36%	29%	#	0%	#
Percentage of AGE Scoring 85-100	13%	20%	27%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	96	91	17	13	12
Math II						
Number Tested	71	59	67	0	0	2
Number scoring 55 to 100	70	55	63	0	0	#
Number scoring 65 to 100	67	48	53	0	0	#
Number scoring 85 to 100	35	20	27	0	0	#
Percentage of AGE Tested	65%	61%	74%	0%	0%	#
Percentage of AGE Scoring 55-100	64%	57%	69%	0%	0%	#
Percentage of AGE Scoring 65-100	61%	50%	58%	0%	0%	#
Percentage of AGE Scoring 85-100	32%	21%	30%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	81%	79%	0%	0%	#
Math III						
Number Tested	43	49	38	0	0	0
Number scoring 55 to 100	40	49	35	0	0	0
Number scoring 65 to 100	39	49	32	0	0	0
Number scoring 85 to 100	12	32	21	0	0	0
Percentage of AGE Tested	39%	51%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	51%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	51%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	33%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	96	91	17	13	12
Earth Science (last administered January 2001)						
Number Tested	94	79	7	4	8	0
Number scoring 55 to 100	88	75	5	#	5	0
Number scoring 65 to 100	79	65	1	#	0	0
Number scoring 85 to 100	36	30	0	#	0	0
Percentage of AGE Tested	86%	82%	8%	#	62%	0%
Percentage of AGE Scoring 55-100	81%	78%	5%	#	38%	0%
Percentage of AGE Scoring 65-100	72%	68%	1%	#	0%	0%
Percentage of AGE Scoring 85-100	33%	31%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	82%	14%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			49			2
Number scoring 55 to 100			49			#
Number scoring 65 to 100			47			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			52%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			96%			#
Biology (last administered January 2001)						
Number Tested	72	78	2	0	2	0
Number scoring 55 to 100	70	74	#	0	#	0
Number scoring 65 to 100	62	69	#	0	#	0
Number scoring 85 to 100	27	15	#	0	#	0
Percentage of AGE Tested	66%	81%	#	0%	#	0%
Percentage of AGE Scoring 55-100	64%	77%	#	0%	#	0%
Percentage of AGE Scoring 65-100	57%	72%	#	0%	#	0%
Percentage of AGE Scoring 85-100	25%	16%	#	0%	#	0%
Percentage of Tested Scoring 65-100	86%	88%	#	0%	#	0%
Chemistry						
Number Tested	45	49	51	1	0	1
Number scoring 55 to 100	43	48	50	#	0	#
Number scoring 65 to 100	36	44	42	#	0	#
Number scoring 85 to 100	8	19	18	#	0	#
Percentage of AGE Tested	41%	51%	56%	#	0%	#
Percentage of AGE Scoring 55-100	39%	50%	55%	#	0%	#
Percentage of AGE Scoring 65-100	33%	46%	46%	#	0%	#
Percentage of AGE Scoring 85-100	7%	20%	20%	#	0%	#
Percentage of Tested Scoring 65-100	80%	90%	82%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	109	96	91	17	13	12
Living Environment (first administered June 2001)						
Number Tested			81			5
Number scoring 55 to 100			81			5
Number scoring 65 to 100			80			5
Number scoring 85 to 100			18			1
Percentage of AGE Tested			89%			42%
Percentage of AGE Scoring 55-100			89%			42%
Percentage of AGE Scoring 65-100			88%			42%
Percentage of AGE Scoring 85-100			20%			8%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	19	21	23	0	0	0
Number scoring 55 to 100	19	21	23	0	0	0
Number scoring 65 to 100	19	19	23	0	0	0
Number scoring 85 to 100	10	5	14	0	0	0
Percentage of AGE Tested	17%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	20%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	5%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	72	85%	70	97%	49	98%
Bus Analysis/Bus Computer App.	34	100%	23	96%	32	97%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	57%	16	100%	14	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)