

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 67-15-01-04-0002
 School Name : Warsaw Junior-Senior High School
 Principal: Mr. Jeffrey Rabey

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	91	94	95
Eighth	96	94	97
Ninth	101	103	90
Tenth	108	102	105
Eleventh	88	98	98
Twelfth	101	91	109
Ungraded Secondary	1	0	0
Total K-12 Enrollment	586	582	594

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	2.2%	12	2.1%	10	1.7%
Black (Not Hispanic)	1	0.2%	0	0.0%	0	0.0%
Hispanic	2	0.3%	2	0.3%	2	0.3%
White (Not Hispanic)	570	97.3%	568	97.6%	582	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.5%	3	0.5%	3	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	22	23
Math Grade 8	20	22	22
Science Grade 8	0	22	24
Social Studies Grade 8	24	22	22
English Grade 10	18	21	21
Mathematics Grade 10	9	19	17
Science Grade 10	16	19	19
Social Studies Grade 10	22	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.7%		95.7%
Student Suspensions	15	2.5%	23	3.9%	10	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.6%	16.8%	10.9%
Reduced Lunch	5.5%	6.4%	6.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	97%	92%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
79	39	49%	85	44	52%	92	45	49%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	38	1	5	12	1
Percent	38%	41%	1%	5%	13%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.8%	10	2.5%	14	3.5%
Entered GED program*	5	1.3%	6	1.5%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	34	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	44	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	1	#	0	0%
Science	22	82%	6	83%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	38	53%	11	64%	2	#
US Hist & Gov't.	27	93%	29	86%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	7	86%
Science	NA	NA	7	100%	3	#
Reading	NA	NA	1	#	3	#
Writing	NA	NA	2	#	3	#
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	101	101	90	2	5	4
Number scoring 55 to 100	98	98	89	#	5	#
Number scoring 65 to 100	90	88	77	#	4	#
Number scoring 85 to 100	29	12	22	#	0	#
Percentage of Tested Scoring 55-100	97%	97%	99%	#	100%	#
Percentage of Tested Scoring 65-100	89%	87%	86%	#	80%	#
Percentage of Tested Scoring 85-100	29%	12%	24%	#	0%	#
Math I						
Number Tested	103	69	66	3	3	2
Number scoring 55 to 100	83	61	64	#	#	#
Number scoring 65 to 100	71	56	49	#	#	#
Number scoring 85 to 100	37	38	36	#	#	#
Percentage of Tested Scoring 55-100	81%	88%	97%	#	#	#
Percentage of Tested Scoring 65-100	69%	81%	74%	#	#	#
Percentage of Tested Scoring 85-100	36%	55%	55%	#	#	#
Math A						
Number Tested	13	55	43	3	6	8
Number scoring 55 to 100	3	29	32	#	1	3
Number scoring 65 to 100	1	14	16	#	1	0
Number scoring 85 to 100	0	2	2	#	0	0
Percentage of Tested Scoring 55-100	23%	53%	74%	#	17%	38%
Percentage of Tested Scoring 65-100	8%	25%	37%	#	17%	0%
Percentage of Tested Scoring 85-100	0%	4%	5%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	93	101		1	4	
Number scoring 55 to 100	85	88		#	#	
Number scoring 65 to 100	68	71		#	#	
Number scoring 85 to 100	27	30		#	#	
Percentage of Tested Scoring 55-100	91%	87%		#	#	
Percentage of Tested Scoring 65-100	73%	70%		#	#	
Percentage of Tested Scoring 85-100	29%	30%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	113		0	12
Number scoring 55 to 100		0	104		0	9
Number scoring 65 to 100		0	83		0	7
Number scoring 85 to 100		0	20		0	1
Percentage of Tested Scoring 55-100		0%	92%		0%	75%
Percentage of Tested Scoring 65-100		0%	73%		0%	58%
Percentage of Tested Scoring 85-100		0%	18%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	69	0	1	1	0
Number scoring 55 to 100	62	69	0	#	#	0
Number scoring 65 to 100	60	69	0	#	#	0
Number scoring 85 to 100	33	30	0	#	#	0
Percentage of Tested Scoring 55-100	95%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	100%	0%	#	#	0%
Percentage of Tested Scoring 85-100	51%	43%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			88			5
Number scoring 55 to 100			81			2
Number scoring 65 to 100			72			2
Number scoring 85 to 100			37			0
Percentage of Tested Scoring 55-100			92%			40%
Percentage of Tested Scoring 65-100			82%			40%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	96	84	94	94
2000	102	103	101	89	99
2001	90	103	89	101	96

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	7	3	9	6
2000	13	7	8	4	8
2001	9	15	6	6	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	99	96	6	8	9
Comprehensive French						
Number Tested	13	20	29	0	0	0
Number scoring 55 to 100	13	18	28	0	0	0
Number scoring 65 to 100	12	18	28	0	0	0
Number scoring 85 to 100	7	9	9	0	0	0
Percentage of AGE Tested	14%	20%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	18%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	18%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	9%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	90%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	99	96	6	8	9
Comprehensive Spanish						
Number Tested	28	26	14	0	0	0
Number scoring 55 to 100	23	26	14	0	0	0
Number scoring 65 to 100	15	26	13	0	0	0
Number scoring 85 to 100	4	15	9	0	0	0
Percentage of AGE Tested	30%	26%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	26%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	26%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	15%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	100%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	99	96	6	8	9
Math II						
Number Tested	78	69	55	0	1	1
Number scoring 55 to 100	54	52	46	0	#	#
Number scoring 65 to 100	45	47	41	0	#	#
Number scoring 85 to 100	13	22	14	0	#	#
Percentage of AGE Tested	83%	70%	57%	0%	#	#
Percentage of AGE Scoring 55-100	57%	53%	48%	0%	#	#
Percentage of AGE Scoring 65-100	48%	47%	43%	0%	#	#
Percentage of AGE Scoring 85-100	14%	22%	15%	0%	#	#
Percentage of Tested Scoring 65-100	58%	68%	75%	0%	#	#
Math III						
Number Tested	37	48	47	0	0	1
Number scoring 55 to 100	33	38	45	0	0	#
Number scoring 65 to 100	32	36	41	0	0	#
Number scoring 85 to 100	19	17	19	0	0	#
Percentage of AGE Tested	39%	48%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	38%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	36%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	20%	17%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	75%	87%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	99	96	6	8	9
Earth Science (last administered January 2001)						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	30%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			77			6
Number scoring 55 to 100			71			3
Number scoring 65 to 100			65			2
Number scoring 85 to 100			25			1
Percentage of AGE Tested			80%			67%
Percentage of AGE Scoring 55-100			74%			33%
Percentage of AGE Scoring 65-100			68%			22%
Percentage of AGE Scoring 85-100			26%			11%
Percentage of Tested Scoring 65-100			84%			33%
Biology (last administered January 2001)						
Number Tested	99	91	5	1	2	2
Number scoring 55 to 100	89	79	4	#	#	#
Number scoring 65 to 100	66	60	3	#	#	#
Number scoring 85 to 100	14	16	0	#	#	#
Percentage of AGE Tested	105%	92%	5%	#	#	#
Percentage of AGE Scoring 55-100	95%	80%	4%	#	#	#
Percentage of AGE Scoring 65-100	70%	61%	3%	#	#	#
Percentage of AGE Scoring 85-100	15%	16%	0%	#	#	#
Percentage of Tested Scoring 65-100	67%	66%	60%	#	#	#
Chemistry						
Number Tested	51	56	59	1	1	0
Number scoring 55 to 100	48	53	53	#	#	0
Number scoring 65 to 100	38	42	43	#	#	0
Number scoring 85 to 100	22	15	15	#	#	0
Percentage of AGE Tested	54%	57%	61%	#	#	0%
Percentage of AGE Scoring 55-100	51%	54%	55%	#	#	0%
Percentage of AGE Scoring 65-100	40%	42%	45%	#	#	0%
Percentage of AGE Scoring 85-100	23%	15%	16%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	73%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	99	96	6	8	9
Living Environment (first administered June 2001)						
Number Tested			92			9
Number scoring 55 to 100			88			9
Number scoring 65 to 100			81			6
Number scoring 85 to 100			8			1
Percentage of AGE Tested			96%			100%
Percentage of AGE Scoring 55-100			92%			100%
Percentage of AGE Scoring 65-100			84%			67%
Percentage of AGE Scoring 85-100			8%			11%
Percentage of Tested Scoring 65-100			88%			67%
Physics						
Number Tested	21	24	24	0	0	0
Number scoring 55 to 100	19	23	24	0	0	0
Number scoring 65 to 100	18	23	24	0	0	0
Number scoring 85 to 100	10	15	14	0	0	0
Percentage of AGE Tested	22%	24%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	15%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	96%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	100%	27	96%	4	#
Bus Analysis/Bus Computer App.	38	92%	38	95%	1	#
Health Occupations	3	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	9	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	5	60%	4	#
Bus Analysis/Bus Computer App.	1	#	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)