

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 68-06-01-06-0001
 School Name : Penn Yan Academy
 Principal: Mr. Keith Mathews

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	202	161	167
Tenth	166	176	154
Eleventh	182	147	185
Twelfth	173	166	135
Ungraded Secondary	0	0	0
Total K-12 Enrollment	723	650	641

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	5	0.8%	5	0.8%
Black (Not Hispanic)	3	0.4%	1	0.2%	2	0.3%
Hispanic	3	0.4%	3	0.5%	6	0.9%
White (Not Hispanic)	711	98.3%	641	98.6%	628	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	18	19
Mathematics Grade 10	23	21	21
Science Grade 10	24	23	22
Social Studies Grade 10	21	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		91.2%		94.8%
Student Suspensions	26	3.8%	50	6.9%	42	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.3%	10.3%	10.3%
Reduced Lunch	9.0%	3.2%	5.3%
Public Assistance	31-40%	1-10%	21-30%
Student Stability	91-100%	4%	96%

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
145	77	53%	147	94	64%	119	81	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	36	4	7	21	0
Percent	43%	30%	3%	6%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	4	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	4.7%	20	3.1%	18	2.8%
Entered GED program*	27	3.7%	19	2.9%	18	2.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	1	#
Science	13	100%	6	100%	1	#
Reading	3	#	1	#	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	16	75%	7	43%	2	#
US Hist & Gov't.	16	56%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	10	90%
Science	NA	NA	0	0%	7	29%
Reading	NA	NA	0	0%	7	100%
Writing	NA	NA	0	0%	6	100%
Global Studies	NA	NA	5	40%	3	#
US Hist & Gov't.	NA	NA	3	#	8	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	206	146	191	16	12	19
Number scoring 55 to 100	193	136	185	15	7	14
Number scoring 65 to 100	158	118	172	9	3	7
Number scoring 85 to 100	35	12	40	0	0	0
Percentage of Tested Scoring 55-100	94%	93%	97%	94%	58%	74%
Percentage of Tested Scoring 65-100	77%	81%	90%	56%	25%	37%
Percentage of Tested Scoring 85-100	17%	8%	21%	0%	0%	0%
Math I						
Number Tested	166	159	137	17	19	23
Number scoring 55 to 100	137	134	90	10	10	13
Number scoring 65 to 100	123	118	71	8	4	6
Number scoring 85 to 100	37	40	8	0	2	1
Percentage of Tested Scoring 55-100	83%	84%	66%	59%	53%	57%
Percentage of Tested Scoring 65-100	74%	74%	52%	47%	21%	26%
Percentage of Tested Scoring 85-100	22%	25%	6%	0%	11%	4%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	153	0		12	0	
Number scoring 55 to 100	141	0		8	0	
Number scoring 65 to 100	120	0		5	0	
Number scoring 85 to 100	42	0		0	0	
Percentage of Tested Scoring 55-100	92%	0%		67%	0%	
Percentage of Tested Scoring 65-100	78%	0%		42%	0%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		187	153		13	22
Number scoring 55 to 100		176	152		8	22
Number scoring 65 to 100		168	134		6	13
Number scoring 85 to 100		81	66		0	2
Percentage of Tested Scoring 55-100		94%	99%		62%	100%
Percentage of Tested Scoring 65-100		90%	88%		46%	59%
Percentage of Tested Scoring 85-100		43%	43%		0%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	157	133	10	12	8	2
Number scoring 55 to 100	151	131	6	10	7	#
Number scoring 65 to 100	141	117	5	9	4	#
Number scoring 85 to 100	65	43	1	1	1	#
Percentage of Tested Scoring 55-100	96%	98%	60%	83%	88%	#
Percentage of Tested Scoring 65-100	90%	88%	50%	75%	50%	#
Percentage of Tested Scoring 85-100	41%	32%	10%	8%	12%	#
U.S. History and Government (first administered June 2001)						
Number Tested			164			13
Number scoring 55 to 100			156			9
Number scoring 65 to 100			153			9
Number scoring 85 to 100			97			0
Percentage of Tested Scoring 55-100			95%			69%
Percentage of Tested Scoring 65-100			93%			69%
Percentage of Tested Scoring 85-100			59%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	195	155	163	160	168
2000	159	184	136	158	159
2001	160	153	176	128	154

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	17	17	24	20
2000	21	25	12	16	19
2001	26	24	21	16	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	159	154	20	19	22
Comprehensive French						
Number Tested	41	53	59	2	0	1
Number scoring 55 to 100	40	53	59	#	0	#
Number scoring 65 to 100	34	52	58	#	0	#
Number scoring 85 to 100	11	20	24	#	0	#
Percentage of AGE Tested	24%	33%	38%	#	0%	#
Percentage of AGE Scoring 55-100	24%	33%	38%	#	0%	#
Percentage of AGE Scoring 65-100	20%	33%	38%	#	0%	#
Percentage of AGE Scoring 85-100	7%	13%	16%	#	0%	#
Percentage of Tested Scoring 65-100	83%	98%	98%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	159	154	20	19	22
Comprehensive Spanish						
Number Tested	39	64	31	0	1	0
Number scoring 55 to 100	38	64	31	0	#	0
Number scoring 65 to 100	38	64	30	0	#	0
Number scoring 85 to 100	18	32	13	0	#	0
Percentage of AGE Tested	23%	40%	20%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	40%	20%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	40%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	20%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	100%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	159	154	20	19	22
Math II						
Number Tested	152	151	152	5	3	6
Number scoring 55 to 100	140	138	118	3	#	5
Number scoring 65 to 100	125	126	100	2	#	4
Number scoring 85 to 100	55	63	28	1	#	0
Percentage of AGE Tested	90%	95%	99%	25%	#	27%
Percentage of AGE Scoring 55-100	83%	87%	77%	15%	#	23%
Percentage of AGE Scoring 65-100	74%	79%	65%	10%	#	18%
Percentage of AGE Scoring 85-100	33%	40%	18%	5%	#	0%
Percentage of Tested Scoring 65-100	82%	83%	66%	40%	#	67%
Math III						
Number Tested	84	98	122	2	1	3
Number scoring 55 to 100	79	86	108	#	#	#
Number scoring 65 to 100	70	77	96	#	#	#
Number scoring 85 to 100	20	37	36	#	#	#
Percentage of AGE Tested	50%	62%	79%	#	#	#
Percentage of AGE Scoring 55-100	47%	54%	70%	#	#	#
Percentage of AGE Scoring 65-100	42%	48%	62%	#	#	#
Percentage of AGE Scoring 85-100	12%	23%	23%	#	#	#
Percentage of Tested Scoring 65-100	83%	79%	79%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	159	154	20	19	22
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			123			17
Number scoring 55 to 100			113			12
Number scoring 65 to 100			104			10
Number scoring 85 to 100			42			4
Percentage of AGE Tested			80%			77%
Percentage of AGE Scoring 55-100			73%			55%
Percentage of AGE Scoring 65-100			68%			45%
Percentage of AGE Scoring 85-100			27%			18%
Percentage of Tested Scoring 65-100			85%			59%
Biology (last administered January 2001)						
Number Tested	197	169	0	11	8	0
Number scoring 55 to 100	187	161	0	8	7	0
Number scoring 65 to 100	140	134	0	2	4	0
Number scoring 85 to 100	37	44	0	1	0	0
Percentage of AGE Tested	117%	106%	0%	55%	42%	0%
Percentage of AGE Scoring 55-100	111%	101%	0%	40%	37%	0%
Percentage of AGE Scoring 65-100	83%	84%	0%	10%	21%	0%
Percentage of AGE Scoring 85-100	22%	28%	0%	5%	0%	0%
Percentage of Tested Scoring 65-100	71%	79%	0%	18%	50%	0%
Chemistry						
Number Tested	106	117	111	9	3	1
Number scoring 55 to 100	101	113	102	8	#	#
Number scoring 65 to 100	88	102	88	6	#	#
Number scoring 85 to 100	31	44	22	0	#	#
Percentage of AGE Tested	63%	74%	72%	45%	#	#
Percentage of AGE Scoring 55-100	60%	71%	66%	40%	#	#
Percentage of AGE Scoring 65-100	52%	64%	57%	30%	#	#
Percentage of AGE Scoring 85-100	18%	28%	14%	0%	#	#
Percentage of Tested Scoring 65-100	83%	87%	79%	67%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	159	154	20	19	22
Living Environment (first administered June 2001)						
Number Tested			152			8
Number scoring 55 to 100			148			7
Number scoring 65 to 100			145			7
Number scoring 85 to 100			44			1
Percentage of AGE Tested			99%			36%
Percentage of AGE Scoring 55-100			96%			32%
Percentage of AGE Scoring 65-100			94%			32%
Percentage of AGE Scoring 85-100			29%			5%
Percentage of Tested Scoring 65-100			95%			88%
Physics						
Number Tested	38	50	50	1	4	1
Number scoring 55 to 100	38	49	50	#	#	#
Number scoring 65 to 100	33	47	48	#	#	#
Number scoring 85 to 100	8	17	18	#	#	#
Percentage of AGE Tested	23%	31%	32%	#	#	#
Percentage of AGE Scoring 55-100	23%	31%	32%	#	#	#
Percentage of AGE Scoring 65-100	20%	30%	31%	#	#	#
Percentage of AGE Scoring 85-100	5%	11%	12%	#	#	#
Percentage of Tested Scoring 65-100	87%	94%	96%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	73	99%	63	98%	56	98%
Bus Analysis/Bus Computer App.	11	91%	11	100%	8	100%
Health Occupations	0	0%	1	#	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	100%	7	100%	13	85%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	5	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	88%	6	100%	14	86%
Bus Analysis/Bus Computer App.	2	#	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	60%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)