

New York State District School Report Card Comprehensive Information Report

BEDS Code : 68-08-01-04-0000
 School Name : Dundee Central School District
 Superintendent: Mrs. Nancy R. Zimar

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|------------|-------------|------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 70 | 77 | 57 |
| First | 85 | 87 | 89 |
| Second | 69 | 78 | 77 |
| Third | 76 | 77 | 74 |
| Fourth | 64 | 74 | 76 |
| Fifth | 63 | 68 | 74 |
| Sixth | 84 | 73 | 72 |
| Ungraded Elementary | 8 | 1 | 0 |
| Seventh | 83 | 92 | 75 |
| Eighth | 84 | 86 | 74 |
| Ninth | 81 | 89 | 84 |
| Tenth | 75 | 73 | 79 |
| Eleventh | 71 | 66 | 67 |
| Twelfth | 65 | 70 | 70 |
| Ungraded Secondary | 14 | 5 | 0 |
| Total K-12 Enrollment | 992 | 1016 | 968 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 3 | 0.3% | 5 | 0.5% | 4 | 0.4% |
| Black (Not Hispanic) | 12 | 1.2% | 17 | 1.7% | 15 | 1.5% |
| Hispanic | 6 | 0.6% | 3 | 0.3% | 2 | 0.2% |
| White (Not Hispanic) | 971 | 97.9% | 991 | 97.5% | 947 | 97.8% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0 | 0.0% | 0 | 0.0% | 1 | 0.1% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 19 | 19 |
| Common Branch | 18 | 20 | 19 |
| English Grade 8 | 17 | 19 | 17 |
| Math Grade 8 | 22 | 19 | 16 |
| Science Grade 8 | 23 | 22 | 17 |
| Social Studies Grade 8 | 0 | 22 | 17 |
| English Grade 10 | 23 | 17 | 20 |
| Mathematics Grade 10 | 20 | 12 | 15 |
| Science Grade 10 | 20 | 20 | 12 |
| Social Studies Grade 10 | 24 | 19 | 20 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|--|
| 4 | This is a rural school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.0% | | 96.1% | | 96.2% |
| Student Suspensions | 36 | 3.6% | 78 | 7.9% | 36 | 3.5% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 28.7% | 29.8% | 34.6% |
| Reduced Lunch | 8.4% | 8.3% | 12.5% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 79 |
| Total Other Professional Staff | 9 |
| Total Paraprofessionals | 20 |
| Teaching out of Certification * | 4 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 60 | 29 | 48% | 64 | 36 | 56% | 60 | 31 | 52% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 26 | 24 | 0 | 2 | 8 | 0 |
| Percent | 43% | 40% | 0% | 3% | 13% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 7 | 2 | 4 | 11 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 4 | 1.3% | 3 | 1.0% | 5 | 1.7% |
| Entered GED program* | 14 | 4.7% | 8 | 2.7% | 8 | 2.7% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 38 | 97% | 27 | 100% | 41 | 90% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 20 | 95% | 22 | 100% | 52 | 88% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 1 | # |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 2 | # | 2 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 12 | 83% | 3 | # | 0 | 0% |
| Reading | 4 | # | 0 | 0% | 0 | 0% |
| Writing | 4 | # | 0 | 0% | 0 | 0% |
| Global Studies | 4 | # | 0 | 0% | 0 | 0% |
| US Hist & Gov't. | 3 | # | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 2 | # | 2 | # |
| Science | 0 | 0% | 0 | 0% | 1 | # |
| Reading | 0 | 0% | 0 | 0% | 1 | # |
| Writing | 0 | 0% | 0 | 0% | 1 | # |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| US Hist & Gov't. | 0 | 0% | 1 | # | 1 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 57 | 61 | 64 | 1 | 2 | 5 |
| Number scoring 55 to 100 | 56 | 61 | 63 | # | # | 4 |
| Number scoring 65 to 100 | 54 | 51 | 62 | # | # | 4 |
| Number scoring 85 to 100 | 20 | 13 | 24 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 100% | 98% | # | # | 80% |
| Percentage of Tested Scoring 65-100 | 95% | 84% | 97% | # | # | 80% |
| Percentage of Tested Scoring 85-100 | 35% | 21% | 38% | # | # | 0% |
| Math I | | | | | | |
| Number Tested | 68 | 88 | 74 | 0 | 2 | 10 |
| Number scoring 55 to 100 | 56 | 72 | 67 | 0 | # | 7 |
| Number scoring 65 to 100 | 49 | 61 | 52 | 0 | # | 5 |
| Number scoring 85 to 100 | 12 | 24 | 14 | 0 | # | 0 |
| Percentage of Tested Scoring 55-100 | 82% | 82% | 91% | 0% | # | 70% |
| Percentage of Tested Scoring 65-100 | 72% | 69% | 70% | 0% | # | 50% |
| Percentage of Tested Scoring 85-100 | 18% | 27% | 19% | 0% | # | 0% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 65 | 64 | | 2 | 1 | |
| Number scoring 55 to 100 | 63 | 60 | | # | # | |
| Number scoring 65 to 100 | 58 | 59 | | # | # | |
| Number scoring 85 to 100 | 18 | 30 | | # | # | |
| Percentage of Tested Scoring 55-100 | 97% | 94% | | # | # | |
| Percentage of Tested Scoring 65-100 | 89% | 92% | | # | # | |
| Percentage of Tested Scoring 85-100 | 28% | 47% | | # | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 0 | 70 | | 0 | 12 |
| Number scoring 55 to 100 | | 0 | 70 | | 0 | 12 |
| Number scoring 65 to 100 | | 0 | 69 | | 0 | 11 |
| Number scoring 85 to 100 | | 0 | 34 | | 0 | 2 |
| Percentage of Tested Scoring 55-100 | | 0% | 100% | | 0% | 100% |
| Percentage of Tested Scoring 65-100 | | 0% | 99% | | 0% | 92% |
| Percentage of Tested Scoring 85-100 | | 0% | 49% | | 0% | 17% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 66 | 58 | 1 | 3 | 2 | 0 |
| Number scoring 55 to 100 | 63 | 58 | # | # | # | 0 |
| Number scoring 65 to 100 | 57 | 51 | # | # | # | 0 |
| Number scoring 85 to 100 | 17 | 16 | # | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 95% | 100% | # | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 86% | 88% | # | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 26% | 28% | # | # | # | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 62 | | | 4 |
| Number scoring 55 to 100 | | | 61 | | | # |
| Number scoring 65 to 100 | | | 57 | | | # |
| Number scoring 85 to 100 | | | 23 | | | # |
| Percentage of Tested Scoring 55-100 | | | 98% | | | # |
| Percentage of Tested Scoring 65-100 | | | 92% | | | # |
| Percentage of Tested Scoring 85-100 | | | 37% | | | # |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 79 | 72 | 69 | 66 | 72 |
| 2000 | 85 | 71 | 62 | 69 | 72 |
| 2001 | 76 | 74 | 64 | 63 | 69 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 8 | 6 | 6 | 8 | 7 |
| 2000 | 9 | 8 | 8 | 7 | 8 |
| 2001 | 10 | 15 | 9 | 10 | 11 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 72 | 69 | 7 | 8 | 11 |
| Comprehensive French | | | | | | |
| Number Tested | 16 | 27 | 28 | 1 | 0 | 1 |
| Number scoring 55 to 100 | 16 | 27 | 28 | # | 0 | # |
| Number scoring 65 to 100 | 16 | 26 | 28 | # | 0 | # |
| Number scoring 85 to 100 | 4 | 3 | 14 | # | 0 | # |
| Percentage of AGE Tested | 22% | 38% | 41% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 22% | 38% | 41% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 22% | 36% | 41% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 6% | 4% | 20% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 96% | 100% | # | 0% | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 72 | 69 | 7 | 8 | 11 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 40 | 16 | 11 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 40 | 16 | 11 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 40 | 14 | 11 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 19 | 5 | 6 | 0 | 0 | 0 |
| Percentage of AGE Tested | 56% | 22% | 16% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 56% | 22% | 16% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 56% | 19% | 16% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 26% | 7% | 9% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 88% | 100% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 72 | 69 | 7 | 8 | 11 |
| Math II | | | | | | |
| Number Tested | 53 | 52 | 67 | 0 | 0 | 5 |
| Number scoring 55 to 100 | 45 | 43 | 59 | 0 | 0 | 4 |
| Number scoring 65 to 100 | 42 | 39 | 51 | 0 | 0 | 2 |
| Number scoring 85 to 100 | 13 | 17 | 16 | 0 | 0 | 0 |
| Percentage of AGE Tested | 74% | 72% | 97% | 0% | 0% | 45% |
| Percentage of AGE Scoring 55-100 | 62% | 60% | 86% | 0% | 0% | 36% |
| Percentage of AGE Scoring 65-100 | 58% | 54% | 74% | 0% | 0% | 18% |
| Percentage of AGE Scoring 85-100 | 18% | 24% | 23% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 79% | 75% | 76% | 0% | 0% | 40% |
| Math III | | | | | | |
| Number Tested | 54 | 53 | 44 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 45 | 39 | 37 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 37 | 35 | 35 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 10 | 13 | 0 | 0 | 0 |
| Percentage of AGE Tested | 75% | 74% | 64% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 62% | 54% | 54% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 51% | 49% | 51% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 15% | 14% | 19% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 69% | 66% | 80% | 0% | 0% | 0% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 72 | 69 | 7 | 8 | 11 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 23 | 0 | 0 | 6 |
| Number scoring 55 to 100 | 0 | 0 | 17 | 0 | 0 | 4 |
| Number scoring 65 to 100 | 0 | 0 | 14 | 0 | 0 | 3 |
| Number scoring 85 to 100 | 0 | 0 | 1 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 33% | 0% | 0% | 55% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 25% | 0% | 0% | 36% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 20% | 0% | 0% | 27% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 1% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 61% | 0% | 0% | 50% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 54 | | | 3 |
| Number scoring 55 to 100 | | | 52 | | | # |
| Number scoring 65 to 100 | | | 46 | | | # |
| Number scoring 85 to 100 | | | 17 | | | # |
| Percentage of AGE Tested | | | 78% | | | # |
| Percentage of AGE Scoring 55-100 | | | 75% | | | # |
| Percentage of AGE Scoring 65-100 | | | 67% | | | # |
| Percentage of AGE Scoring 85-100 | | | 25% | | | # |
| Percentage of Tested Scoring 65-100 | | | 85% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 44 | 37 | 2 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 44 | 37 | # | 0 | 0 | 0 |
| Number scoring 65 to 100 | 40 | 30 | # | 0 | 0 | 0 |
| Number scoring 85 to 100 | 7 | 7 | # | 0 | 0 | 0 |
| Percentage of AGE Tested | 61% | 51% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 61% | 51% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 56% | 42% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 10% | 10% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 91% | 81% | # | 0% | 0% | 0% |
| Chemistry | | | | | | |
| Number Tested | 23 | 15 | 19 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 23 | 15 | 19 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 23 | 13 | 19 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 11 | 4 | 7 | 0 | 0 | 0 |
| Percentage of AGE Tested | 32% | 21% | 28% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 32% | 21% | 28% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 32% | 18% | 28% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 15% | 6% | 10% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 87% | 100% | 0% | 0% | 0% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 72 | 72 | 69 | 7 | 8 | 11 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 51 | | | 2 |
| Number scoring 55 to 100 | | | 51 | | | # |
| Number scoring 65 to 100 | | | 50 | | | # |
| Number scoring 85 to 100 | | | 5 | | | # |
| Percentage of AGE Tested | | | 74% | | | # |
| Percentage of AGE Scoring 55-100 | | | 74% | | | # |
| Percentage of AGE Scoring 65-100 | | | 72% | | | # |
| Percentage of AGE Scoring 85-100 | | | 7% | | | # |
| Percentage of Tested Scoring 65-100 | | | 98% | | | # |
| Physics | | | | | | |
| Number Tested | 7 | 22 | 16 | 0 | 0 | 1 |
| Number scoring 55 to 100 | 7 | 20 | 14 | 0 | 0 | # |
| Number scoring 65 to 100 | 7 | 19 | 10 | 0 | 0 | # |
| Number scoring 85 to 100 | 3 | 9 | 1 | 0 | 0 | # |
| Percentage of AGE Tested | 10% | 31% | 23% | 0% | 0% | # |
| Percentage of AGE Scoring 55-100 | 10% | 28% | 20% | 0% | 0% | # |
| Percentage of AGE Scoring 65-100 | 10% | 26% | 14% | 0% | 0% | # |
| Percentage of AGE Scoring 85-100 | 4% | 12% | 1% | 0% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 86% | 62% | 0% | 0% | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 70 | 100% | 49 | 100% | 67 | 100% |
| Bus Analysis/Bus Computer App. | 13 | 100% | 15 | 100% | 0 | 0% |
| Health Occupations | 2 | # | 1 | # | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 5 | 100% | 3 | # | 5 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 1 | # |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)