

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 68-08-01-04-0001
 School Name : Dundee Junior-Senior High School
 Principal: Mr. Michael A. Chirco, Jr.

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	83	92	75
Eighth	84	86	74
Ninth	81	89	84
Tenth	75	73	79
Eleventh	71	66	67
Twelfth	65	70	70
Ungraded Secondary	14	5	0
Total K-12 Enrollment	473	481	449

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	5	1.0%	4	0.9%
Black (Not Hispanic)	2	0.4%	4	0.8%	4	0.9%
Hispanic	5	1.1%	3	0.6%	1	0.2%
White (Not Hispanic)	463	97.9%	469	97.5%	440	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	19	17
Math Grade 8	22	19	16
Science Grade 8	23	22	17
Social Studies Grade 8	0	22	17
English Grade 10	23	17	20
Mathematics Grade 10	20	12	15
Science Grade 10	20	20	12
Social Studies Grade 10	24	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.8%		92.8%
Student Suspensions	31	6.6%	69	14.6%	36	7.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.5%	22.9%	24.5%
Reduced Lunch	7.6%	6.2%	6.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	97%	96%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	29	48%	64	36	56%	60	31	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	24	0	2	8	0
Percent	43%	40%	0%	3%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	2	4	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.3%	3	1.0%	5	1.7%
Entered GED program*	14	4.7%	8	2.7%	8	2.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	97%	27	100%	41	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	22	100%	52	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	12	83%	3	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	2	#
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	57	61	64	1	2	5
Number scoring 55 to 100	56	61	63	#	#	4
Number scoring 65 to 100	54	51	62	#	#	4
Number scoring 85 to 100	20	13	24	#	#	0
Percentage of Tested Scoring 55-100	98%	100%	98%	#	#	80%
Percentage of Tested Scoring 65-100	95%	84%	97%	#	#	80%
Percentage of Tested Scoring 85-100	35%	21%	38%	#	#	0%
Math I						
Number Tested	68	88	74	0	2	10
Number scoring 55 to 100	56	72	67	0	#	7
Number scoring 65 to 100	49	61	52	0	#	5
Number scoring 85 to 100	12	24	14	0	#	0
Percentage of Tested Scoring 55-100	82%	82%	91%	0%	#	70%
Percentage of Tested Scoring 65-100	72%	69%	70%	0%	#	50%
Percentage of Tested Scoring 85-100	18%	27%	19%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	65	64		2	1	
Number scoring 55 to 100	63	60		#	#	
Number scoring 65 to 100	58	59		#	#	
Number scoring 85 to 100	18	30		#	#	
Percentage of Tested Scoring 55-100	97%	94%		#	#	
Percentage of Tested Scoring 65-100	89%	92%		#	#	
Percentage of Tested Scoring 85-100	28%	47%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	70		0	12
Number scoring 55 to 100		0	70		0	12
Number scoring 65 to 100		0	69		0	11
Number scoring 85 to 100		0	34		0	2
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	99%		0%	92%
Percentage of Tested Scoring 85-100		0%	49%		0%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	66	58	1	3	2	0
Number scoring 55 to 100	63	58	#	#	#	0
Number scoring 65 to 100	57	51	#	#	#	0
Number scoring 85 to 100	17	16	#	#	#	0
Percentage of Tested Scoring 55-100	95%	100%	#	#	#	0%
Percentage of Tested Scoring 65-100	86%	88%	#	#	#	0%
Percentage of Tested Scoring 85-100	26%	28%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			62			4
Number scoring 55 to 100			61			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			23			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	72	69	66	72
2000	85	71	62	69	72
2001	76	74	64	63	69

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	6	6	8	7
2000	9	8	8	7	8
2001	10	15	9	10	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	72	69	7	8	11
Comprehensive French						
Number Tested	16	27	28	1	0	1
Number scoring 55 to 100	16	27	28	#	0	#
Number scoring 65 to 100	16	26	28	#	0	#
Number scoring 85 to 100	4	3	14	#	0	#
Percentage of AGE Tested	22%	38%	41%	#	0%	#
Percentage of AGE Scoring 55-100	22%	38%	41%	#	0%	#
Percentage of AGE Scoring 65-100	22%	36%	41%	#	0%	#
Percentage of AGE Scoring 85-100	6%	4%	20%	#	0%	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	72	69	7	8	11
Comprehensive Spanish						
Number Tested	40	16	11	0	0	0
Number scoring 55 to 100	40	16	11	0	0	0
Number scoring 65 to 100	40	14	11	0	0	0
Number scoring 85 to 100	19	5	6	0	0	0
Percentage of AGE Tested	56%	22%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	56%	22%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	72	69	7	8	11
Math II						
Number Tested	53	52	67	0	0	5
Number scoring 55 to 100	45	43	59	0	0	4
Number scoring 65 to 100	42	39	51	0	0	2
Number scoring 85 to 100	13	17	16	0	0	0
Percentage of AGE Tested	74%	72%	97%	0%	0%	45%
Percentage of AGE Scoring 55-100	62%	60%	86%	0%	0%	36%
Percentage of AGE Scoring 65-100	58%	54%	74%	0%	0%	18%
Percentage of AGE Scoring 85-100	18%	24%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	75%	76%	0%	0%	40%
Math III						
Number Tested	54	53	44	0	0	0
Number scoring 55 to 100	45	39	37	0	0	0
Number scoring 65 to 100	37	35	35	0	0	0
Number scoring 85 to 100	11	10	13	0	0	0
Percentage of AGE Tested	75%	74%	64%	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	54%	54%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	49%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	66%	80%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	72	69	7	8	11
Earth Science (last administered January 2001)						
Number Tested	0	0	23	0	0	6
Number scoring 55 to 100	0	0	17	0	0	4
Number scoring 65 to 100	0	0	14	0	0	3
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	33%	0%	0%	55%
Percentage of AGE Scoring 55-100	0%	0%	25%	0%	0%	36%
Percentage of AGE Scoring 65-100	0%	0%	20%	0%	0%	27%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	61%	0%	0%	50%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			54			3
Number scoring 55 to 100			52			#
Number scoring 65 to 100			46			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			67%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			85%			#
Biology (last administered January 2001)						
Number Tested	44	37	2	0	0	0
Number scoring 55 to 100	44	37	#	0	0	0
Number scoring 65 to 100	40	30	#	0	0	0
Number scoring 85 to 100	7	7	#	0	0	0
Percentage of AGE Tested	61%	51%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	51%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	42%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	81%	#	0%	0%	0%
Chemistry						
Number Tested	23	15	19	0	0	0
Number scoring 55 to 100	23	15	19	0	0	0
Number scoring 65 to 100	23	13	19	0	0	0
Number scoring 85 to 100	11	4	7	0	0	0
Percentage of AGE Tested	32%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	18%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	6%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	87%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	72	69	7	8	11
Living Environment (first administered June 2001)						
Number Tested			51			2
Number scoring 55 to 100			51			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			72%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	7	22	16	0	0	1
Number scoring 55 to 100	7	20	14	0	0	#
Number scoring 65 to 100	7	19	10	0	0	#
Number scoring 85 to 100	3	9	1	0	0	#
Percentage of AGE Tested	10%	31%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	10%	28%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	10%	26%	14%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	12%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	86%	62%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	70	100%	49	100%	67	100%
Bus Analysis/Bus Computer App.	13	100%	15	100%	0	0%
Health Occupations	2	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	3	#	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)