

New York State School Report Card Comprehensive Information Report

BEDS Code : 01-01-00-01-0040
 Name : Philip Schuyler Elementary School
 Principal: M. J. Spicer & D. Davis

Grade Range : PK-6

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	37	36	31
Kindergarten	125	136	114
First	147	124	119
Second	110	137	149
Third	113	121	119
Fourth	135	118	109
Fifth	108	118	94
Sixth	82	116	105
Ungraded Elementary	82	88	81
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	902	958	890

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	3.5%	32	3.3%	28	3.1%
Black (Not Hispanic)	723	80.2%	772	80.6%	733	82.4%
Hispanic	77	8.5%	82	8.6%	73	8.2%
White (Not Hispanic)	70	7.8%	72	7.5%	56	6.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	3.2%	28	2.8%	12	1.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	22	20
Common Branch	23	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.2%		90.1%		91.6%
Student Suspensions	86	9.1%	103	11.4%	61	6.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	73.5%	37.8%	83.7%
Reduced Lunch	6.6%	4.4%	7.2%
Public Assistance	81-90%	81-90%	91-100%
Student Stability	87%	80%	68%

Staff Counts

Staff	2001–2002
Total Teachers	71
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	80	0%	6%	75%	19%
	Students with Disabilities	16	19%	13%	69%	0%
	All Students	96	3%	7%	74%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)