

New York State District Report Card Comprehensive Information Report

BEDS Code : 01-05-00-01-0000
 Name : Cohoes City School District
 Superintendent: Mr. Charles S. Dedrick

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	163	169	184
First	170	152	160
Second	163	166	162
Third	187	153	166
Fourth	173	184	152
Fifth	170	162	181
Sixth	165	165	168
Ungraded Elementary	0	0	0
Seventh	184	165	175
Eighth	166	176	155
Ninth	217	192	211
Tenth	139	154	151
Eleventh	134	106	125
Twelfth	134	139	110
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2165	2083	2100

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.1%	25	1.2%	17	0.8%
Black (Not Hispanic)	103	4.8%	84	4.0%	120	5.7%
Hispanic	44	2.0%	35	1.7%	27	1.3%
White (Not Hispanic)	1995	92.1%	1939	93.1%	1936	92.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
46	2.1%	65	3.1%	73	3.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	21
Common Branch	20	20	19
English Grade 8	18	22	20
Mathematics Grade 8	18	23	23
Science Grade 8	18	23	24
Social Studies Grade 8	17	23	24
English Grade 10	23	17	24
Mathematics Grade 10	21	21	23
Science Grade 10	17	18	20
Social Studies Grade 10	19	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.0%		93.1%
Student Suspensions	101	4.6%	325	15.0%	206	9.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	42.2%	38.8%	38.5%
Reduced Lunch	9.8%	11.6%	11.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	179
Total Other Professional Staff	25
Total Paraprofessionals	50
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	116	57	49%	122	53	43%	100	42	42%
Students with Disabilities	5	0	0%	6	0	0%	7	0	0%
All Students	121	57	47%	128	53	41%	107	42	39%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	54	1	2	16	0
Percent	32%	50%	1%	2%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	9	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.3%
	Entered GED Program*					19	3.2%
	Total Noncompleters					27	4.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	15	2.4%	23	3.9%	8	1.3%
	Entered GED Program*	0	0.0%	0	0.0%	19	3.2%
	Total Noncompleters	15	2.4%	23	3.9%	27	4.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	75%	50	90%	45	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	46%	82	78%	66	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	20%	0	0%	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	6	67%	1	#
Science	31	55%	17	53%	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	5	80%	1	#
Global Studies	7	57%	4	#	1	#
U.S. Hist & Gov't	11	45%	7	71%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	67%	5	80%	4	#
Science	11	55%	3	#	2	#
Reading	7	0%	2	#	9	0%
Writing	8	88%	3	#	6	100%
Global Studies	2	#	4	#	8	12%
U.S. Hist & Gov't	2	#	6	17%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	133	144	132	6	9	5
Number Scoring 55–100	124	134	118	4	8	2
Number Scoring 65–100	75	103	90	1	6	1
Number Scoring 85–100	3	15	31	0	0	0
Percentage of Tested Scoring 55–100	93%	93%	89%	67%	89%	40%
Percentage of Tested Scoring 65–100	56%	72%	68%	17%	67%	20%
Percentage of Tested Scoring 85–100	2%	10%	23%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	213	249	70	14	15	6
Number Scoring 55–100	133	175	64	4	8	5
Number Scoring 65–100	111	147	47	3	7	4
Number Scoring 85–100	61	75	15	1	1	0
Percentage of Tested Scoring 55–100	62%	70%	91%	29%	53%	83%
Percentage of Tested Scoring 65–100	52%	59%	67%	21%	47%	67%
Percentage of Tested Scoring 85–100	29%	30%	21%	7%	7%	0%
Mathematics A						
Number Tested	0	0	25	0	0	0
Number Scoring 55–100	0	0	13	0	0	0
Number Scoring 65–100	0	0	7	0	0	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	52%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	28%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	8%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	135			14		
Number Scoring 55–100	114			10		
Number Scoring 65–100	84			5		
Number Scoring 85–100	23			0		
Percentage of Tested Scoring 55–100	84%			71%		
Percentage of Tested Scoring 65–100	62%			36%		
Percentage of Tested Scoring 85–100	17%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	164	143	0	6	18
Number Scoring 55–100	0	150	135	0	4	13
Number Scoring 65–100	0	122	103	0	2	3
Number Scoring 85–100	0	29	17	0	0	0
Percentage of Tested Scoring 55–100	0%	91%	94%	0%	67%	72%
Percentage of Tested Scoring 65–100	0%	74%	72%	0%	33%	17%
Percentage of Tested Scoring 85–100	0%	18%	12%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	135	26		8	0	
Number Scoring 55–100	129	19		7	0	
Number Scoring 65–100	106	14		4	0	
Number Scoring 85–100	21	0		1	0	
Percentage of Tested Scoring 55–100	96%	73%		88%	0%	
Percentage of Tested Scoring 65–100	79%	54%		50%	0%	
Percentage of Tested Scoring 85–100	16%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		103	143		9	7
Number Scoring 55–100		89	130		6	3
Number Scoring 65–100		73	106		5	2
Number Scoring 85–100		29	22		0	0
Percentage of Tested Scoring 55–100		86%	91%		67%	43%
Percentage of Tested Scoring 65–100		71%	74%		56%	29%
Percentage of Tested Scoring 85–100		28%	15%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		117	136		8	14
Number Scoring 55–100		117	136		8	14
Number Scoring 65–100		108	130		5	12
Number Scoring 85–100		27	38		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		92%	96%		62%	86%
Percentage of Tested Scoring 85–100		23%	28%		0%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		29	36		0	0
Number Scoring 55–100		29	36		0	0
Number Scoring 65–100		28	34		0	0
Number Scoring 85–100		12	16		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		97%	94%		0%	0%
Percentage of Tested Scoring 85–100		41%	44%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	199	132	135	132	150
2001	212	150	111	145	155
2002	190	147	123	115	144

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	13	7	6	9
2001	30	17	13	12	18
2002	27	19	11	15	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	155	144	9	18	18
Comprehensive French						
Number Tested	20	23	27	0	0	0
Number Scoring 55–100	20	23	27	0	0	0
Number Scoring 65–100	20	23	27	0	0	0
Number Scoring 85–100	14	14	16	0	0	0
Percentage of AGE Tested	13%	15%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	15%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	15%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	155	144	9	18	18
Comprehensive Spanish						
Number Tested	53	46	32	0	0	0
Number Scoring 55–100	52	46	32	0	0	0
Number Scoring 65–100	49	43	32	0	0	0
Number Scoring 85–100	17	21	21	0	0	0
Percentage of AGE Tested	35%	30%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	30%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	14%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	93%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	155	144	9	18	18
Sequential Mathematics, Course II						
Number Tested	117	129	123	3	1	4
Number Scoring 55–100	88	93	92	#	#	#
Number Scoring 65–100	73	80	75	#	#	#
Number Scoring 85–100	34	31	27	#	#	#
Percentage of AGE Tested	78%	83%	85%	#	#	#
Percentage of AGE Scoring 55–100	59%	60%	64%	#	#	#
Percentage of AGE Scoring 65–100	49%	52%	52%	#	#	#
Percentage of AGE Scoring 85–100	23%	20%	19%	#	#	#
Percentage of Tested Scoring 65–100	62%	62%	61%	#	#	#
Sequential Mathematics, Course III						
Number Tested	66	89	76	0	1	0
Number Scoring 55–100	48	60	64	0	#	0
Number Scoring 65–100	38	54	60	0	#	0
Number Scoring 85–100	24	22	28	0	#	0
Percentage of AGE Tested	44%	57%	53%	0%	#	0%
Percentage of AGE Scoring 55–100	32%	39%	44%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	35%	42%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	14%	19%	0%	#	0%
Percentage of Tested Scoring 65–100	58%	61%	79%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	155	144	9	18	18
Earth Science (last administered January 2001)						
Number Tested	37	2		0	0	
Number Scoring 55–100	35	#		0	0	
Number Scoring 65–100	34	#		0	0	
Number Scoring 85–100	15	#		0	0	
Percentage of AGE Tested	25%	#		0%	0%	
Percentage of AGE Scoring 55–100	23%	#		0%	0%	
Percentage of AGE Scoring 65–100	23%	#		0%	0%	
Percentage of AGE Scoring 85–100	10%	#		0%	0%	
Percentage of Tested Scoring 65–100	92%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	90	11		2	0	
Number Scoring 55–100	86	10		#	0	
Number Scoring 65–100	77	3		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of AGE Tested	60%	7%		#	0%	
Percentage of AGE Scoring 55–100	57%	6%		#	0%	
Percentage of AGE Scoring 65–100	51%	2%		#	0%	
Percentage of AGE Scoring 85–100	14%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	27%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	89	98	16	2	0	0
Number Scoring 55–100	75	83	12	#	0	0
Number Scoring 65–100	58	66	5	#	0	0
Number Scoring 85–100	7	22	0	#	0	0
Percentage of AGE Tested	59%	63%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	50%	54%	8%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	43%	3%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	65%	67%	31%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	155	144	9	18	18
Physics (last administered January 2002)						
Number Tested	33	33	0	0	0	0
Number Scoring 55–100	32	32	0	0	0	0
Number Scoring 65–100	28	23	0	0	0	0
Number Scoring 85–100	8	1	0	0	0	0
Percentage of AGE Tested	22%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	70%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			90			1
Number Scoring 55–100			70			#
Number Scoring 65–100			42			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			47%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			14			0
Number Scoring 65–100			11			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			27%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	72	82%	89	89%	59	98%
Students with Disabilities	3	#	11	100%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	153	0%	1%	58%	42%
	Students with Disabilities	24	8%	13%	75%	4%
	All Students	177	1%	2%	60%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	117	0%	15%	68%	17%
	Students with Disabilities	20	0%	75%	25%	0%
	All Students	137	0%	24%	61%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	96	96	12	12	108	108
Number Scoring 55–64	13	18	3	0	16	18
Number Scoring 65–84	60	45	3	6	63	51
Number Scoring 85–100	22	32	0	0	22	32
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	113	12	125
Number Scoring 55–64	4	2	6
Number Scoring 65–84	76	2	78
Number Scoring 85–100	29	0	29
Approved Alternatives	0	0	0

(Form – O)