

New York State District Report Card Comprehensive Information Report

BEDS Code : 01-06-01-06-0000
 Name : South Colonie Central School District
 Superintendent: Dr. Thomas Brown

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	16	0	0
Kindergarten	386	375	376
First	404	397	385
Second	412	394	405
Third	458	427	415
Fourth	479	460	436
Fifth	453	497	470
Sixth	445	447	506
Ungraded Elementary	0	4	0
Seventh	465	456	477
Eighth	474	459	457
Ninth	491	484	502
Tenth	484	501	469
Eleventh	451	460	473
Twelfth	384	435	427
Ungraded Secondary	0	0	8
Total K-12 Enrollment	5786	5796	5806

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	215	3.7%	216	3.7%	229	3.9%
Black (Not Hispanic)	276	4.8%	297	5.1%	296	5.1%
Hispanic	58	1.0%	83	1.4%	92	1.6%
White (Not Hispanic)	5237	90.5%	5200	89.7%	5189	89.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
37	0.6%	29	0.5%	34	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	19
Common Branch	22	21	21
English Grade 8	23	19	20
Mathematics Grade 8	23	23	23
Science Grade 8	24	23	23
Social Studies Grade 8	23	22	21
English Grade 10	25	24	26
Mathematics Grade 10	27	22	23
Science Grade 10	23	23	22
Social Studies Grade 10	24	23	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.5%		95.5%
Student Suspensions	247	4.3%	272	4.7%	266	4.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.6%	8.8%	7.7%
Reduced Lunch	3.8%	4.1%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	458
Total Other Professional Staff	67
Total Paraprofessionals	190
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	323	258	80%	369	286	78%	356	303	85%
Students with Disabilities	32	7	22%	31	3	10%	33	8	24%
All Students	355	265	75%	400	289	72%	389	311	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	181	173	3	2	28	2
Percent	47%	44%	1%	1%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
33	8	6	39

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	0.6%
	Entered GED Program*					14	0.7%
	Total Noncompleters					25	1.3%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					2	0.1%
	Total Noncompleters					4	0.2%
All Students	Dropped Out	40	2.2%	50	2.7%	13	0.7%
	Entered GED Program*	21	1.2%	4	0.2%	16	0.9%
	Total Noncompleters	61	3.4%	54	2.9%	29	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	86	100%	83	100%	85	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	285	96%	305	95%	282	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	57%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	3	#
Science	4	#	28	89%	8	88%
Reading	0	0%	0	0%	3	#
Writing	2	#	0	0%	3	#
Global Studies	13	46%	0	0%	3	#
U.S. Hist & Gov't	46	61%	18	50%	8	38%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	59%	6	17%	44	61%
Science	16	75%	41	59%	22	55%
Reading	14	64%	7	100%	21	86%
Writing	10	90%	17	82%	22	91%
Global Studies	41	46%	40	47%	25	68%
U.S. Hist & Gov't	30	57%	17	59%	29	72%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	463	453	433	40	40	37
Number Scoring 55–100	445	443	425	31	35	33
Number Scoring 65–100	412	430	413	26	32	28
Number Scoring 85–100	46	93	207	0	1	6
Percentage of Tested Scoring 55–100	96%	98%	98%	78%	88%	89%
Percentage of Tested Scoring 65–100	89%	95%	95%	65%	80%	76%
Percentage of Tested Scoring 85–100	10%	21%	48%	0%	3%	16%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	571	232	21	51	40	4
Number Scoring 55–100	484	191	9	26	28	#
Number Scoring 65–100	446	166	7	20	24	#
Number Scoring 85–100	241	39	0	4	6	#
Percentage of Tested Scoring 55–100	85%	82%	43%	51%	70%	#
Percentage of Tested Scoring 65–100	78%	72%	33%	39%	60%	#
Percentage of Tested Scoring 85–100	42%	17%	0%	8%	15%	#
Mathematics A						
Number Tested	0	0	465	0	0	48
Number Scoring 55–100	0	0	342	0	0	11
Number Scoring 65–100	0	0	293	0	0	5
Number Scoring 85–100	0	0	104	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	23%
Percentage of Tested Scoring 65–100	0%	0%	63%	0%	0%	10%
Percentage of Tested Scoring 85–100	0%	0%	22%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	43			12		
Number Scoring 55–100	25			6		
Number Scoring 65–100	13			5		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	58%			50%		
Percentage of Tested Scoring 65–100	30%			42%		
Percentage of Tested Scoring 85–100	2%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	434	473	454	35	46	44
Number Scoring 55–100	405	466	438	25	42	39
Number Scoring 65–100	376	440	402	15	34	29
Number Scoring 85–100	153	180	137	3	1	0
Percentage of Tested Scoring 55–100	93%	99%	96%	71%	91%	89%
Percentage of Tested Scoring 65–100	87%	93%	89%	43%	74%	66%
Percentage of Tested Scoring 85–100	35%	38%	30%	9%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	473	35		40	4	
Number Scoring 55–100	428	30		28	#	
Number Scoring 65–100	391	18		19	#	
Number Scoring 85–100	89	0		0	#	
Percentage of Tested Scoring 55–100	90%	86%		70%	#	
Percentage of Tested Scoring 65–100	83%	51%		47%	#	
Percentage of Tested Scoring 85–100	19%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		404	459		27	40
Number Scoring 55–100		374	432		22	33
Number Scoring 65–100		357	403		18	22
Number Scoring 85–100		192	130		3	1
Percentage of Tested Scoring 55–100		93%	94%		81%	82%
Percentage of Tested Scoring 65–100		88%	88%		67%	55%
Percentage of Tested Scoring 85–100		48%	28%		11%	3%
Living Environment (first administered June 2001)						
Number Tested		438	503		14	50
Number Scoring 55–100		432	500		14	48
Number Scoring 65–100		410	488		11	46
Number Scoring 85–100		114	186		0	4
Percentage of Tested Scoring 55–100		99%	99%		100%	96%
Percentage of Tested Scoring 65–100		94%	97%		79%	92%
Percentage of Tested Scoring 85–100		26%	37%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		97	92		0	0
Number Scoring 55–100		97	92		0	0
Number Scoring 65–100		97	92		0	0
Number Scoring 85–100		72	72		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	100%		0%	0%
Percentage of Tested Scoring 85–100		74%	78%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	507	484	436	380	452
2001	474	474	427	420	449
2002	501	472	456	450	470

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	70	63	52	44	57
2001	65	59	39	45	52
2002	66	71	56	51	61

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	449	470	57	52	61
Comprehensive French						
Number Tested	65	83	80	0	2	0
Number Scoring 55–100	65	82	80	0	#	0
Number Scoring 65–100	65	78	80	0	#	0
Number Scoring 85–100	47	53	48	0	#	0
Percentage of AGE Tested	14%	18%	17%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	18%	17%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	17%	17%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	12%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	94%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	449	470	57	52	61
Comprehensive Spanish						
Number Tested	226	274	274	0	7	5
Number Scoring 55–100	226	272	274	0	6	5
Number Scoring 65–100	225	271	273	0	6	5
Number Scoring 85–100	139	199	191	0	4	1
Percentage of AGE Tested	50%	61%	58%	0%	13%	8%
Percentage of AGE Scoring 55–100	50%	61%	58%	0%	12%	8%
Percentage of AGE Scoring 65–100	50%	60%	58%	0%	12%	8%
Percentage of AGE Scoring 85–100	31%	44%	41%	0%	8%	2%
Percentage of Tested Scoring 65–100	100%	99%	100%	0%	86%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	449	470	57	52	61
Sequential Mathematics, Course II						
Number Tested	420	484	147	26	31	18
Number Scoring 55–100	327	427	111	14	23	12
Number Scoring 65–100	299	385	84	9	19	3
Number Scoring 85–100	142	171	7	2	4	1
Percentage of AGE Tested	93%	108%	31%	46%	60%	30%
Percentage of AGE Scoring 55–100	72%	95%	24%	25%	44%	20%
Percentage of AGE Scoring 65–100	66%	86%	18%	16%	37%	5%
Percentage of AGE Scoring 85–100	31%	38%	1%	4%	8%	2%
Percentage of Tested Scoring 65–100	71%	80%	57%	35%	61%	17%
Sequential Mathematics, Course III						
Number Tested	274	246	265	1	6	2
Number Scoring 55–100	255	225	257	#	3	#
Number Scoring 65–100	234	210	243	#	3	#
Number Scoring 85–100	129	127	139	#	2	#
Percentage of AGE Tested	61%	55%	56%	#	12%	#
Percentage of AGE Scoring 55–100	56%	50%	55%	#	6%	#
Percentage of AGE Scoring 65–100	52%	47%	52%	#	6%	#
Percentage of AGE Scoring 85–100	29%	28%	30%	#	4%	#
Percentage of Tested Scoring 65–100	85%	85%	92%	#	50%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	449	470	57	52	61
Earth Science (last administered January 2001)						
Number Tested	119	0		0	0	
Number Scoring 55–100	119	0		0	0	
Number Scoring 65–100	117	0		0	0	
Number Scoring 85–100	87	0		0	0	
Percentage of AGE Tested	26%	0%		0%	0%	
Percentage of AGE Scoring 55–100	26%	0%		0%	0%	
Percentage of AGE Scoring 65–100	26%	0%		0%	0%	
Percentage of AGE Scoring 85–100	19%	0%		0%	0%	
Percentage of Tested Scoring 65–100	98%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	535	75		44	27	
Number Scoring 55–100	473	66		30	25	
Number Scoring 65–100	402	43		23	9	
Number Scoring 85–100	139	2		1	0	
Percentage of AGE Tested	118%	17%		77%	52%	
Percentage of AGE Scoring 55–100	105%	15%		53%	48%	
Percentage of AGE Scoring 65–100	89%	10%		40%	17%	
Percentage of AGE Scoring 85–100	31%	0%		2%	0%	
Percentage of Tested Scoring 65–100	75%	57%		52%	33%	
Chemistry (last administered January 2002)						
Number Tested	437	470	78	28	32	11
Number Scoring 55–100	384	427	61	19	24	7
Number Scoring 65–100	295	364	38	7	16	3
Number Scoring 85–100	94	108	0	1	1	0
Percentage of AGE Tested	97%	105%	17%	49%	62%	18%
Percentage of AGE Scoring 55–100	85%	95%	13%	33%	46%	11%
Percentage of AGE Scoring 65–100	65%	81%	8%	12%	31%	5%
Percentage of AGE Scoring 85–100	21%	24%	0%	2%	2%	0%
Percentage of Tested Scoring 65–100	68%	77%	49%	25%	50%	27%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	452	449	470	57	52	61
Physics (last administered January 2002)						
Number Tested	193	191	0	1	4	0
Number Scoring 55–100	190	185	0	#	#	0
Number Scoring 65–100	173	173	0	#	#	0
Number Scoring 85–100	60	68	0	#	#	0
Percentage of AGE Tested	43%	43%	0%	#	#	0%
Percentage of AGE Scoring 55–100	42%	41%	0%	#	#	0%
Percentage of AGE Scoring 65–100	38%	39%	0%	#	#	0%
Percentage of AGE Scoring 85–100	13%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	91%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			391			19
Number Scoring 55–100			356			13
Number Scoring 65–100			282			5
Number Scoring 85–100			42			0
Percentage of AGE Tested			83%			31%
Percentage of AGE Scoring 55–100			76%			21%
Percentage of AGE Scoring 65–100			60%			8%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			72%			26%
Physical Setting/Physics (first administered June 2002)						
Number Tested			207			5
Number Scoring 55–100			174			4
Number Scoring 65–100			138			1
Number Scoring 85–100			24			0
Percentage of AGE Tested			44%			8%
Percentage of AGE Scoring 55–100			37%			7%
Percentage of AGE Scoring 65–100			29%			2%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			67%			20%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	0	0%	0	0%
Students with Disabilities	3	#	0	0%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	422	0%	1%	53%	45%
	Students with Disabilities	43	7%	9%	79%	5%
	All Students	465	1%	2%	56%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	382	0%	9%	77%	14%
	Students with Disabilities	58	0%	47%	52%	2%
	All Students	440	0%	14%	74%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	0	3	3	0
Mathematics, Science, & Technology	6	0	0	4	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	3	3	0
Social Studies	6	0	0	3	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	402	402	48	48	450	450
Number Scoring 55–64	5	2	9	4	14	6
Number Scoring 65–84	235	174	17	19	252	193
Number Scoring 85–100	149	190	2	3	151	193
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	406	63	469
Number Scoring 55–64	3	2	5
Number Scoring 65–84	228	34	262
Number Scoring 85–100	163	1	164
Approved Alternatives	0	0	0

(Form – O)