

New York State School Report Card Comprehensive Information Report

BEDS Code : 01-06-05-06-0010
 Name : Shaker High School
 Principal: James O. Jackson

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	489	513	517
Tenth	506	478	483
Eleventh	440	503	462
Twelfth	410	432	489
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1845	1926	1951

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	129	7.0%	155	8.0%	137	7.0%
Black (Not Hispanic)	56	3.0%	52	2.7%	71	3.6%
Hispanic	26	1.4%	31	1.6%	33	1.7%
White (Not Hispanic)	1634	88.6%	1688	87.6%	1710	87.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
20	1.1%	30	1.6%	15	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	22
Mathematics Grade 10	21	20	20
Science Grade 10	25	20	20
Social Studies Grade 10	21	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		95.3%
Student Suspensions	124	6.8%	153	8.3%	164	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.9%	4.8%	2.8%
Reduced Lunch	3.5%	3.2%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	95%	99%

Staff Counts

Staff	2001–2002
Total Teachers	140
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	356	301	85%	377	334	89%	404	377	93%
Students with Disabilities	31	9	29%	30	9	30%	50	30	60%
All Students	387	310	80%	407	343	84%	454	407	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	276	144	0	1	25	8
Percent	61%	32%	0%	0%	6%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
50	30	5	55

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	1.0%
	Entered GED Program*					4	0.2%
	Total Noncompleters					24	1.2%
Students with Disabilities	Dropped Out					8	0.4%
	Entered GED Program*					2	0.1%
	Total Noncompleters					10	0.5%
All Students	Dropped Out	17	0.9%	19	1.0%	28	1.4%
	Entered GED Program*	0	0.0%	0	0.0%	6	0.3%
	Total Noncompleters	17	0.9%	19	1.0%	34	1.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	44%	1	#	0	0%
U.S. Hist & Gov't	28	86%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	18	100%	32	78%
Science	20	50%	19	58%	16	62%
Reading	29	86%	19	89%	14	86%
Writing	28	96%	27	100%	9	78%
Global Studies	23	61%	11	45%	20	70%
U.S. Hist & Gov't	31	97%	16	75%	7	57%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	437	485	463	37	51	37
Number Scoring 55–100	434	478	452	36	46	30
Number Scoring 65–100	422	470	436	27	43	22
Number Scoring 85–100	175	282	289	0	5	0
Percentage of Tested Scoring 55–100	99%	99%	98%	97%	90%	81%
Percentage of Tested Scoring 65–100	97%	97%	94%	73%	84%	59%
Percentage of Tested Scoring 85–100	40%	58%	62%	0%	10%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	380	52	3	60	9	1
Number Scoring 55–100	352	47	#	53	9	#
Number Scoring 65–100	333	44	#	42	8	#
Number Scoring 85–100	232	12	#	18	1	#
Percentage of Tested Scoring 55–100	93%	90%	#	88%	100%	#
Percentage of Tested Scoring 65–100	88%	85%	#	70%	89%	#
Percentage of Tested Scoring 85–100	61%	23%	#	30%	11%	#
Mathematics A						
Number Tested	0	308	400	0	30	48
Number Scoring 55–100	0	265	365	0	20	38
Number Scoring 65–100	0	234	320	0	15	31
Number Scoring 85–100	0	85	69	0	3	2
Percentage of Tested Scoring 55–100	0%	86%	91%	0%	67%	79%
Percentage of Tested Scoring 65–100	0%	76%	80%	0%	50%	65%
Percentage of Tested Scoring 85–100	0%	28%	17%	0%	10%	4%
Global Studies (last administered January 2000)						
Number Tested	24			1		
Number Scoring 55–100	21			#		
Number Scoring 65–100	17			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	88%			#		
Percentage of Tested Scoring 65–100	71%			#		
Percentage of Tested Scoring 85–100	8%			#		
Global History and Geography (first administered June 2000)						
Number Tested	496	474	467	52	42	53
Number Scoring 55–100	482	472	460	47	40	47
Number Scoring 65–100	465	462	439	39	31	37
Number Scoring 85–100	277	258	191	8	2	2
Percentage of Tested Scoring 55–100	97%	100%	99%	90%	95%	89%
Percentage of Tested Scoring 65–100	94%	97%	94%	75%	74%	70%
Percentage of Tested Scoring 85–100	56%	54%	41%	15%	5%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	437	26		13	4	
Number Scoring 55–100	425	25		10	#	
Number Scoring 65–100	403	23		9	#	
Number Scoring 85–100	188	1		0	#	
Percentage of Tested Scoring 55–100	97%	96%		77%	#	
Percentage of Tested Scoring 65–100	92%	88%		69%	#	
Percentage of Tested Scoring 85–100	43%	4%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		476	481		52	49
Number Scoring 55–100		456	469		41	42
Number Scoring 65–100		440	454		33	38
Number Scoring 85–100		287	219		6	3
Percentage of Tested Scoring 55–100		96%	98%		79%	86%
Percentage of Tested Scoring 65–100		92%	94%		63%	78%
Percentage of Tested Scoring 85–100		60%	46%		12%	6%
Living Environment (first administered June 2001)						
Number Tested		389	469		13	28
Number Scoring 55–100		389	469		13	28
Number Scoring 65–100		386	467		12	26
Number Scoring 85–100		155	212		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		92%	93%
Percentage of Tested Scoring 85–100		40%	45%		0%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		263	262		10	12
Number Scoring 55–100		262	262		9	12
Number Scoring 65–100		258	259		9	11
Number Scoring 85–100		153	145		4	4
Percentage of Tested Scoring 55–100		100%	100%		90%	100%
Percentage of Tested Scoring 65–100		98%	99%		90%	92%
Percentage of Tested Scoring 85–100		58%	55%		40%	33%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	480	508	422	389	450
2001	498	470	495	404	467
2002	515	478	454	468	479

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	61	40	35	44
2001	65	36	59	38	50
2002	49	59	32	57	49

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	450	467	479	44	50	49
Comprehensive French						
Number Tested	97	101	105	0	1	1
Number Scoring 55–100	97	101	105	0	#	#
Number Scoring 65–100	97	98	105	0	#	#
Number Scoring 85–100	81	78	67	0	#	#
Percentage of AGE Tested	22%	22%	22%	0%	#	#
Percentage of AGE Scoring 55–100	22%	22%	22%	0%	#	#
Percentage of AGE Scoring 65–100	22%	21%	22%	0%	#	#
Percentage of AGE Scoring 85–100	18%	17%	14%	0%	#	#
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	24	37	0	0	0
Number Scoring 55–100	22	24	37	0	0	0
Number Scoring 65–100	22	24	37	0	0	0
Number Scoring 85–100	15	21	21	0	0	0
Percentage of AGE Tested	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	450	467	479	44	50	49
Comprehensive Spanish						
Number Tested	153	174	191	0	2	5
Number Scoring 55–100	153	174	191	0	#	5
Number Scoring 65–100	152	174	191	0	#	5
Number Scoring 85–100	107	153	163	0	#	4
Percentage of AGE Tested	34%	37%	40%	0%	#	10%
Percentage of AGE Scoring 55–100	34%	37%	40%	0%	#	10%
Percentage of AGE Scoring 65–100	34%	37%	40%	0%	#	10%
Percentage of AGE Scoring 85–100	24%	33%	34%	0%	#	8%
Percentage of Tested Scoring 65–100	99%	100%	100%	0%	#	100%
Comprehensive Latin						
Number Tested	9	35	18	0	0	0
Number Scoring 55–100	9	35	18	0	0	0
Number Scoring 65–100	9	35	18	0	0	0
Number Scoring 85–100	9	28	14	0	0	0
Percentage of AGE Tested	2%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	450	467	479	44	50	49
Sequential Mathematics, Course II						
Number Tested	432	428	19	11	20	2
Number Scoring 55–100	413	404	10	8	17	#
Number Scoring 65–100	388	383	9	4	14	#
Number Scoring 85–100	256	241	1	2	6	#
Percentage of AGE Tested	96%	92%	4%	25%	40%	#
Percentage of AGE Scoring 55–100	92%	87%	2%	18%	34%	#
Percentage of AGE Scoring 65–100	86%	82%	2%	9%	28%	#
Percentage of AGE Scoring 85–100	57%	52%	0%	5%	12%	#
Percentage of Tested Scoring 65–100	90%	89%	47%	36%	70%	#
Sequential Mathematics, Course III						
Number Tested	383	410	389	3	8	8
Number Scoring 55–100	356	381	372	#	7	8
Number Scoring 65–100	326	349	342	#	5	8
Number Scoring 85–100	200	217	216	#	2	3
Percentage of AGE Tested	85%	88%	81%	#	16%	16%
Percentage of AGE Scoring 55–100	79%	82%	78%	#	14%	16%
Percentage of AGE Scoring 65–100	72%	75%	71%	#	10%	16%
Percentage of AGE Scoring 85–100	44%	46%	45%	#	4%	6%
Percentage of Tested Scoring 65–100	85%	85%	88%	#	62%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	450	467	479	44	50	49
Earth Science (last administered January 2001)						
Number Tested	0	4		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	418	4		8	0	
Number Scoring 55–100	416	#		8	0	
Number Scoring 65–100	401	#		8	0	
Number Scoring 85–100	197	#		2	0	
Percentage of AGE Tested	93%	#		18%	0%	
Percentage of AGE Scoring 55–100	92%	#		18%	0%	
Percentage of AGE Scoring 65–100	89%	#		18%	0%	
Percentage of AGE Scoring 85–100	44%	#		5%	0%	
Percentage of Tested Scoring 65–100	96%	#		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	292	329	14	2	3	0
Number Scoring 55–100	289	325	11	#	#	0
Number Scoring 65–100	282	311	6	#	#	0
Number Scoring 85–100	143	174	0	#	#	0
Percentage of AGE Tested	65%	70%	3%	#	#	0%
Percentage of AGE Scoring 55–100	64%	70%	2%	#	#	0%
Percentage of AGE Scoring 65–100	63%	67%	1%	#	#	0%
Percentage of AGE Scoring 85–100	32%	37%	0%	#	#	0%
Percentage of Tested Scoring 65–100	97%	95%	43%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	450	467	479	44	50	49
Physics (last administered January 2002)						
Number Tested	161	188	0	0	1	0
Number Scoring 55–100	159	187	0	0	#	0
Number Scoring 65–100	147	179	0	0	#	0
Number Scoring 85–100	68	93	0	0	#	0
Percentage of AGE Tested	36%	40%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	35%	40%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	38%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	95%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			346			6
Number Scoring 55–100			342			6
Number Scoring 65–100			306			5
Number Scoring 85–100			96			0
Percentage of AGE Tested			72%			12%
Percentage of AGE Scoring 55–100			71%			12%
Percentage of AGE Scoring 65–100			64%			10%
Percentage of AGE Scoring 85–100			20%			0%
Percentage of Tested Scoring 65–100			88%			83%
Physical Setting/Physics (first administered June 2002)						
Number Tested			171			1
Number Scoring 55–100			165			#
Number Scoring 65–100			157			#
Number Scoring 85–100			46			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			34%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			92%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	94	99%	81	98%	101	98%
Students with Disabilities	46	93%	28	93%	25	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	426	426	58	58	484	484
Number Scoring 55–64	1	1	3	0	4	1
Number Scoring 65–84	162	135	43	41	205	176
Number Scoring 85–100	258	278	7	8	265	286
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	416	34	450
Number Scoring 55–64	2	1	3
Number Scoring 65–84	146	12	158
Number Scoring 85–100	259	2	261
Approved Alternatives	0	0	0

(Form – O)